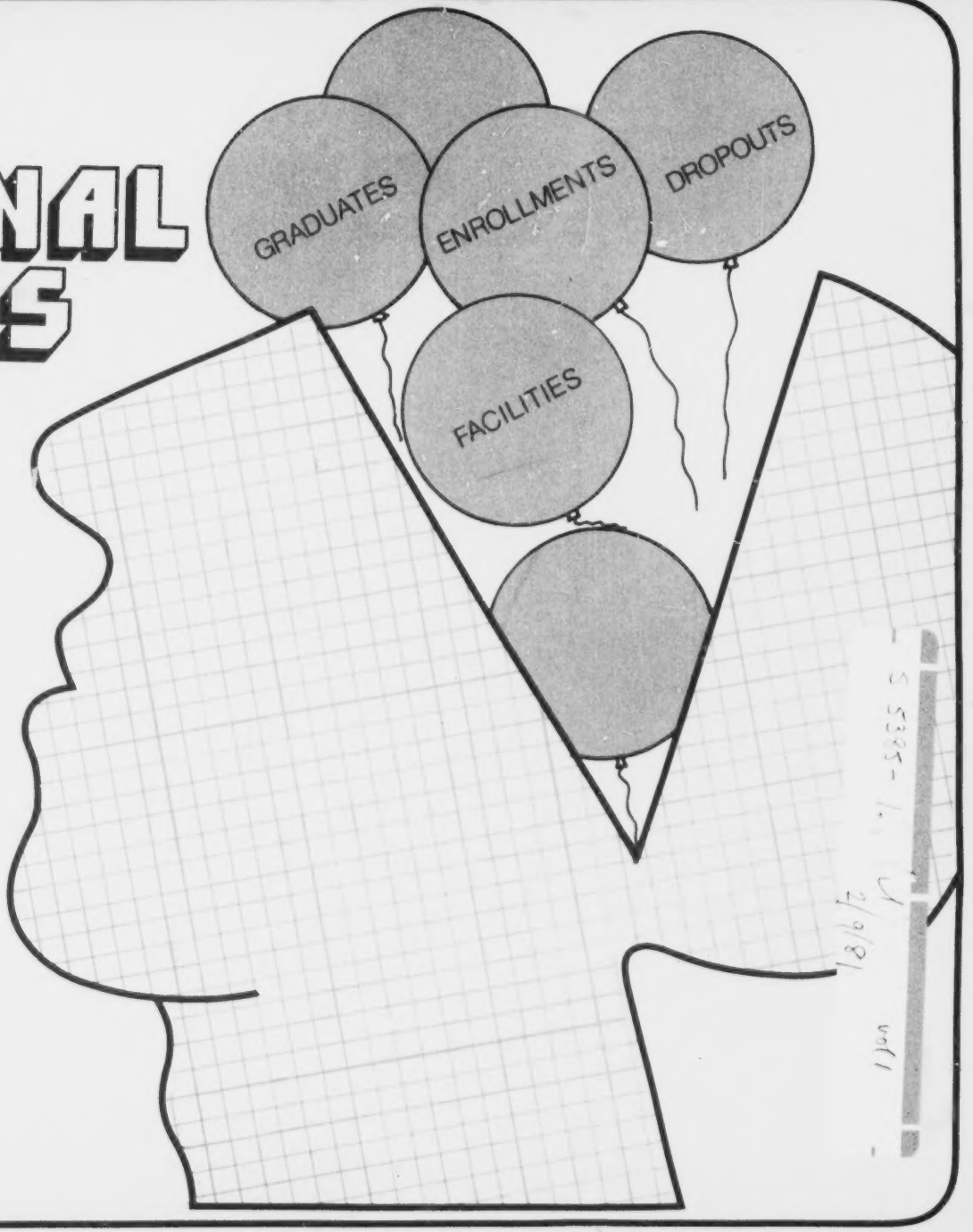
# VITAL EDUCATIONAL STATISTICS

## 1979-80
## VOLUME I




Office of Management Information
Division of Operations, Research, and Evaluation
Fred G. Burke Commissioner
New Jersey State Department of Education

APRIL, 1980

# VITAL EDUCATIONAL STATISTICS
1979-80
VOLUME I

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# PREFACE

The 1979-80 edition of Vital Educational Statistics is the sixth in a series which began in 1974-75. It is the third year of a revised series using data derived from redesigned instruments supported by detailed and illustrated instructions. It is also the second year the publication has been divided into two volumes. A glossary of terms and definitions has been added for the first time in the series.

This Volume (I) contains school district and school data, including enrollments, dropouts, graduates and facilities data. Each of the three major sections of the publication (school districts and schools; students; and facilities) contains a statement outlining the various New Jersey and federal requirements mandating data collections and statements detailing how the data will be used.

The 1979-80 edition contains data that users will identify with the 1980 Census Year. Because the present edition was anticipated as representative of Census Year data, district data analysts who supplied the data were asked to exercise special care in collecting and reporting the data. Through their efforts, the county data analysts and the editing procedures employed by the Office of Management Information the data presented here are acceptable for use in additional studies.

## ACKNOWLEDGMENTS

Special appreciation is extended to Dr. William Mathis, Deputy Assistant Commissioner and Dr. Edward Jackowski, Director of the Office of Management Information for their support and guidance in the development of this publication.

We also want to acknowledge the efforts of the district data analysts who supplied the data and the following county data analysts who organized workshops and coordinated the distribution, collection and edit of the instruments at the county level: John Harris, Atlantic; Armand Palazzi, Bergen; Doreen O'Kane, Burlington; Kenneth Fetter, Camden; Lydia Battendiere, Cape May; William Cervini, Cumberland; Saul Rossien, Essex; William Hall, Gloucester; Joseph Schultz, Hudson; Willa L. Cwik, Hunterdon; Vincent Aquaviva, Mercer; Thomas R. Bowman, Middlesex; Edward A. Miklus, Monmouth; Kay Manson, Morris; Lucille Stellatella, Ocean; Charles Lagos, Passaic; Thomas E. Anderson, Salem; Sal Abitanta, Somerset; Harry Stein, Sussex; Robert deCastro, Union; Daniel Wilson, Warren.

Office of Management Information staff who were responsible for editing the instruments and tables contained in this publication were supervised by Terri Bolla and Elaine Ailey. The typing was done by Marie Novembre.

Alex Aderer and Judy Zavitkovsky were responsible for developing the many computer runs required to produce the reports generated in support of this publication.

The manuscript was edited by Micki Ginsberg in the Office of Public Information.

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# INTRODUCTION

To gain perspectives that may not be possible with data for a single reporting year, a statewide enrollment trend chart is presented showing elementary, secondary and total enrollment for New Jersey public school districts. Briefly, the chart illustrates the following points for the fifty year period 1929-30 to 1979-80:

1. In total, enrollments have been declining since the school year 1972-73 (not indicated on chart) This is not true of all districts; in certain districts and counties enrollments are still increasing.

2. The total enrollments for 1979-80 (1,28[illegible] ?[illegible]) have approached the levels experienced between 1964-65 and 1965-66. Projections to 1984-85 indicate that total enrollments may decrease to levels experienced in the early 1960s.

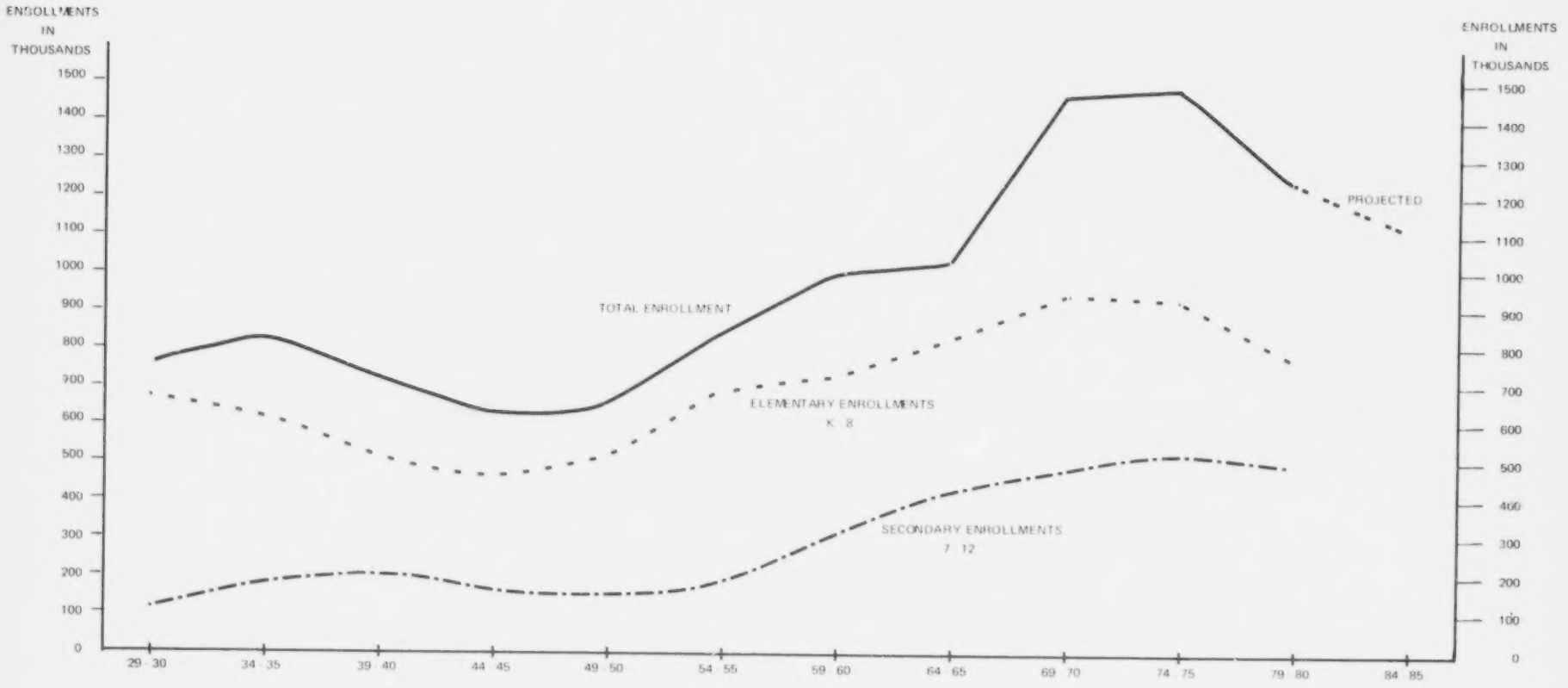
3. Elementary school enrollments have declined since the statewide peak (not indicated on chart) attained in 1970-71 (976,887) to 798,329 in 1979-80. The 1979-80 elementary school enrollments are similar to those experienced during the early part of the 1960s.

4. Secondary school enrollments peaked during the year 1975-76 (not indicated on chart). That peak of 534,298 has since declined to the 489,930 figure reported in 1979-80. The most recent secondary school enrollment (fall 1980) approximates the enrollment levels experienced during the latter part of the 1960s.

Supporting Enrollment Data

| School Year | Total | Grades K-8 | Grades 7-12 |
|---|---|---|---|
| (1) | (2) | (3) | (4) |
| 1929-30 | 785,225 | 672,083 | 113,142 |
| 1934-35 | 809,926 | 620,977 | 188,949 |
| 1939-40 | 732,949 | 527,162 | 205,787 |
| 1944-45 | 635,080 | 463,438 | 171,572 |
| 1949-50 | 672,408 | 513,466 | 158,942 |
| 1954-55 | 852,426 | 677,921 | 174,505 |
| 1959-60 | 1,014,693 | 704,840 | 309,853 |
| 1964-65 | 1,254,625 | 821,873 | 432,752 |
| 1969-70 | 1,454,378 | 961,372 | 493,006 |
| 1974-75 | 1,466,956 | 936,862 | 530,094 |
| 1979-80 | 1,288,259 | 798,329 | 489,930 |
| 1984-85 | 1,107,000 (Projected) | | |

## NEW JERSEY PUBLIC SCHOOL DISTRICT ENROLLMENTS 1929-30 TO 1979-80




STATE OF NEW JERSEY--DEPARTMENT OF EDUCATION/Division of Operations, Research and Evaluation/OMI

# SECTION I

# DISTRICT AND SCHOOL INFORMATION

## DISTRICT AND SCHOOL INFORMATION

Section I contains the following tables: Table I, Operating and Non-Operating Public School Districts; Table II, Enrollment Size of New Jersey Public School Districts; and Table III, New Jersey Public Schools by Type of School.

Table I shows an increase in the number of districts from 613 in 1978-79 to 617 in 1979-80. The increase was due to the formation of educational agencies that provide services cooperatively to more than one basic local educational agency in an area or region. The growth in the number of these agencies continues to reflect efforts to organize the delivery of educational services to meet changing needs of target populations. Of the increase in agencies, three became operational and one remained non-operational. Throughout this publication, data will be reported only for those 596 districts that were in operation during 1979-80.

Table II depicts school district enrollment size in the most densely populated state in the nation. Three hundred and ten (310) districts have enrollments greater than 1,000 students. That number is five (5) less than in 1978-79. Twelve (12) districts have enrollments greater than 12,000 students. That is one (1) less than in 1978-79. Two hundred and eighty-six (286) districts, (48 percent) have enrollments less than 1,000 students.

Table III is a summary of schools by school type. Column 12 shows a total of 2,417 public schools, a net decrease of 26 from the previous year. Of the total number of public schools (1979-80), 1,971 were elementary and 446 were secondary schools. Increases in school type (over 1978-79) were in secondary schools for the handicapped (an increase of 4), an increase of six (6) four year high schools, and one additional vocational school. Decreases in school type were primarily in the elementary school category, junior high schools and three-year high schools.

Counties reporting increases in the number of schools were: Atlantic, Cape May and Ocean. Eight counties reported no change in the number of schools. Each of the remaining ten counties reported one or more fewer schools.

TABLE I

OPERATING AND NON-OPERATING NEWJERSEY
PUBLIC SCHOOL DISTRICTS
BY COUNTY
SEPTEMBER 28, 1979

| COUNTY | NUMBER OF SCHOOL DISTRICTS | | TOTAL SCHOOL DISTRICTS | PERCENT OF TOTAL OPERATING SCHOOL DISTRICTS IN EACH COUNTY |
|---|---|---|---|---|
| | OPERATING | NON-OPERATING | | |
| (1) | (2) | (3) | (4) | (5) |
| Atlantic | 25 | 0 | 25 | 4.2 |
| Bergen | 75 | 2 | 77 | 12.6 |
| Burlington | 45 | 0 | 45 | 7.6 |
| Camden | 38 | 4 | 42 | 6.4 |
| Cape May | 17 | 2 | 19 | 2.9 |
| Cumberland | 16 | 0 | 16 | 2.7 |
| Essex | 23 | 0 | 23 | 3.9 |
| Gloucester | 29 | 0 | 29 | 4.9 |
| Hudson | 14 | 0 | 14 | 2.3 |
| Hunterdon | 29 | 0 | 29 | 4.9 |
| Mercer | 11 | 0 | 11 | 1.8 |
| Middlesex | 25 | 1 | 26 | 4.2 |
| Monmouth | 52 | 4 | 56 | 8.7 |
| Morris | 41 | 1 | 42 | 6.9 |
| Ocean | 29 | 1 | 30 | 4.9 |
| Passaic | 20 | 0 | 20 | 3.3 |
| Salem | 14 | 0 | 14 | 2.3 |
| Somerset | 20 | 3 | 23 | 3.3 |
| Sussex | 26 | 1 | 27 | 4.3 |
| Union | 23 | 0 | 23 | 3.9 |
| Warren | 24 | 2 | 26 | 4.0 |
| TOTAL PUBLIC SCHOOL DISTRICTS | 596 | 21 | 617 | 100.0 |
| PERCENT OF PUBLIC SCHOOL DISTRICTS | 96.6 | 3.4 | 100.0 | |

TABLE II

## NEW JERSEY PUBLIC SCHOOL DISTRICTS BY ENROLLMENT SIZE AND COUNTY

SEPTEMBER 28, 1979

| COUNTY | 0 to 999 | 1000 to 1999 | 2000 to 2999 | 3000 to 3999 | 4000 to 4999 | 5000 to 5999 | 6000 to 6999 | 7000 to 7999 | 8000 to 8999 | 9000 to 9999 | 10,000 to 10,999 | 11,000 to 11,999 | 12,000 and OVER | Total Districts Operating Schools* |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) |
| Atlantic | 15 | 4 | 3 | 2 | | | | 1 | | | | | | 25 |
| Bergen | 27 | 23 | 14 | 5 | 4 | 2 | | | | | | | | 75 |
| Burlington | 23 | 10 | 6 | 3 | | 1 | | | 1 | 1 | | | | 45 |
| Camden | 19 | 7 | 6 | 1 | | 3 | | | | | | | 2 | 38 |
| Cape May | 12 | 3 | 2 | | | | | | | | | | | 17 |
| Cumberland | 10 | 3 | | | 1 | | 1 | | | | 1 | | | 16 |
| Essex | 5 | 2 | 3 | 2 | 3 | 2 | 3 | | 1 | | | | 2 | 23 |
| Gloucester | 16 | 7 | 2 | 1 | 2 | | 1 | | | | | | | 29 |
| Hudson | 4 | 2 | 1 | | | 1 | 3 | 1 | 1 | | | | 1 | 14 |
| Hunterdon | 24 | 3 | 2 | | | | | | | | | | | 29 |
| Mercer | 3 | | 3 | 1 | 1 | 1 | | | | | | | 2 | 11 |
| Middlesex | 5 | 3 | 4 | 5 | 1 | 2 | 1 | | 1 | | 1 | 1 | 1 | 25 |
| Monmouth | 27 | 11 | 1 | 6 | 2 | 3 | | 1 | | | | | 1 | 52 |
| Morris | 16 | 8 | 9 | 3 | 3 | 1 | | | 1 | | | | | 41 |
| Ocean | 15 | 6 | 3 | 1 | | 1 | 1 | | | | 1 | | 1 | 29 |
| Passaic | 5 | 8 | 2 | | | 1 | | | 3 | | | | 1 | 20 |
| Salem | 9 | 2 | 3 | | | | | | | | | | | 14 |
| Somerset | 7 | 7 | 3 | 1 | | 1 | | 1 | | | | | | 20 |
| Sussex | 17 | 6 | | 3 | | | | | | | | | | 26 |
| Union | 6 | 3 | 3 | 3 | 2 | 2 | 2 | | 1 | | | | 1 | 23 |
| Warren | 21 | 1 | 1 | 1 | | | | | | | | | | 24 |
| Total | 286 | 119 | 71 | 38 | 19 | 21 | 12 | 4 | 9 | 1 | 3 | 1 | 12 | 596 |

*INCLUDES VOCATIONAL SCHOOLS RECEIVING ONLY SHARED TIME STUDENTS

# TABLE III

## NEW JERSEY PUBLIC SCHOOLS
## BY TYPE OF SCHOOL AND COUNTY
## SEPTEMBER 28, 1979

| COUNTY | ELEMENTARY | | SECONDARY | | | | | | SCHOOLS FOR THE HANDICAPPED | | TOTAL NUMBER OF SCHOOLS | PERCENT OF PUBLIC SCHOOLS IN EACH COUNTY |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ELEMENTARY SCHOOLS | MIDDLE SCHOOLS | APPROVED JUNIOR HIGH SCHOOLS | 3 YEAR | 4 YEAR | 6 YEAR | OTHER | VOCATIONAL | ELEMENTARY | SECONDARY | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) |
| Atlantic | 66 | 9 | | | 7 | | | 1 | 7 | | 90 | 3.7 |
| Bergen | 191 | 31 | 7 | 4 | 31 | 8 | 2 | 6 | 8 | 4 | 292 | 12.1 |
| Burlington | 91 | 13 | 2 | 3 | 13 | 1 | 2 | 2 | 4 | 2 | 133 | 5.5 |
| Camden | 128 | 10 | 5 | 4 | 10 | 3 | | 2 | 2 | 2 | 166 | 6.9 |
| Cape May | 21 | 3 | | | 3 | 1 | | 2 | 2 | | 32 | 1.3 |
| Cumberland | 51 | 4 | | 1 | 2 | | 3 | 1 | 2 | 1 | 65 | 2.7 |
| Essex | 170 | 11 | 16 | 9 | 19 | 1 | | 5 | 13 | 1 | 245 | 10.1 |
| Gloucester | 60 | 5 | 3 | 3 | 6 | 4 | | 1 | 2 | | 84 | 3.5 |
| Hudson | 84 | 1 | | | 14 | 1 | | 2 | 3 | 1 | 106 | 4.4 |
| Hunterdon | 30 | 5 | | | 4 | 1 | | | | | 40 | 1.6 |
| Mercer | 61 | 9 | 7 | 3 | 5 | 1 | | 2 | 2 | 1 | 91 | 3.8 |
| Middlesex | 137 | 17 | 12 | 7 | 15 | 2 | | 5 | 1 | 3 | 199 | 8.2 |
| Monmouth | 124 | 10 | 6 | 4 | 18 | 2 | | 1 | 1 | 1 | 167 | 6.9 |
| Morris | 119 | 17 | | | 22 | | 1 | 1 | 4 | | 164 | 6.8 |
| Ocean | 57 | 7 | | | 7 | 4 | 1 | 4 | | | 80 | 3.3 |
| Passaic | 89 | 11 | 2 | 1 | 11 | | | 1 | 3 | | 118 | 4.9 |
| Salem | 24 | 4 | 1 | 1 | 3 | 1 | | 2 | 1 | 1 | 38 | 1.6 |
| Somerset | 50 | 9 | 1 | 1 | 7 | 5 | | 1 | 1 | 1 | 76 | 3.1 |
| Sussex | 30 | 2 | | | 6 | 1 | 1 | 1 | | | 41 | 1.7 |
| Union | 105 | 14 | 10 | 6 | 11 | | | 2 | 2 | | 150 | 6.2 |
| Warren | 31 | 2 | 1 | 1 | 3 | 1 | | 1 | | | 40 | 1.7 |
| Total | 1,719 | 194 | 73 | 48 | 217 | 37 | 10 | 43 | 58 | 18 | 2,417 | 100.0 |
| Percent of School Types | 71.1 | 8.0 | 3.0 | 2.1 | 9.0 | 1.5 | 0.4 | 1.8 | 2.4 | 0.7 | 100.0 | |

# SECTION II

# STUDENT INFORMATION

# STUDENT INFORMATION

This section of the 1979-80 report contains data related to student enrollments, dropouts, suspensions, expulsions and high school graduate follow-up information. Of the 15 tables, six contain enrollment data; four tables carry dropout suspension and expulsion data, and five are tables with high school graduate follow-up information. All of the data are reported as of September 28, 1979.

## ENROLLMENTS

Table IV is a membership table i.e., pupils on roll during the last school day of September (1979). The data are reported for day school students and were compiled from individual school reports submitted by each district. The special education pupils (Col. 17) are students on roll in self-contained classrooms. The "mainstreamed" special education students have been reported with the regular students in their respective grade levels. There were 1,288,259 students on roll in the public schools as of September 28, 1979.

For the first time, during the decade of the seventies, all of the counties reported declining enrollments. However, three counties, Atlantic, Ocean and Sussex closed out the decade with enrollments greater than those at the beginning of the 1970s. During the five-year period, (1974-75 to 1979-80) 112 districts experienced an enrollment increase. Substantial enrollment increases were reported by some districts in all of the counties except Union, for the five year period, 1974-75 to 1979-80.

When compared to the last school year, enrollment declines occurred in all grades with the exception of grades four, and five and pre-kindergarten, special education and the post-graduate group. Enrollment projections indicate that the decline will continue into the next decade.

Table V consolidates enrollments in the various counties into regions coterminous with the Educational Improvement Centers (E.I.C.'s). The table shows that enrollments ranged from a high of 435,586 in the Northeast Region to 215,492 in the Southern Region. The Central Region serves 381,684 students and the Northwest Region serves 255,497 students at the elementary and secondary levels. All of the regions experienced enrollment declines ranging from 4 percent in the Northeast Region to 2.7 percent in the Southern Region. The North west Region declined by 3.6 percent and the Central Region by 3.4 percent.

Table VI is the first of two tables separating students on roll into elementary and secondary school tables. On September 28, 1979 there were 798,329 elementary students on roll--29,649 less than was reported during the fall of 1978. Geographically the elementary enrollment decline appeared first in Union County in 1968-69, followed by Somerset and Middlesex in 1969-70, and Bergen, Essex and Passaic in 1970-71. By the end of the decade of the seventies, all of the counties reflected elementary school enrollment declines from peaks reached during the decade.

Table VII shows that as of September 28, 1979 there were 489,930 secondary school students on roll in grades seven through 12, or 19,419 fewer students than the number reported during the fall of 1978. Geographically, the secondary enrollment declines appeared first in 1971-72 in the counties of Union, Bergen, Essex and Cumberland.

However, at the close of the decade, Sussex and Ocean were still recording secondary school enrollment increases over the prior year.

Of the seventh and eighth grade enrollments, secondary schools account for 23.5 percent of grade seven enrollments and 26.5 percent of grade eight. The remainder of enrollments in grades seven and eight are reported as elementary school enrollments.

Table VIII is the first of two tables reflecting data by sex and "Minority" classifications. The data are reported by county and with state totals. Additional racial/ethnic data, by district, is available through Racial/Ethnic Enrollments and Dropouts 1979-80, a publication of the New Jersey State Department of Education.

"Minority" is a composite of the racial/ethnic groups contained in Table IX, Columns 4 to 11. Those groups are: Black (not Hispanic origin), Hispanic, American/Indian Alaskan Native; and Asian or Pacific Islander.

Of the total number of students on roll, 26.7 percent were reported as "Minority"--an increase of .8 percent over last year. Eight (8) counties exceeded the state average of 26.7 percent minority: Hudson, 60.3 percent; Essex, 59.3 percent; Passiac, 40.4 percent; Cumberland, 38.0 percent; Union, 35.7 percent; Mercer, 34.6 percent; Atlantic, 34.1 percent and Camden 28.3 percent.

School districts that did not report minority enrollments were located in Atlantic, Bergen, Burlington, Cape May, Gloucester, Hunterdon, Monmouth, Ocean, Somerset, Sussex, Union and Warren counties.

According to the data in Columns 3 and 5 of Table VIII, male student enrollments continue to exceed female enrollment by 2.4 percent.

Table IX contains racial/ethnic data by county, however, data by school district are available in a publication of the New Jersey Department of Education, titled, New Jersey Public School Racial/Ethnic Information, 1979-80. Of the total public school students enrolled statewide, 73.3 percent were White; 17.8 percent were Black; 7.4 percent were Hispanic; 0.1 percent were American Indian or Alaskan Native; and 1.4 percent were Asian or Pacific Islander.

School districts that reported 50 percent or more minority students were located in 14 counties.

## DROPOUTS

Table X is the first of three tables reporting dropouts from both the elementary and secondary public schools. The data are reported by county, however, dropout data by district are available through a publication of the New Jersey State Department of Education titled, New Jersey Public School Racial/Ethnic Information, 1979-80. The Table X data reports dropout "reasons" that are in conformity with Handbook V, Student and Pupil Accounting of the National Center for Education Statistics. Seventeen detailed explanations concerning "reasons" for discontinuing school have been consolidated into seven (7) "reasons" for reporting purposes. (See report form in the appendix for the detail of the 17 reasons).

During the period September 1978 to August 1979, there were 22,642 dropouts reported by the public schools. This was 524 more than the number reported last year. The data element titled, "New Residence: School Status Unknown", accounted for 2,140 students who had moved from the district and their educational status (entry into another school) could not be determined. The category, "Moved, Status Unknown," decreased by 541 from the figure reported last year. Seven counties accounted for 65 percent of the "unknowns": Essex, Bergen, Monmouth, Middlesex, Mercer, Atlantic and Ocean.

Three major areas (consolidated reasons) describe the reasons why students discontinue school: "behavioral or curricular," "economic or home influences" and a category titled "other known or unknown reasons." The detailed explanations incorporated into the "behavioral or curricular" category (Col. 3) are items D5 to D10 on the survey instrument. (See appendix.) "Economic or other home influences" (Col. 4) represents a consolidation of items D11 to D14. Column (5) "familial" is a combination of two items, married or pregnant. Column (7), "other known or unknown reasons" is a total of items D18 and D19.

Of the seven major reasons for discontinuing school, "behavioral or curricular" reasons were reported most frequently (9,541), followed by "economic or home influences" (6,650) and "other known or unknown reasons" (third with 5,267). "Physical illness" (317) and "religious convictions" (11) did not compute to a reportable percentage. Column (4), "economic and home influences," includes 5,755 students who were reported as employed.

Table XI contains two basic dropout categories: dropouts by grade and by sex. Ninety-four percent of the dropouts were from high school grades nine to 12. Three grades continued to account for the majority of dropouts: grades 11, 10 and 12 respectively. Of the 22,642 dropouts, 5,010 were twelfth graders. Male dropouts continued to out-number female dropouts, and, the percent of dropouts for each sex remained relatively the same as last year.

Hunterdon County could not determine the status of one dropout who had moved. Gloucester County had no problem in determining the status of all of the dropouts who had moved. Seven counties reported "status unknown" for 1,410 dropouts--well over half of the "unknowns" reported in Column (20).

Table XII is a report of the state's public school dropouts by racial/ethnic origin. Compared to 1977-78, the White student dropout population dropped to 63.5 percent of all dropouts; the Black student population decreased to 25 percent of all dropouts and the Hispanic dropout population increased by 1.1 percent of all dropouts. Statewide, American Indian or Alaskan Native dropouts were two-tenths of one percent. The Asian or Pacific Islander group also computed to two-tenths of one percent.

Table XII shows that when we classify dropouts as "Minority" we are describing primarily Black and Hispanic students. Of the 36.5 percent of "Minority" dropouts, 36 percent were Black and Hispanic students.

Table XIII, pupils suspended and expelled, appears for the second time in the Vital Educational Statistics series. Column (7) shows the total number of students suspended (93,554) between September 1978 and August 1979. Column (10) shows the number of students expelled (131) from school between September 1978 and August 1979.

Of the 93,554 pupils suspended (each pupil was counted once) 63,239 (67.5 percent) were White and 24,426 (32 percent) were minority students. Male students were suspended more frequently than female students. Of all pupils suspended, 69.6 percent were male and 30.3 percent were female.

Ranking the counties in terms of suspension rates, places Salem first with 13.1 percent and Cumberland second with 11.5 percent. At the other end of the array were: Hudson County with 3.7 percent and Hunterdon and Bergen with 4.6 percent. Statewide, the suspension rate was 7.0 percent of the students on roll. Eight of the counties fell below the statewide suspension rate.

## GRADUATES

The five tables in the "follow-up of graduates" series were developed from follow-up studies conducted by the public secondary schools during the fall of 1979. Table XIV is a basic table with data on those graduates who continued their education and those who were employed, or engaged in some other endeavor. Table XV expands the "continuing education," "not continuing education" dichotomy to reflect gender. Table XVI is a composite of all graduates by sex and the location of graduates within or outside the State. The last two tables (17 and 18) contain the racial/ethnic composition of graduates and the racial/ethnic composition of those who continued education at a college or university.

Table XIV shows that 97,643 students graduated from New Jersey public high schools in 1979. That number was 564 more than was reported in 1978. Approximately 62 percent of the graduates continued their education and 38 percent did not continue with their education.

The percentages appear to be consistent with the data reported for the last four years. Present projections indicate that the number of public high school graduates will have peaked at the close of the present decade. In the beginning of the 1980s, and for several years into the decade, graduates are projected at the 95,000 level. In the middle of the decade a gradual decline is expected.

Approximately 74 percent of the graduates not continuing their education reported they were employed.

Table XV shows that, statewide, female graduates continued their education in numbers greater than males, and male graduates not continuing their education exceed the females. Six (6) counties exceeded the statewide percent of graduates continuing with some form of education. The remaining counties (15) exceeded the statewide percent of graduates not continuing education.

Table XVI is a report of the location of public high school graduates at the time the follow-up surveys were conducted by the individual high schools. Of the total of 97,643 graduates, 71,288 (73 percent) were located in New Jersey. Approximately 27 percent of the graduates were located out-of-state.

Statewide, female graduates exceeded male graduates by 1,253. County by county, the ratio of male and female graduates to the total of all graduates, was very similar to the statewide average of 49.4 percent male and 50.6 percent female.

Table XVII is a racial/ethnic distribution of New Jersey's public high school graduates. Of the 97,643 graduates 16.7 percent were classified as minority. Ten counties exceeded the statewide average of 16.7 percent of minority graduates. They were: Hudson, 42.6 percent, Essex 37.9 percent, Atlantic 30.6 percent, Cumberland 25.7 percent, Passaic 23.1 percent, Union 22.8 percent, Mercer 21.4 percent, Salem 21.4 percent, Burlington 17.9 percent and Camden 17.1 percent.

Twelve percent (12.1) of the graduates were Black, 3.9 percent were Hispanic and the remaining minority groups accounted for approximately one half of one percent of all graduates.

Table XVIII is the racial/ethnic distribution of public high school graduates who had continued their education at a college or university. Of the 52,346 graduates continuing their education at a college or university, 5,315 (10.2 percent) were Black, 1,688 (3.2 percent) were Hispanic, 510 (1.0 percent) were Asian or Pacific Islander and five were American Indian or Alaskan Native.

Of the 52,346 graduates at a college or university 30,879 were matriculating in New Jersey (an increase of 1,413 over 1978). Graduates attending out-of-state colleges were 41.0 percent of the total or 21,467 in number.

Comparison of Selected High School Graduate Data

| Data Element | 1978-79 | 1979-80 |
|---|---|---|
| Total High School Graduates | 97,079 | 97,643 |
| Continuing Education | 58,845 | 60,440 |
| Not Continuing Education | 38,234 | 37,203 |
| Graduates Located In-State | 70,987 | 71,288 |
| Graduates Located Out-of-State | 26,092 | 26,355 |
| Racial/Ethnic Composition: | | |
| White | 81,179 | 81,359 |
| Black | 11,705 | 11,821 |
| Hispanic | 3,589 | 3,819 |
| American Indian Alaskan Native or Pacific Islander | 606 | 644 |

TABLE IV

## STUDENT ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY

SEPTEMBER 28, 1979

| COUNTY | PRE-KINDERGARTEN | KINDERGARTEN | GRADE 1 | GRADE 2 | GRADE 3 | GRADE 4 | GRADE 5 | GRADE 6 | GRADE 7 | GRADE 8 | GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 | POST-GRADUATES | SPECIAL EDUCATION | UNGRADED | TOTAL | % of Students Enrolled In Each County |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) |
| Atlantic | 286 | 2,160 | 2,254 | 2,409 | 2,636 | 2,805 | 2,541 | 2,640 | 2,695 | 2,880 | 2,990 | 2,609 | 2,563 | 2,329 | | 839 | 434 | 35,070 | 2.7 |
| Bergen | 384 | 6,560 | 7,023 | 7,409 | 8,323 | 9,353 | 9,261 | 9,327 | 9,899 | 10,486 | 11,763 | 12,609 | 12,241 | 12,114 | | 3,663 | 212 | 130,627 | 10.1 |
| Burlington | 306 | 4,476 | 4,357 | 4,398 | 5,291 | 5,234 | 5,036 | 5,115 | 5,303 | 5,344 | 6,257 | 6,355 | 5,872 | 5,565 | 48 | 2,366 | | 71,323 | 5.5 |
| Camden | 763 | 5,601 | 5,816 | 5,863 | 6,407 | 6,553 | 6,066 | 6,291 | 6,480 | 6,511 | 7,526 | 7,093 | 6,698 | 6,335 | 1 | 3,448 | 303 | 87,755 | 6.8 |
| Cape May | 55 | 798 | 762 | 696 | 858 | 884 | 840 | 900 | 966 | 962 | 1,100 | 1,092 | 983 | 841 | | 176 | | 11,913 | 0.9 |
| Cumberland | 361 | 1,765 | 1,822 | 1,869 | 1,980 | 1,936 | 1,849 | 1,886 | 2,172 | 2,088 | 2,414 | 2,204 | 2,105 | 2,100 | 112 | 1,006 | 853 | 28,522 | 2.2 |
| Essex | 439 | 8,143 | 9,580 | 9,684 | 10,533 | 10,779 | 10,826 | 10,567 | 11,448 | 11,603 | 13,749 | 11,860 | 10,689 | 9,461 | | 3,818 | 2,519 | 145,698 | 11.3 |
| Gloucester | 106 | 2,589 | 2,322 | 2,410 | 2,651 | 2,786 | 2,762 | 2,858 | 2,973 | 2,910 | 3,454 | 3,299 | 3,072 | 2,944 | | 1,091 | 895 | 39,122 | 3.0 |
| Hudson | 86 | 5,585 | 5,465 | 5,601 | 5,744 | 5,835 | 5,792 | 5,652 | 5,831 | 5,638 | 6,789 | 6,641 | 5,770 | 5,073 | 15 | 2,965 | 918 | 79,400 | 6.2 |
| Hunterdon | 35 | 1,009 | 1,096 | 1,185 | 1,341 | 1,481 | 1,535 | 1,427 | 1,572 | 1,445 | 1,647 | 1,646 | 1,618 | 1,640 | 1 | 175 | | 18,853 | 1.5 |
| Mercer | 16 | 2,985 | 3,241 | 3,251 | 3,665 | 3,818 | 3,697 | 3,649 | 3,932 | 3,904 | 4,122 | 4,140 | 3,895 | 3,508 | | 1,560 | 57 | 49,440 | 3.8 |
| Middlesex | 600 | 5,597 | 5,786 | 6,078 | 6,623 | 7,263 | 7,260 | 7,302 | 7,793 | 8,251 | 9,442 | 9,583 | 9,154 | 8,477 | 401 | 2,519 | 576 | 102,705 | 8.0 |
| Monmouth | 210 | 5,472 | 5,704 | 5,935 | 6,707 | 7,232 | 7,095 | 7,004 | 7,437 | 7,512 | 8,325 | 8,505 | 8,093 | 7,508 | 3 | 1,811 | 1,338 | 95,891 | 7.4 |
| Morris | 37 | 4,298 | 4,701 | 4,981 | 5,662 | 6,266 | 6,019 | 5,981 | 6,347 | 6,678 | 6,934 | 7,300 | 6,870 | 6,881 | 2 | 1,595 | 16 | 80,568 | 6.3 |
| Ocean | 2 | 4,390 | 4,592 | 4,512 | 4,904 | 4,901 | 4,852 | 4,440 | 4,539 | 4,863 | 5,271 | 4,935 | 4,773 | 4,297 | | 1,054 | | 62,325 | 4.8 |
| Passaic | 200 | 4,693 | 5,291 | 5,385 | 5,656 | 5,917 | 5,801 | 5,622 | 5,984 | 6,002 | 6,347 | 6,110 | 5,839 | 5,091 | 52 | 2,206 | 13 | 76,209 | 5.9 |
| Salem | 59 | 799 | 877 | 907 | 990 | 908 | 985 | 952 | 927 | 971 | 1,055 | 1,207 | 1,046 | 959 | | 466 | 12 | 13,110 | 1.0 |
| Somerset | 98 | 1,928 | 2,032 | 2,143 | 2,466 | 2,629 | 2,774 | 2,697 | 2,861 | 3,066 | 3,729 | 3,662 | 3,649 | 3,600 | 8 | 902 | | 38,244 | 3.1 |
| Sussex | 24 | 1,577 | 1,763 | 1,766 | 1,958 | 1,969 | 2,012 | 1,841 | 1,827 | 1,921 | 2,021 | 2,077 | 1,885 | 1,768 | | 601 | | 25,010 | 1.9 |
| Union | 856 | 4,264 | 4,698 | 4,874 | 5,384 | 5,747 | 5,803 | 5,620 | 5,856 | 6,349 | 7,139 | 7,497 | 7,035 | 6,792 | 4 | 1,850 | 93 | 79,861 | 6.3 |
| Warren | 18 | 1,079 | 1,208 | 1,188 | 1,230 | 1,272 | 1,295 | 1,220 | 1,276 | 1,300 | 1,301 | 1,394 | 1,239 | 1,176 | | 417 | | 16,613 | 1.3 |
| TOTAL | 4,941 | 75,768 | 80,390 | 82,544 | 91,009 | 95,568 | 94,101 | 92,981 | 98,118 | 100,684 | 113,375 | 111,818 | 105,089 | 98,459 | 647 | 34,528 | 8,239 | 1,288,259 | 100.0 |
| Percent of Students Enrolled by Grade | 0.4 | 5.9 | 6.2 | 6.4 | 7.1 | 7.4 | 7.3 | 7.2 | 7.6 | 7.8 | 8.8 | 8.7 | 8.2 | 7.6 | 0.1 | 2.7 | 0.6 | 100.0 | |

TABLE V

ENROLLMENTS BY
REGION (EDUCATIONAL IMPROVEMENT
CENTERS), COUNTY AND GRADE
SEPTEMBER 28, 1979

| REGIONS AND COUNTIES | PRE-K | K | GRADE 1 | GRADE 2 | GRADE 3 | GRADE 4 | GRADE 5 | GRADE 6 | GRADE 7 | GRADE 8 | GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 | POST-GRAD. | SPECIAL EDUCATION | UN-GRADED | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) |
| Northeast (Code 1) | | | | | | | | | | | | | | | | | | |
| Bergen | 384 | 6,560 | 7,023 | 7,409 | 8,323 | 9,353 | 9,261 | 9,327 | 9,899 | 10,486 | 11,763 | 12,609 | 12,241 | 12,114 | - | 3,663 | 212 | 130,627 |
| Essex | 439 | 8,143 | 9,580 | 9,684 | 10,533 | 10,779 | 10,826 | 10,567 | 11,448 | 11,603 | 13,749 | 11,860 | 10,689 | 9,461 | - | 3,818 | 2,519 | 145,698 |
| Hudson | 86 | 5,585 | 5,465 | 5,601 | 5,744 | 5,835 | 5,792 | 5,652 | 5,831 | 5,638 | 6,789 | 6,641 | 5,770 | 5,073 | 15 | 2,965 | 918 | 79,400 |
| Union | 856 | 4,264 | 4,698 | 4,874 | 5,384 | 5,747 | 5,803 | 5,620 | 5,856 | 6,349 | 7,139 | 7,497 | 7,035 | 6,792 | 4 | 1,850 | 93 | 79,861 |
| Sub-Total | 1,765 | 24,552 | 26,766 | 27,568 | 29,984 | 31,714 | 31,682 | 31,166 | 33,034 | 34,076 | 39,440 | 38,607 | 35,735 | 33,440 | 19 | 12,296 | 3,742 | 435,586 |
| Northwest (Code 3) | | | | | | | | | | | | | | | | | | |
| Hunterdon | 35 | 1,009 | 1,096 | 1,185 | 1,341 | 1,481 | 1,535 | 1,427 | 1,572 | 1,445 | 1,647 | 1,646 | 1,618 | 1,640 | 1 | 175 | - | 18,853 |
| Morris | 37 | 4,298 | 4,701 | 4,981 | 5,662 | 6,266 | 6,019 | 5,981 | 6,347 | 6,678 | 6,934 | 7,300 | 6,870 | 6,881 | 2 | 1,595 | 16 | 80,568 |
| Passaic | 200 | 4,693 | 5,291 | 5,385 | 5,656 | 5,917 | 5,801 | 5,622 | 5,984 | 6,002 | 6,347 | 6,110 | 5,839 | 5,091 | 52 | 2,206 | 13 | 76,209 |
| Somerset | 98 | 1,928 | 2,032 | 2,143 | 2,466 | 2,629 | 2,774 | 2,697 | 2,861 | 3,066 | 3,729 | 3,662 | 3,649 | 3,600 | 8 | 902 | - | 38,244 |
| Sussex | 24 | 1,577 | 1,763 | 1,766 | 1,950 | 1,969 | 2,012 | 1,841 | 1,827 | 1,921 | 2,021 | 2,077 | 1,885 | 1,768 | - | 601 | - | 25,010 |
| Warren | 18 | 1,079 | 1,208 | 1,188 | 1,230 | 1,272 | 1,295 | 1,220 | 1,276 | 1,300 | 1,301 | 1,394 | 1,239 | 1,176 | - | 417 | - | 16,613 |
| Sub-Total | 412 | 14,584 | 16,091 | 16,648 | 18,313 | 19,534 | 19,436 | 18,788 | 19,867 | 20,412 | 21,979 | 22,189 | 21,100 | 20,156 | 63 | 5,896 | 29 | 255,497 |
| Central (Code 5) | | | | | | | | | | | | | | | | | | |
| Burlington | 306 | 4,476 | 4,357 | 4,398 | 5,291 | 5,234 | 5,036 | 5,115 | 5,303 | 5,344 | 6,257 | 6,355 | 5,872 | 5,565 | 48 | 2,366 | - | 71,323 |
| Mercer | 16 | 2,985 | 3,241 | 3,251 | 3,665 | 3,818 | 3,697 | 3,649 | 3,932 | 3,904 | 4,122 | 4,140 | 3,895 | 3,508 | - | 1,560 | 57 | 49,440 |
| Middlesex | 600 | 5,597 | 5,786 | 6,078 | 6,623 | 7,263 | 7,260 | 7,302 | 7,793 | 8,251 | 9,442 | 9,583 | 9,154 | 8,477 | 401 | 2,519 | 576 | 102,705 |
| Monmouth | 210 | 5,472 | 5,704 | 5,935 | 6,707 | 7,232 | 7,095 | 7,004 | 7,437 | 7,512 | 8,325 | 8,505 | 8,093 | 7,508 | 3 | 1,811 | 1,338 | 95,891 |
| Ocean | 2 | 4,390 | 4,592 | 4,512 | 4,904 | 4,901 | 4,852 | 4,440 | 4,539 | 4,863 | 5,271 | 4,935 | 4,773 | 4,297 | - | 1,054 | - | 62,325 |
| Sub-Total | 1,134 | 22,920 | 23,680 | 24,174 | 27,190 | 28,448 | 27,940 | 27,510 | 29,004 | 29,874 | 33,417 | 33,518 | 31,787 | 29,355 | 452 | 9,310 | 1,971 | 381,684 |
| Southern (Code 7) | | | | | | | | | | | | | | | | | | |
| Atlantic | 286 | 2,160 | 2,254 | 2,409 | 2,636 | 2,805 | 2,541 | 2,640 | 2,695 | 2,880 | 2,990 | 2,609 | 2,563 | 2,329 | - | 839 | 434 | 35,070 |
| Camden | 763 | 5,601 | 5,816 | 5,863 | 6,407 | 6,553 | 6,066 | 6,291 | 6,480 | 6,511 | 7,526 | 7,093 | 6,698 | 6,335 | 1 | 3,448 | 303 | 87,755 |
| Cape May | 55 | 798 | 762 | 696 | 858 | 884 | 840 | 900 | 966 | 962 | 1,100 | 1,092 | 983 | 841 | - | 176 | - | 11,913 |
| Cumberland | 361 | 1,765 | 1,822 | 1,869 | 1,980 | 1,936 | 1,849 | 1,886 | 2,172 | 2,088 | 2,414 | 2,204 | 2,105 | 2,100 | 112 | 1,006 | 853 | 28,522 |
| Gloucester | 106 | 2,589 | 2,322 | 2,410 | 2,651 | 2,786 | 2,762 | 2,858 | 2,973 | 2,910 | 3,454 | 3,299 | 3,072 | 2,944 | - | 1,091 | 895 | 39,122 |
| Salem | 59 | 799 | 877 | 907 | 990 | 908 | 985 | 942 | 927 | 971 | 1,055 | 1,207 | 1,046 | 959 | - | 466 | 12 | 13,110 |
| Sub-Total | 1,630 | 13,712 | 13,853 | 14,154 | 15,522 | 15,872 | 15,043 | 15,517 | 16,213 | 16,322 | 18,539 | 17,504 | 16,467 | 15,508 | 113 | 7,026 | 2,497 | 215,492 |
| STATE TOTAL | 4,941 | 75,768 | 80,390 | 82,544 | 91,009 | 95,568 | 94,101 | 92,981 | 98,118 | 100,684 | 113,375 | 111,818 | 105,089 | 98,459 | 647 | 34,528 | 8,239 | 1,288,259 |

TABLE VI

## ELEMENTARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY

SEPTEMBER 28, 1979

| COUNTY | GRADE | | | | | | | | | | | | TOTAL | PERCENT OF STUDENTS ENROLLED IN EACH COUNTY |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PRE-KINDER-GARTEN | KINDER-GARTEN | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | SPECIAL EDUCATION | UN-GRADED | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) |
| Atlantic | 286 | 2,160 | 2,254 | 2,409 | 2,636 | 2,805 | 2,541 | 2,640 | 2,695 | 2,880 | 479 | 434 | 24,219 | 3.0 |
| Bergen | 384 | 6,560 | 7,023 | 7,409 | 8,323 | 9,353 | 9,261 | 9,327 | 7,433 | 7,662 | 2,505 | 212 | 75,452 | 9.5 |
| Burlington | 306 | 4,476 | 4,357 | 4,398 | 5,291 | 5,234 | 5,036 | 5,115 | 4,860 | 4,027 | 1,709 | | 44,809 | 5.6 |
| Camden | 763 | 5,601 | 5,816 | 5,863 | 6,407 | 6,553 | 6,066 | 6,291 | 4,543 | 4,514 | 1,688 | 303 | 54,408 | 6.8 |
| Cape May | 55 | 798 | 762 | 696 | 858 | 884 | 840 | 900 | 921 | 911 | 163 | | 7,788 | 1.0 |
| Cumberland | 361 | 1,765 | 1,822 | 1,869 | 1,980 | 1,936 | 1,849 | 1,886 | 2,172 | 2,088 | 630 | 839 | 19,197 | 2.4 |
| Essex | 439 | 8,143 | 9,580 | 9,684 | 10,533 | 10,779 | 10,826 | 10,567 | 7,669 | 7,662 | 3,139 | 2,519 | 91,540 | 11.5 |
| Gloucester | 106 | 2,589 | 2,322 | 2,410 | 2,651 | 2,786 | 2,762 | 2,858 | 1,507 | 1,193 | 798 | 895 | 22,877 | 2.9 |
| Hudson | 86 | 5,585 | 5,465 | 5,601 | 5,744 | 5,835 | 5,792 | 5,652 | 5,674 | 5,462 | 2,268 | 839 | 54,003 | 6.8 |
| Hunterdon | 35 | 1,009 | 1,096 | 1,185 | 1,341 | 1,481 | 1,535 | 1,427 | 1,482 | 1,370 | 124 | | 12,085 | 1.5 |
| Mercer | 16 | 2,985 | 3,241 | 3,251 | 3,665 | 3,818 | 3,697 | 3,649 | 2,403 | 1,916 | 1,098 | 42 | 29,781 | 3.7 |
| Middlesex | 600 | 5,597 | 5,786 | 6,078 | 6,623 | 7,263 | 7,260 | 7,302 | 4,450 | 4,603 | 1,764 | 570 | 57,896 | 7.3 |
| Monmouth | 210 | 5,472 | 5,704 | 5,935 | 6,707 | 7,232 | 7,095 | 7,004 | 5,470 | 5,464 | 1,455 | 1,301 | 59,049 | 7.4 |
| Morris | 37 | 4,298 | 4,701 | 4,981 | 5,662 | 6,266 | 6,019 | 5,981 | 6,347 | 6,567 | 1,243 | 16 | 52,118 | 6.5 |
| Ocean | 2 | 4,390 | 4,592 | 4,512 | 4,904 | 4,901 | 4,852 | 4,440 | 3,357 | 3,605 | 840 | | 40,395 | 5.1 |
| Passaic | 200 | 4,693 | 5,291 | 5,385 | 5,656 | 5,917 | 5,801 | 5,622 | 5,358 | 5,298 | 1,347 | 13 | 50,581 | 6.3 |
| Salem | 59 | 799 | 877 | 907 | 990 | 908 | 985 | 942 | 574 | 623 | 316 | 12 | 7,992 | 1.0 |
| Somerset | 98 | 1,928 | 2,032 | 2,143 | 2,466 | 2,629 | 2,774 | 2,697 | 2,055 | 2,169 | 535 | | 21,526 | 2.7 |
| Sussex | 24 | 1,577 | 1,763 | 1,766 | 1,958 | 1,969 | 2,012 | 1,841 | 1,648 | 1,393 | 362 | | 16,313 | 2.0 |
| Union | 856 | 4,264 | 4,698 | 4,874 | 5,384 | 5,747 | 5,803 | 5,620 | 3,531 | 3,668 | 1,372 | | 45,817 | 5.7 |
| Warren | 18 | 1,079 | 1,208 | 1,188 | 1,230 | 1,272 | 1,295 | 1,220 | 833 | 858 | 282 | | 10,483 | 1.3 |
| Total | 4,941 | 75,768 | 80,390 | 82,544 | 91,009 | 95,568 | 94,101 | 92,981 | 74,982 | 73,933 | 24,117 | 7,995 | 798,329 | 100.0 |
| PERCENT OF STUDENTS ENROLLED BY GRADE | 0.6 | 9.5 | 10.1 | 10.3 | 11.4 | 12.0 | 11.8 | 11.6 | 9.4 | 9.3 | 3.0 | 1.0 | 100.0 | |

TABLE VII

## SECONDARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY SEPTEMBER 28, 1979

| COUNTY | GRADE 7 | 8 | 9 | 10 | 11 | 12 | POST GRADUATE | SPECIAL EDUCATION | UNGRADED | TOTAL | PERCENT OF STUDENTS ENROLLED IN EACH COUNTY |
|---|---|---|---|---|---|---|---|---|---|---|---|
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) |
| Atlantic | | | 2,990 | 2,609 | 2,563 | 2,329 | | 360 | | 10,851 | 2.2 |
| Bergen | 2,466 | 2,824 | 11,763 | 12,609 | 12,241 | 12,114 | | 1,158 | | 55,175 | 11.3 |
| Burlington | 443 | 1,317 | 6,257 | 6,355 | 5,872 | 5,565 | 48 | 657 | | 26,514 | 5.4 |
| Camden | 1,937 | 1,997 | 7,526 | 7,093 | 6,698 | 6,335 | 1 | 1,760 | | 33,347 | 6.8 |
| Cape May | 45 | 51 | 1,100 | 1,092 | 983 | 841 | | 13 | | 4,125 | 0.8 |
| Cumberland | | | 2,414 | 2,204 | 2,105 | 2,100 | 112 | 376 | 14 | 9,325 | 1.9 |
| Essex | 3,779 | 3,941 | 13,749 | 11,860 | 10,689 | 9,461 | | 679 | | 54,158 | 11.1 |
| Gloucester | 1,466 | 1,717 | 3,454 | 3,299 | 3,072 | 2,944 | | 293 | | 16,245 | 3.3 |
| Hudson | 157 | 176 | 6,789 | 6,641 | 5,770 | 5,073 | 15 | 697 | 79 | 25,397 | 5.2 |
| Hunterdon | 90 | 75 | 1,647 | 1,646 | 1,618 | 1,640 | 1 | 51 | | 6,768 | 1.4 |
| Mercer | 1,529 | 1,988 | 4,122 | 4,140 | 3,895 | 3,508 | | 462 | 15 | 19,659 | 4.0 |
| Middlesex | 3,343 | 3,648 | 9,442 | 9,583 | 9,154 | 8,477 | 401 | 755 | 6 | 44,809 | 9.2 |
| Monmouth | 1,967 | 2,048 | 8,325 | 8,505 | 8,093 | 7,508 | 3 | 356 | 37 | 36,842 | 7.5 |
| Morris | | 111 | 6,934 | 7,300 | 6,870 | 6,881 | 2 | 352 | | 28,450 | 5.8 |
| Ocean | 1,182 | 1,258 | 5,271 | 4,935 | 4,773 | 4,297 | | 214 | | 21,930 | 4.5 |
| Passaic | 626 | 704 | 6,347 | 6,110 | 5,839 | 5,091 | 52 | 859 | | 25,628 | 5.2 |
| Salem | 353 | 348 | 1,055 | 1,207 | 1,046 | 959 | | 150 | | 5,118 | 1.0 |
| Somerset | 806 | 897 | 3,729 | 3,662 | 3,649 | 3,600 | 8 | 367 | | 16,718 | 3.4 |
| Sussex | 179 | 528 | 2,021 | 2,077 | 1,885 | 1,768 | | 239 | | 8,697 | 1.8 |
| Union | 2,325 | 2,681 | 7,139 | 7,497 | 7,035 | 6,792 | 4 | 478 | 93 | 34,044 | 6.9 |
| Warren | 443 | 442 | 1,301 | 1,394 | 1,239 | 1,176 | | 135 | | 6,130 | 1.3 |
| TOTAL | 23,136 | 26,751 | 113,375 | 111,818 | 105,089 | 98,459 | 647 | 10,411 | 244 | 489,930 | 100.0 |
| Percent of Students Enrolled by Grade | 4.7 | 5.5 | 23.1 | 22.8 | 21.5 | 20.1 | 0.1 | 2.1 | 0.1 | 100.0 | |

TABLE VIII

## NEW JERSEY PUBLIC SCHOOL ENROLLMENTS BY SEX, MINORITY CLASSIFICATION AND COUNTY

SEPTEMBER 28, 1979

| COUNTY | COUNTY ENROLLMENT | | | | MINORITY | | TOTAL ENROLLMENT | PERCENT OF STATE ENROLLMENT |
|---|---|---|---|---|---|---|---|---|
| | SEX | | | | | | | |
| | MALE | | FEMALE | | | | | |
| | NUMBER | PERCENT | NUMBER | PERCENT | NUMBER | PERCENT | | |
| | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) |
| (1) | | | | | | | | |
| Atlantic | 18,109 | 51.6 | 16,961 | 48.4 | 11,952 | 34.1 | 35,070 | 2.7 |
| Bergen | 66,929 | 51.2 | 63,698 | 48.8 | 14,061 | 10.8 | 130,627 | 10.1 |
| Burlington | 36,731 | 51.5 | 34,592 | 48.5 | 14,076 | 19.7 | 71,323 | 5.5 |
| Camden | 45,337 | 51.7 | 42,418 | 48.3 | 24,822 | 28.3 | 87,755 | 6.8 |
| Cape May | 6,166 | 51.8 | 5,747 | 48.2 | 1,464 | 12.3 | 11,913 | 0.9 |
| Cumberland | 14,471 | 50.7 | 14,051 | 49.3 | 10,834 | 38.0 | 28,522 | 2.2 |
| Essex | 73,750 | 50.6 | 71,948 | 49.4 | 86,457 | 59.3 | 145,698 | 11.3 |
| Gloucester | 20,190 | 51.6 | 18,932 | 48.4 | 5,012 | 12.8 | 39,122 | 3.0 |
| Hudson | 40,788 | 51.4 | 38,612 | 48.6 | 47,859 | 60.3 | 79,400 | 6.2 |
| Hunterdon | 9,737 | 51.6 | 9,116 | 48.4 | 323 | 1.7 | 18,853 | 1.5 |
| Mercer | 25,141 | 50.9 | 24,299 | 49.1 | 17,088 | 34.6 | 49,440 | 3.8 |
| Middlesex | 52,485 | 51.1 | 50,220 | 48.9 | 17,399 | 16.9 | 102,705 | 8.0 |
| Monmouth | 48,913 | 51.0 | 46,978 | 49.0 | 15,272 | 15.9 | 95,891 | 7.4 |
| Morris | 41,298 | 51.3 | 39,270 | 48.7 | 5,326 | 6.6 | 80,568 | 6.3 |
| Ocean | 31,881 | 51.2 | 30,444 | 48.8 | 4,837 | 7.8 | 62,325 | 4.8 |
| Passaic | 39,093 | 51.3 | 37,116 | 48.7 | 30,787 | 40.4 | 76,209 | 5.9 |
| Salem | 6,795 | 51.8 | 6,315 | 48.2 | 3,086 | 23.5 | 13,110 | 1.0 |
| Somerset | 19,716 | 51.6 | 18,528 | 48.4 | 3,670 | 9.6 | 38,244 | 3.1 |
| Sussex | 12,799 | 51.2 | 12,211 | 48.8 | 395 | 1.6 | 25,010 | 1.9 |
| Union | 41,291 | 51.7 | 38,570 | 48.3 | 28,481 | 35.7 | 79,861 | 6.3 |
| Warren | 8,582 | 51.7 | 8,031 | 48.3 | 434 | 2.6 | 16,613 | 1.3 |
| TOTAL STATE | 660,202 | 51.2 | 628,057 | 48.8 | 343,635 | 26.7 | 1,288,259 | 100.0 |

TABLE IX

## PUBLIC SCHOOL STUDENTS ENROLLED BY COUNTY AND RACIAL/ETHNIC ORIGIN

SEPTEMBER 28, 1979

| COUNTY | WHITE* | | BLACK* | | HISPANIC | | AMERICAN INDIAN ALASKAN NATIVE | | ASIAN OR PACIFIC ISLANDER | | TOTAL NUMBER OF STUDENTS ENROLLED | % ** County Minority Enrollment |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Students Enrolled | % of Total County Enrollment | Students Enrolled | % of Total County Enrollment | Students Enrolled | % of Total County Enrollment | Students Enrolled | % of Total County Enrollment | Students Enrolled | % of Total County Enrollment | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) |
| Atlantic | 23,118 | 65.9 | 9,433 | 26.9 | 2,362 | 6.7 | 8 | | 149 | 0.4 | 35,070 | 34.1 |
| Bergen | 116,566 | 89.2 | 7,169 | 5.5 | 3,114 | 2.4 | 188 | 0.1 | 3,590 | 2.7 | 130,627 | 10.8 |
| Burlington | 57,247 | 80.3 | 11,797 | 16.5 | 1,201 | 1.7 | 63 | 0.1 | 1,015 | 1.4 | 71,323 | 19.7 |
| Camden | 62,933 | 71.7 | 17,937 | 20.4 | 5,779 | 6.6 | 48 | 0.1 | 1,058 | 1.2 | 87,755 | 28.3 |
| Cape May | 10,449 | 87.7 | 1,280 | 10.7 | 130 | 1.1 | 3 | | 51 | 0.4 | 11,913 | 12.3 |
| Cumberland | 17,688 | 62.0 | 6,644 | 23.3 | 3,959 | 13.9 | 101 | 0.4 | 130 | 0.5 | 28,522 | 38.0 |
| Essex | 59,241 | 40.7 | 70,730 | 48.5 | 13,990 | 9.6 | 64 | | 1,673 | 1.1 | 145,698 | 59.3 |
| Gloucester | 34,110 | 87.2 | 4,411 | 11.3 | 351 | 0.9 | 24 | 0.1 | 226 | 0.6 | 39,122 | 12.8 |
| Hudson | 31,541 | 39.7 | 17,612 | 22.2 | 28,403 | 35.8 | 70 | 0.1 | 1,774 | 2.2 | 79,400 | 60.3 |
| Hunterdon | 18,530 | 98.3 | 132 | 0.7 | 57 | 0.3 | 12 | 0.1 | 122 | 0.6 | 18,853 | 1.7 |
| Mercer | 32,352 | 65.4 | 13,870 | 28.1 | 2,513 | 5.1 | 14 | | 691 | 1.4 | 49,440 | 34.6 |
| Middlesex | 85,306 | 83.1 | 8,373 | 8.2 | 6,848 | 6.7 | 112 | 0.1 | 2,066 | 2.0 | 102,705 | 16.9 |
| Monmouth | 80,619 | 84.1 | 11,810 | 12.3 | 2,362 | 2.5 | 50 | 0.1 | 1,050 | 1.1 | 95,891 | 15.9 |
| Morris | 75,242 | 93.4 | 2,338 | 2.9 | 1,718 | 2.1 | 25 | | 1,245 | 1.5 | 80,568 | 6.6 |
| Ocean | 57,488 | 92.2 | 2,933 | 4.7 | 1,523 | 2.4 | 28 | | 353 | 0.6 | 62,325 | 7.8 |
| Passaic | 45,422 | 59.6 | 16,477 | 21.6 | 13,324 | 17.5 | 163 | 0.2 | 823 | 1.1 | 76,209 | 40.4 |
| Salem | 10,024 | 76.5 | 2,826 | 21.6 | 231 | 1.8 | 3 | | 26 | 0.2 | 13,110 | 23.5 |
| Somerset | 34,574 | 90.4 | 2,609 | 6.8 | 556 | 1.5 | 10 | | 495 | 1.3 | 38,244 | 9.6 |
| Sussex | 24,615 | 98.4 | 157 | 0.6 | 136 | 0.5 | 10 | | 92 | 0.4 | 25,010 | 1.6 |
| Union | 51,380 | 64.3 | 20,868 | 26.1 | 6,567 | 8.2 | 41 | 0.1 | 1,005 | 1.3 | 79,861 | 35.7 |
| Warren | 16,179 | 97.4 | 210 | 1.3 | 139 | 0.8 | 3 | | 82 | 0.5 | 16,613 | 2.6 |
| TOTAL STATE | 944,624 | 73.3 | 229,616 | 17.8 | 95,263 | 7.4 | 1,040 | 0.1 | 17,716 | 1.4 | 1,288,259 | 26.7 |

* Not Hispanic Origin

** % County Minority Enrollment = Columns 4, 6, 8 and 10 Divided by Column 12

TABLE X

## SUMMARY OF DROPOUT REASONS: KNOWN AND UNKNOWN BY COUNTY

SEPTEMBER 1978 TO AUGUST 1979

| COUNTY | PHYSICAL ILLNESS | BEHAVIORAL OR CURRICULAR | ECONOMIC* OR OTHER HOME INFLUENCES | FAMILIAL (Married or Pregnant) | RELIGIOUS CON-VICTIONS | OTHER KNOWN OR UNKNOWN REASON | TOTAL DROPOUTS | SEPT. 1978 COUNTY ENROLL-MENTS | DROPOUTS AS A PERCENT OF ENROLL-MENTS | MOVED: STATUS UNKNOWN |
|---|---|---|---|---|---|---|---|---|---|---|
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) |
| Atlantic | | 418 | 176 | 26 | | 159 | 779 | 36,004 | 2.2 | 163 |
| Bergen | 19 | 469 | 691 | 18 | | 369 | 1,566 | 137,881 | 1.1 | 218 |
| Burlington | 4 | 378 | 247 | 23 | 6 | 278 | 936 | 73,619 | 1.3 | 68 |
| Camden | 37 | 649 | 452 | 53 | | 219 | 1,410 | 90,349 | 1.6 | 65 |
| Cape May | 2 | 92 | 72 | 6 | | 104 | 276 | 12,207 | 2.3 | 65 |
| Cumberland | 39 | 267 | 142 | 69 | | 332 | 849 | 29,318 | 2.9 | 99 |
| Essex | 14 | 1,322 | 509 | 126 | | 878 | 2,849 | 152,078 | 1.9 | 367 |
| Gloucester | 5 | 309 | 209 | 52 | 1 | 110 | 686 | 40,023 | 1.7 | |
| Hudson | 29 | 501 | 1,090 | 74 | 3 | 333 | 2,030 | 81,897 | 2.5 | 83 |
| Hunterdon | 1 | 74 | 84 | 12 | | 13 | 184 | 19,448 | 0.9 | 1 |
| Mercer | 26 | 457 | 196 | 65 | | 489 | 1,233 | 51,736 | 2.4 | 164 |
| Middlesex | 11 | 776 | 381 | 56 | | 379 | 1,603 | 107,682 | 1.5 | 189 |
| Monmouth | 39 | 973 | 394 | 46 | | 327 | 1,779 | 99,647 | 1.8 | 205 |
| Morris | 8 | 402 | 329 | 18 | | 143 | 900 | 84,163 | 1.1 | 92 |
| Ocean | 6 | 719 | 216 | 63 | 1 | 243 | 1,248 | 62,523 | 2.0 | 104 |
| Passaic | 56 | 595 | 698 | 78 | | 287 | 1,714 | 79,282 | 2.2 | 54 |
| Salem | 3 | 163 | 46 | 14 | | 75 | 301 | 13,582 | 2.2 | 19 |
| Somerset | 2 | 227 | 151 | 15 | | 84 | 479 | 40,207 | 1.2 | 66 |
| Sussex | 2 | 118 | 95 | 13 | | 72 | 300 | 25,122 | 1.2 | 17 |
| Union | 5 | 504 | 371 | 19 | | 304 | 1,203 | 83,490 | 1.4 | 96 |
| Warren | 9 | 128 | 101 | 10 | | 69 | 317 | 17,069 | 1.9 | 5 |
| TOTAL | 317 | 9,541 | 6,650 | 856 | 11 | 5,267 | 22,642 | 1,337,327 | 1.7 | 2,140 |
| DROPOUTS AS A % OF TOTAL STATE ENROLLMENT 1978 | 0.0 | 0.7 | 0.5 | 0.1 | 0.0 | 0.4 | | | | |

*INCLUDES 5,755 REPORTED AS EMPLOYED.

TABLE XI

## STUDENTS DROPPING OUT OF EACH GRADE IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY AND SEX SEPTEMBER 1978 TO AUGUST 1979

| COUNTY | GRADE | | | | | | | | | | | | | | | | | TOTAL | Moved: Status Unknown | SEX | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | | | | | | | | | | | MALE | | FEMALE | |
| | Pre-K | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Post-Grad. | Special Education | Un-Graded | | | NUMBER | % | NUMBER | % |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) | (22) | (23) | (24) |
| Atlantic | | | | | | | | | 1 | 4 | 184 | 225 | 216 | 137 | | 12 | | 779 | 163 | 450 | 57.8 | 329 | 42.2 |
| Bergen | 1 | 2 | 1 | 1 | | | 1 | | 1 | 2 | 240 | 355 | 517 | 419 | | 26 | | 1,566 | 218 | 913 | 58.3 | 653 | 41.7 |
| Burlington | | 1 | | | | | | 4 | 2 | 10 | 188 | 265 | 252 | 176 | | 38 | | 936 | 68 | 569 | 60.8 | 367 | 39.2 |
| Camden | | 1 | | | | | | 5 | 20 | 36 | 250 | 375 | 354 | 318 | 5 | 46 | | 1,410 | 65 | 815 | 57.8 | 595 | 42.2 |
| Cape May | | | | | | | | | 5 | 2 | 56 | 56 | 61 | 64 | | 32 | | 276 | 65 | 165 | 59.8 | 111 | 40.2 |
| Cumberland | | | | | | | 1 | 2 | 13 | 26 | 189 | 210 | 216 | 106 | 2 | 84 | | 849 | 99 | 488 | 57.5 | 361 | 42.5 |
| Essex | 7 | 18 | 4 | 5 | 5 | 5 | 4 | 4 | 24 | 40 | 697 | 662 | 707 | 496 | | 171 | | 2,849 | 367 | 1,655 | 58.1 | 1,194 | 41.9 |
| Gloucester | | 1 | | | | | | 1 | 7 | 17 | 141 | 181 | 173 | 152 | | 13 | | 686 | | 402 | 58.6 | 284 | 41.4 |
| Hudson | | | 1 | 1 | | | 2 | 11 | 26 | 72 | 569 | 539 | 451 | 291 | 2 | 32 | 33 | 2,030 | 83 | 1,189 | 58.6 | 841 | 41.4 |
| Hunterdon | | | | | | | | | | | 9 | 28 | 82 | 60 | 3 | 2 | | 184 | 1 | 103 | 56.0 | 81 | 44.0 |
| Mercer | | 1 | | | | | | | 3 | 26 | 102 | 494 | 364 | 184 | | 59 | | 1,233 | 164 | 734 | 59.5 | 499 | 40.5 |
| Middlesex | | | | | | 2 | | 1 | 3 | 14 | 246 | 358 | 504 | 422 | 17 | 36 | | 1,603 | 189 | 987 | 61.6 | 616 | 38.4 |
| Monmouth | | 2 | | | | | | | 3 | 25 | 234 | 470 | 508 | 489 | 23 | 25 | | 1,779 | 205 | 1,084 | 60.9 | 695 | 39.1 |
| Morris | | 5 | 2 | 1 | 2 | 2 | 1 | | | 2 | 63 | 193 | 265 | 342 | | 22 | | 900 | 92 | 531 | 59.0 | 369 | 41.0 |
| Ocean | | 1 | 1 | | | | | | 8 | 11 | 138 | 311 | 393 | 371 | 1 | 13 | | 1,248 | 104 | 748 | 59.9 | 500 | 40.1 |
| Passaic | | | | | | 3 | | 1 | 11 | 43 | 208 | 459 | 583 | 384 | | 22 | | 1,714 | 54 | 1,017 | 59.3 | 697 | 40.7 |
| Salem | | | | | | | | | | 4 | 59 | 101 | 67 | 46 | | 24 | | 301 | 19 | 168 | 55.8 | 133 | 44.2 |
| Somerset | | 1 | | | | | 1 | | | 3 | 101 | 92 | 134 | 143 | | 4 | | 479 | 66 | 282 | 58.9 | 197 | 41.1 |
| Sussex | | | | | | | | | | 2 | 49 | 81 | 86 | 70 | | 12 | | 300 | 17 | 178 | 59.3 | 122 | 40.7 |
| Union | | | | | 2 | | | | 2 | 22 | 134 | 411 | 360 | 263 | | 9 | | 1,203 | 96 | 724 | 60.2 | 479 | 39.8 |
| Warren | | | | | | | | | 1 | 14 | 28 | 99 | 92 | 77 | | 6 | | 317 | 5 | 187 | 59.0 | 130 | 41.0 |
| TOTAL | 8 | 33 | 9 | 8 | 9 | 12 | 10 | 29 | 130 | 375 | 3,885 | 5,965 | 6,385 | 5,010 | 53 | 688 | 33 | 22,642 | 2,140 | 13,389 | 59.1 | 9,253 | 40.9 |
| Dropouts as a Percent of Total State Enrollments in this grade. | 0.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.4 | 3.2 | 5.2 | 6.0 | 4.9 | 12.3 | 2.1 | 0.4 | | | | | | |

TABLE XII

# PUBLIC SCHOOL STUDENT DROPOUTS BY COUNTY AND RACIAL/ETHNIC ORIGIN

SEPTEMBER 1978 TO AUGUST 1979



| COUNTY | WHITE * | | BLACK * | | HISPANIC | | AMERICAN INDIAN ALASKAN NATIVE | | ASIAN OR PACIFIC ISLANDER | | TOTAL NUMBER OF STUDENT DROPOUTS | % ** County Minority Dropouts |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Student Dropouts | % of Total Dropouts in the County | Student Dropouts | % of Total Dropouts in the County | Student Dropouts | % of Total Dropouts in the County | Student Dropouts | % of Total Dropouts in the County | Student Dropouts | % of Total Dropouts in the County | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) |
| Atlantic | 488 | 62.6 | 222 | 28.5 | 67 | 8.6 | | | 2 | 0.3 | 779 | 37.4 |
| Bergen | 1,325 | 84.5 | 159 | 10.2 | 65 | 4.2 | 12 | 0.8 | 5 | 0.3 | 1,566 | 15.5 |
| Burlington | 779 | 83.2 | 147 | 15.7 | 9 | 1.0 | | | 1 | 0.1 | 936 | 16.8 |
| Camden | 1,081 | 76.6 | 252 | 17.9 | 72 | 5.1 | | | 5 | 0.4 | 1,410 | 23.4 |
| Cape May | 249 | 90.1 | 25 | 9.1 | 1 | 0.4 | 1 | 0.4 | | | 276 | 9.9 |
| Cumberland | 479 | 56.4 | 166 | 19.6 | 203 | 23.9 | 1 | 0.1 | | | 849 | 43.6 |
| Essex | 866 | 30.5 | 1,682 | 59.0 | 294 | 10.3 | | | 7 | 0.2 | 2,849 | 69.5 |
| Gloucester | 581 | 84.7 | 97 | 14.1 | 8 | 1.2 | | | | | 686 | 15.3 |
| Hudson | 838 | 41.3 | 465 | 22.9 | 702 | 34.6 | 10 | 0.5 | 15 | 0.7 | 2,030 | 58.7 |
| Hunterdon | 180 | 97.8 | 2 | 1.1 | | | | | 2 | 1.1 | 184 | 2.2 |
| Mercer | 490 | 39.8 | 633 | 51.3 | 109 | 8.8 | | | 1 | 0.1 | 1,233 | 60.2 |
| Middlesex | 1,182 | 73.8 | 202 | 12.6 | 215 | 13.4 | | | 4 | 0.2 | 1,603 | 26.2 |
| Monmouth | 1,373 | 77.2 | 328 | 18.4 | 76 | 4.3 | | | 2 | 0.1 | 1,779 | 22.8 |
| Morris | 841 | 93.5 | 31 | 3.4 | 23 | 2.6 | 2 | 0.2 | 3 | 0.3 | 900 | 6.5 |
| Ocean | 1,123 | 90.0 | 85 | 6.8 | 39 | 3.1 | 1 | 0.1 | | | 1,248 | 10.0 |
| Passaic | 664 | 38.7 | 602 | 35.1 | 433 | 25.3 | 8 | 0.5 | 7 | 0.4 | 1,714 | 61.3 |
| Salem | 229 | 76.1 | 66 | 21.9 | 6 | 2.0 | | | | | 301 | 23.9 |
| Somerset | 390 | 81.4 | 69 | 14.4 | 19 | 4.0 | | | 1 | 0.2 | 479 | 18.6 |
| Sussex | 300 | 100.0 | | | | | | | | | 300 | |
| Union | 608 | 50.6 | 425 | 35.3 | 169 | 14.0 | | | 1 | 0.1 | 1,203 | 49.4 |
| Warren | 311 | 98.1 | 4 | 1.3 | 2 | 0.6 | | | | | 317 | 1.9 |
| TOTAL STATE | 14,377 | 63.5 | 5,662 | 25.0 | 2,512 | 11.1 | 35 | 0.2 | 56 | 0.2 | 22,642 | 36.5 |

* NOT HISPANIC ORIGIN

** % COUNTY MINORITY DROPOUTS = COLUMNS 4, 6, 8 AND 10 DIVIDED BY COLUMN 12

TABLE XIII

PUBLIC SCHOOL PUPILS SUSPENDED AND EXPELLED
BY COUNTY AND RACIAL/ETHNIC ORIGIN
SEPTEMBER 1978 TO AUGUST 1979

| COUNTY | PUPILS SUSPENDED | | | | | | | | TOTAL PUPILS EXPELLED |
|---|---|---|---|---|---|---|---|---|---|
| | WHITE* | BLACK* | HISPANIC | AMERICAN INDIAN ALASKAN NATIVE | ASIAN OR PACIFIC ISLANDER | TOTAL PUPILS SUSPENDED | MALE | FEMALE | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) |
| Atlantic | 1,538 | 948 | 310 | 1 | | 2,797 | 1,972 | 825 | 11 |
| Bergen | 5,323 | 754 | 173 | 21 | 38 | 6,309 | 4,510 | 1,799 | 8 |
| Burlington | 4,387 | 1,109 | 81 | 1 | 17 | 5,595 | 4,030 | 1,565 | 6 |
| Camden | 5,317 | 1,778 | 507 | | 10 | 7,612 | 5,442 | 2,170 | 6 |
| Cape May | 896 | 347 | 9 | 1 | | 1,253 | 901 | 352 | |
| Cumberland | 1,611 | 1,321 | 419 | 7 | | 3,358 | 2,369 | 989 | 4 |
| Essex | 2,787 | 4,562 | 372 | | 22 | 7,743 | 5,395 | 2,348 | 4 |
| Gloucester | 3,330 | 940 | 48 | | 3 | 4,321 | 2,932 | 1,389 | 8 |
| Hudson | 1,802 | 573 | 654 | | 13 | 3,042 | 2,118 | 924 | 3 |
| Hunterdon | 874 | 16 | 5 | | 3 | 898 | 639 | 259 | 1 |
| Mercer | 3,098 | 2,261 | 193 | 1 | 9 | 5,562 | 3,718 | 1,844 | 8 |
| Middlesex | 6,259 | 1,339 | 602 | 5 | 16 | 8,221 | 5,586 | 2,635 | 3 |
| Monmouth | 6,051 | 2,005 | 241 | | 11 | 8,308 | 5,804 | 2,504 | 30 |
| Morris | 3,837 | 174 | 59 | | 5 | 4,075 | 2,855 | 1,220 | 4 |
| Ocean | 3,755 | 471 | 163 | | 2 | 4,391 | 3,014 | 1,377 | 26 |
| Passaic | 3,204 | 1,604 | 1,140 | 5 | 13 | 5,966 | 3,867 | 2,099 | |
| Salem | 1,119 | 630 | 37 | | | 1,786 | 1,248 | 538 | 1 |
| Somerset | 1,769 | 372 | 30 | | 3 | 2,174 | 1,534 | 640 | |
| Sussex | 1,536 | 4 | 5 | 1 | 1 | 1,547 | 1,112 | 435 | |
| Union | 3,859 | 3,198 | 614 | 1 | 7 | 7,679 | 5,430 | 2,249 | 5 |
| Warren | 887 | 20 | 9 | 1 | | 917 | 638 | 279 | 3 |
| Total | 63,239 | 24,426 | 5,671 | 45 | 173 | 93,554 | 65,114 | 28,440 | 131 |

*Not of Hispanic Origin

## TABLE XIV

## STATUS OF NEW JERSEY'S 1979 PUBLIC HIGH SCHOOL GRADUATES DURING THE FALL OF 1979 BY COUNTY

| COUNTY | HIGH SCHOOL GRADUATES CONTINUING AND NOT CONTINUING EDUCATION | | | | | | | | TOTAL 1979 HIGH SCHOOL GRADUATES | |
|---|---|---|---|---|---|---|---|---|---|---|
| | CONTINUING EDUCATION | | | | NOT CONTINUING EDUCATION | | | | | |
| | College or University | Other Education | TOTAL | PERCENT | Employed | OTHER | TOTAL | PERCENT | TOTAL | % of Grads in State |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) |
| Atlantic | 867 | 105 | 972 | 45.6 | 753 | 407 | 1,160 | 54.4 | 2,132 | 2.2 |
| Bergen | 8,172 | 1,014 | 9,186 | 69.5 | 3,517 | 523 | 4,040 | 30.5 | 13,226 | 13.5 |
| Burlington | 2,614 | 408 | 3,022 | 54.3 | 1,775 | 766 | 2,541 | 45.7 | 5,563 | 5.7 |
| Camden | 2,998 | 541 | 3,539 | 54.9 | 2,036 | 872 | 2,908 | 45.1 | 6,447 | 6.6 |
| Cape May | 359 | 56 | 415 | 49.1 | 322 | 108 | 430 | 50.9 | 845 | 0.9 |
| Cumberland | 694 | 85 | 779 | 44.4 | 506 | 470 | 976 | 55.6 | 1,755 | 1.8 |
| Essex | 5,408 | 990 | 6,398 | 69.2 | 2,147 | 697 | 2,844 | 30.8 | 9,242 | 9.5 |
| Gloucester | 1,257 | 203 | 1,460 | 50.2 | 1,051 | 395 | 1,446 | 49.8 | 2,906 | 3.0 |
| Hudson | 2,257 | 880 | 3,137 | 60.1 | 1,410 | 672 | 2,082 | 39.9 | 5,219 | 5.3 |
| Hunterdon | 727 | 90 | 817 | 56.2 | 384 | 254 | 638 | 43.8 | 1,455 | 1.5 |
| Mercer | 1,854 | 200 | 2,054 | 61.3 | 1,018 | 281 | 1,299 | 38.7 | 3,353 | 3.4 |
| Middlesex | 4,658 | 520 | 5,178 | 60.4 | 2,579 | 810 | 3,389 | 39.6 | 8,567 | 8.8 |
| Monmouth | 4,097 | 494 | 4,591 | 64.5 | 1,895 | 631 | 2,526 | 35.5 | 7,117 | 7.3 |
| Morris | 4,239 | 375 | 4,614 | 70.3 | 1,628 | 323 | 1,951 | 29.7 | 6,565 | 6.7 |
| Ocean | 1,823 | 258 | 2,081 | 56.3 | 1,110 | 503 | 1,613 | 43.7 | 3,694 | 3.8 |
| Passaic | 2,484 | 536 | 3,020 | 58.1 | 1,527 | 655 | 2,182 | 41.9 | 5,202 | 5.3 |
| Salem | 404 | 115 | 519 | 44.5 | 433 | 214 | 647 | 55.5 | 1,166 | 1.2 |
| Somerset | 2,371 | 235 | 2,606 | 71.2 | 821 | 232 | 1,053 | 28.8 | 3,659 | 3.7 |
| Sussex | 785 | 173 | 958 | 59.2 | 527 | 132 | 659 | 40.8 | 1,617 | 1.7 |
| Union | 3,826 | 732 | 4,558 | 66.8 | 1,701 | 567 | 2,268 | 33.2 | 6,826 | 7.0 |
| Warren | 452 | 84 | 536 | 49.3 | 456 | 95 | 551 | 50.7 | 1,087 | 1.1 |
| TOTAL | 52,346 | 8,094 | 60,440 | 61.9 | 27,596 | 9,607 | 37,203 | 38.1 | 97,643 | 100.0 |

TABLE XV

## NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES (1979) CONTINUING EDUCATION AND NOT CONTINUING EDUCATION BY COUNTY AND SEX

| County | Total Graduates | Graduates Continuing Education | | | | Graduates Not Continuing Education | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Male | Female | Total | Percent of Graduates Continuing Education | Male | Female | Total | Percent of Graduates Not Continuing Education |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) |
| Atlantic | 2,132 | 428 | 544 | 972 | 45.6 | 595 | 565 | 1,160 | 54.4 |
| Bergen | 13,226 | 4,446 | 4,740 | 9,186 | 69.5 | 2,175 | 1,865 | 4,040 | 30.5 |
| Burlington | 5,563 | 1,461 | 1,561 | 3,022 | 54.3 | 1,371 | 1,170 | 2,541 | 45.7 |
| Camden | 6,447 | 1,716 | 1,823 | 3,539 | 54.9 | 1,502 | 1,406 | 2,908 | 45.1 |
| Cape May | 845 | 182 | 233 | 415 | 49.1 | 222 | 208 | 430 | 50.9 |
| Cumberland | 1,755 | 347 | 432 | 779 | 44.4 | 515 | 461 | 976 | 55.6 |
| Essex | 9,242 | 3,032 | 3,366 | 6,398 | 69.2 | 1,494 | 1,350 | 2,844 | 30.8 |
| Gloucester | 2,906 | 683 | 777 | 1,460 | 50.2 | 749 | 697 | 1,446 | 49.8 |
| Hudson | 5,219 | 1,458 | 1,679 | 3,137 | 60.1 | 1,073 | 1,009 | 2,082 | 39.9 |
| Hunterdon | 1,455 | 365 | 452 | 817 | 56.2 | 326 | 312 | 638 | 43.8 |
| Mercer | 3,353 | 925 | 1,129 | 2,054 | 61.3 | 649 | 650 | 1,299 | 38.7 |
| Middlesex | 8,567 | 2,432 | 2,746 | 5,178 | 60.4 | 1,735 | 1,654 | 3,389 | 39.6 |
| Monmouth | 7,117 | 2,202 | 2,389 | 4,591 | 64.5 | 1,265 | 1,261 | 2,526 | 35.5 |
| Morris | 6,565 | 2,270 | 2,344 | 4,614 | 70.3 | 997 | 954 | 1,951 | 29.7 |
| Ocean | 3,694 | 959 | 1,122 | 2,081 | 56.3 | 869 | 744 | 1,613 | 43.7 |
| Passaic | 5,202 | 1,402 | 1,618 | 3,020 | 58.1 | 1,098 | 1,084 | 2,182 | 41.9 |
| Salem | 1,166 | 227 | 292 | 519 | 44.5 | 377 | 270 | 647 | 55.5 |
| Somerset | 3,659 | 1,263 | 1,343 | 2,606 | 71.2 | 549 | 504 | 1,053 | 28.8 |
| Sussex | 1,617 | 439 | 519 | 958 | 59.2 | 364 | 295 | 659 | 40.8 |
| Union | 6,826 | 2,288 | 2,270 | 4,558 | 66.8 | 1,180 | 1,088 | 2,268 | 33.2 |
| Warren | 1,087 | 263 | 273 | 536 | 49.3 | 302 | 249 | 551 | 50.7 |
| Total | 97,643 | 28,788 | 31,652 | 60,440 | 61.9 | 19,407 | 17,796 | 37,203 | 38.1 |

NEW JERSEY DEPARTMENT OF EDUCATION/OMI

TABLE XVI

## NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES (1979) BY COUNTY, LOCATION AND SEX

| County | Total Graduates | LOCATION | | | | SEX | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | In-State | Percent In-State | Out-Of-State | Percent Out-Of-State | Male | Percent Male | Female | Percent Female |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) |
| Atlantic | 2,132 | 1,668 | 78.2 | 464 | 21.8 | 1,023 | 48.0 | 1,109 | 52.0 |
| Bergen | 13,226 | 9,034 | 68.3 | 4,192 | 31.7 | 6,621 | 50.1 | 6,605 | 49.9 |
| Burlington | 5,563 | 3,919 | 70.4 | 1,644 | 29.6 | 2,832 | 50.9 | 2,731 | 49.1 |
| Camden | 6,447 | 4,524 | 70.2 | 1,923 | 29.8 | 3,218 | 49.9 | 3,229 | 50.1 |
| Cape May | 845 | 592 | 70.1 | 253 | 29.9 | 404 | 47.8 | 441 | 52.2 |
| Cumberland | 1,755 | 1,433 | 81.7 | 322 | 18.3 | 862 | 49.1 | 893 | 50.9 |
| Essex | 9,242 | 6,627 | 71.7 | 2,615 | 28.3 | 4,526 | 49.0 | 4,716 | 51.0 |
| Gloucester | 2,906 | 2,188 | 75.3 | 718 | 24.7 | 1,432 | 49.3 | 1,474 | 50.7 |
| Hudson | 5,219 | 4,410 | 84.5 | 809 | 15.5 | 2,531 | 43.5 | 2,688 | 51.5 |
| Hunterdon | 1,455 | 1,018 | 70.0 | 437 | 30.0 | 691 | 47.5 | 764 | 52.5 |
| Mercer | 3,353 | 2,365 | 70.5 | 988 | 29.5 | 1,574 | 46.9 | 1,779 | 53.1 |
| Middlesex | 8,567 | 7,041 | 82.2 | 1,526 | 17.8 | 4,167 | 48.6 | 4,400 | 51.4 |
| Monmouth | 7,117 | 5,056 | 71.0 | 2,061 | 29.0 | 3,467 | 48.7 | 3,650 | 51.3 |
| Morris | 6,565 | 4,299 | 65.5 | 2,266 | 34.5 | 3,267 | 49.8 | 3,298 | 50.2 |
| Ocean | 3,694 | 2,917 | 79.0 | 777 | 21.0 | 1,828 | 49.5 | 1,866 | 50.5 |
| Passaic | 5,202 | 4,254 | 81.8 | 948 | 18.2 | 2,500 | 48.1 | 2,702 | 51.9 |
| Salem | 1,166 | 839 | 72.0 | 327 | 28.0 | 604 | 51.8 | 562 | 48.2 |
| Somerset | 3,659 | 2,497 | 68.2 | 1,162 | 31.8 | 1,812 | 49.5 | 1,847 | 50.5 |
| Sussex | 1,617 | 1,089 | 67.3 | 528 | 32.7 | 803 | 49.7 | 814 | 11.9 |
| Union | 6,826 | 4,861 | 71.2 | 1,965 | 28.8 | 3,468 | 50.8 | 3,358 | 49.2 |
| Warren | 1,087 | 657 | 60.4 | 430 | 39.6 | 565 | 52.0 | 522 | 48.0 |
| Total | 97,643 | 71,288 | 73.0 | 26,355 | 27.0 | 48,195 | 49.4 | 49,448 | 50.6 |

TABLE XVII

## NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES BY COUNTY, RACIAL/ETHNIC ORIGIN

SEPTEMBER 1, 1978 TO AUGUST 31, 1979



| COUNTY | White | | Black | | Hispanic | | American Indian/ Alaskan Native | | Asian or Pacific Islander | | Total Number of Graduates | % of County Minority Graduates |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Graduates | % of Total Graduates in the County | Graduates | % of Total Graduates in the County | Graduates | % of Total Graduates in the County | Graduates | % of Total Graduates in the County | Graduates | % of Total Graduates in the County | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) |
| Atlantic | 1,479 | 69.4 | 561 | 26.3 | 83 | 3.9 | 2 | 0.1 | 7 | 0.3 | 2,132 | 30.6 |
| Bergen | 12,403 | 93.8 | 514 | 3.9 | 187 | 1.4 | 6 | | 116 | 0.9 | 13,226 | 6.2 |
| Burlington | 4,569 | 82.1 | 835 | 15.0 | 117 | 2.1 | 2 | | 40 | 0.7 | 5,563 | 17.9 |
| Camden | 5,345 | 82.9 | 926 | 14.4 | 155 | 2.4 | 2 | | 19 | 0.3 | 6,447 | 17.1 |
| Cape May | 762 | 90.2 | 78 | 9.2 | 4 | 0.5 | | | 1 | 0.1 | 845 | 9.8 |
| Cumberland | 1,304 | 74.3 | 314 | 17.9 | 116 | 6.6 | 3 | 0.2 | 18 | 1.0 | 1,755 | 25.7 |
| Essex | 5,740 | 62.1 | 3,045 | 32.9 | 397 | 4.3 | | | 60 | 0.6 | 9,242 | 37.9 |
| Gloucester | 2,575 | 88.6 | 318 | 10.9 | 10 | 0.3 | | | 3 | 0.1 | 2,906 | 11.4 |
| Hudson | 2,996 | 57.4 | 824 | 15.8 | 1,350 | 25.9 | 4 | 0.1 | 45 | 0.9 | 5,219 | 42.6 |
| Hunterdon | 1,443 | 99.2 | 7 | 0.5 | 3 | 0.2 | 1 | 0.1 | 1 | 0.1 | 1,455 | 0.8 |
| Mercer | 2,637 | 78.6 | 618 | 18.4 | 70 | 2.1 | | | 28 | 0.8 | 3,353 | 21.4 |
| Middlesex | 7,767 | 90.7 | 433 | 5.1 | 281 | 3.3 | 5 | 0.1 | 81 | 0.9 | 8,567 | 9.3 |
| Monmouth | 6,258 | 87.9 | 724 | 10.2 | 93 | 1.3 | 5 | 0.1 | 37 | 0.5 | 7,117 | 12.1 |
| Morris | 6,302 | 96.0 | 125 | 1.9 | 104 | 1.6 | | | 34 | 0.5 | 6,565 | 4.0 |
| Ocean | 3,449 | 93.4 | 146 | 4.0 | 82 | 2.2 | | | 17 | 0.5 | 3,694 | 6.6 |
| Passaic | 4,001 | 76.9 | 798 | 15.3 | 376 | 7.2 | 5 | 0.1 | 22 | 0.4 | 5,202 | 23.1 |
| Salem | 917 | 78.6 | 236 | 20.2 | 13 | 1.1 | | | | | 1,166 | 21.4 |
| Somerset | 3,473 | 94.9 | 144 | 3.9 | 18 | 0.5 | 1 | | 23 | 0.6 | 3,659 | 5.1 |
| Sussex | 1,595 | 98.6 | 8 | 0.5 | 10 | 0.6 | | | 4 | 0.2 | 1,617 | 1.4 |
| Union | 5,273 | 77.2 | 1,157 | 16.9 | 346 | 5.1 | 2 | | 48 | 0.7 | 6,826 | 22.8 |
| Warren | 1,071 | 98.5 | 10 | 0.9 | 4 | 0.4 | | | 2 | 0.2 | 1,087 | 1.5 |
| TOTAL | 81,359 | 83.3 | 11,821 | 12.1 | 3,819 | 3.9 | 38 | 0.0 | 606 | 0.6 | 97,643 | 16.7 |

TABLE XVIII

## RACIAL/ETHNIC DISTRIBUTION OF NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES (1979) CONTINUING EDUCATION AT A COLLEGE OR UNIVERSITY BY COUNTY AND LOCATION

| COUNTY | RACIAL/ETHNIC DISTRIBUTIONS OF GRADUATES AT COLLEGE OR UNIVERSITIES | | | | | TOTALS | | |
|---|---|---|---|---|---|---|---|---|
| | White* | Black* | Hispanic | American Indian or Alaskan Native | Asian or Pacific Islander | Graduates at College Or Universities | IN-STATE | OUT-OF STATE |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) |
| Atlantic | 620 | 219 | 25 | | 3 | 867 | 513 | 354 |
| Bergen | 7,652 | 316 | 99 | 2 | 103 | 8,172 | 4,454 | 3,718 |
| Burlington | 2,161 | 392 | 31 | 2 | 28 | 2,614 | 1,358 | 1,256 |
| Camden | 2,589 | 340 | 51 | 1 | 17 | 2,998 | 1,619 | 1,379 |
| Cape May | 327 | 28 | 3 | | 1 | 359 | 171 | 188 |
| Cumberland | 533 | 98 | 48 | | 15 | 694 | 455 | 239 |
| Essex | 3,644 | 1,542 | 171 | | 51 | 5,408 | 3,149 | 2,259 |
| Gloucester | 1,126 | 127 | 2 | | 2 | 1,257 | 757 | 500 |
| Hudson | 1,236 | 328 | 653 | 2 | 38 | 2,257 | 1,902 | 355 |
| Hunterdon | 721 | 3 | 2 | | 1 | 727 | 357 | 370 |
| Mercer | 1,511 | 294 | 25 | | 24 | 1,854 | 1,048 | 806 |
| Middlesex | 4,235 | 204 | 143 | 3 | 73 | 4,658 | 3,424 | 1,234 |
| Monmouth | 3,691 | 337 | 36 | 2 | 31 | 4,097 | 2,372 | 1,725 |
| Morris | 4,087 | 69 | 59 | | 24 | 4,239 | 2,147 | 2,092 |
| Ocean | 1,712 | 62 | 34 | | 15 | 1,823 | 1,246 | 577 |
| Passaic | 2,007 | 300 | 160 | 1 | 16 | 2,484 | 1,758 | 726 |
| Salem | 327 | 72 | 5 | | | 404 | 226 | 178 |
| Somerset | 2,248 | 90 | 11 | | 22 | 2,371 | 1,280 | 1,091 |
| Sussex | 775 | 4 | 3 | | 3 | 785 | 403 | 382 |
| Union | 3,177 | 481 | 125 | 2 | 41 | 3,826 | 2,043 | 1,783 |
| Warren | 439 | 9 | 2 | | 2 | 452 | 197 | 255 |
| TOTAL GRADUATES AT COLLEGE OR UNIVERSITIES | 44,818 | 5,315 | 1,688 | 15 | 510 | 52,346 | 30,879 | 21,467 |
| PERCENT OF GRADUATES AT COLLEGE OR UNIVERSITIES | 85.6 | 10.2 | 3.2 | 0.0 | 1.0 | 100.0 | 59.0 | 41.0 |

*NOT HISPANIC ORIGIN

# SECTION III

# FACILITIES INFORMATION

This section contains four (4) tables related to school facilities but particularly instructional rooms. The first two tables show the net change (over last year) in available instructional rooms and the instructional rooms available in the public elementary and secondary schools. The third table shows instructional room availability and need. The fourth table addresses the cost of meeting the public school capital improvement needs and includes a projection showing the years in which bids will be received.

Table XIX: At the beginning of the fiscal or school year (1979-80)*, there were 69,828 instructional rooms available to public school students. That number represented an increase of 135 rooms or a net increase of approximately two-tenths of one percent. Eleven of the counties reported an increase in the number of available instructional rooms. Percentage-wise, the greatest gains (over last year) were made by Gloucester, Burlington, Hudson, Monmouth, Camden and Sussex, respectively.

Table XX-(when compared with last year) will show that the gain of 135 instructional rooms available at the close of the 1979 school year was a net figure, i.e., a decrease of 77 secondary rooms deducted from an increase of 212 elementary rooms. The total number of elementary instructional rooms was 45,898 and the total of secondary instructional rooms was 23,930. Approximately 65.7 percent of all instructional rooms was devoted to elementary education and 34.2 percent to secondary education.

Table XXI separates available instructional rooms into two categories: rooms available and rooms needed. The available rooms are further separated into rooms in-use and rooms not-in-use. The rooms "needed" section reports on the numbers needed to meet excess enrollments and the number needed to replace sub-standard instructional rooms.

Of the instructional rooms available (69,828), 726 were reported "not-in-use." This is an increase of 130 over last year, however, of all of the available rooms, the number not-in-use, was reported to be one percent. Columns 5, 6 and 7 of Table XXI show the additional instructional rooms needed for excess enrollments and those needed to replace sub-standard rooms. The total number of rooms needed (2,567) represents a three percent (3%) improvement over last year when 2,651 rooms were reported as needed. The greatest gains (in available rooms) were those reported to meet excess enrollments. Rooms needed to replace sub-standard facilities increased by 169 over last year.

All of the counties reported a need for additional instructional rooms. In order to alleviate excess enrollments conditions five (5) counties reported needs in excess of 100 or more rooms: Ocean, Essex, Atlantic, Monmouth and Camden.

Additional instructional rooms needed for replacement of sub-standard rooms was reported by all of the counties. Thirteen counties reported needing 50 or more replacement rooms.

*NOTE: May also read: "end of school year 1978-79"

Table XXII reflects the dollar value of the estimated cost of all capital improvement projects for which bids will be received between the years 1979-80 and 1982-83. The table shows that, statewide, 1,876 projects with a dollar value of $481,892,000 will be actively soliciting bids within the four year period (1979-80 to 1982-83). Given the condition of the bond market at the time of this writing, the chances for changes is these projections are substantial. The estimated cost of all capital improvement projects (Column 3) increased by $73,830,000 between 1978 and 1979.

All of the counties reported capital improvement projects. Sixteen counties reported estimated capital improvements in excess of $10,000,000 each.

Forty-two (42)schools were reported on split or curtailed sessions. Of that number 17 were elementary and 25 were secondary schools. Ocean County reported ten (10), Atlantic County six (6), Monmouth County five (5) and Gloucester County five (5).

Comparison of Selected School Facilities Data

| Data Element | 1978-79 | 1979-80 |
|---|---|---|
| Total Instructional Rooms Available | 69,693 | 69,828 |
| Elementary Instructional Rooms | 45,686 | 45,898 |
| Secondary Instructional Rooms | 24,007 | 23,930 |
| Instructional Rooms: | | |
| In Use | 69,097 | 69,102 |
| Not In Use | 596 | 726 |
| Estimated Cost of all Capital Improvement Projects (in thousands of dollars) | $408,062 | $481,892 |

TABLE XIX

**INSTRUCTIONAL ROOMS AVAILABLE**
**NEW JERSEY PUBLIC SCHOOLS**
**BY COUNTY**
JULY 1978 TO JUNE 1979

| COUNTY | INSTRUCTIONAL ROOMS AVAILABLE* | | NET CHANGE | |
|---|---|---|---|---|
| | JULY 1978 | JUNE 1979 | NUMBER | PERCENT |
| (1) | (2) | (3) | (4) | (5) |
| Atlantic | 1,673 | 1,688 | 15 | 0.9 |
| Bergen | 7,968 | 7,940 | -28 | 0.4 |
| Burlington | 3,749 | 3,658 | -91 | 2.4 |
| Camden | 4,451 | 4,356 | -95 | 2.1 |
| Cape May | 679 | 680 | 1 | 0.1 |
| Cumberland | 1,458 | 1,468 | 10 | 0.7 |
| Essex | 7,908 | 7,947 | 39 | 0.5 |
| Gloucester | 1,883 | 2,008 | 125 | 6.6 |
| Hudson | 4,034 | 4,129 | 95 | 2.4 |
| Hunterdon | 1,040 | 1,038 | -2 | 0.2 |
| Mercer | 2,568 | 2,610 | 42 | 1.6 |
| Middlesex | 6,031 | 5,982 | -49 | 0.8 |
| Monmouth | 5,227 | 5,345 | 118 | 2.3 |
| Morris | 4,442 | 4,422 | -20 | 0.5 |
| Ocean | 2,559 | 2,559 | N C | N C |
| Passaic | 3,959 | 3,932 | -27 | 0.7 |
| Salem | 889 | 896 | 7 | 0.8 |
| Somerset | 2,222 | 2,218 | -4 | 0.2 |
| Sussex | 1,241 | 1,266 | 25 | 2.0 |
| Union | 4,792 | 4,757 | -35 | 0.7 |
| Warren | 920 | 929 | 9 | 1.0 |
| Total | 69,693 | 69,828 | 135 | 0.2 |

*Available Rooms Coincide with School Year

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE XX

## ELEMENTARY AND SECONDARY INSTRUCTIONAL ROOMS AVAILABLE NEW JERSEY PUBLIC SCHOOLS BY COUNTY JUNE 1979

| COUNTY | INSTRUCTIONAL ROOMS AVAILABLE JUNE 1979 | | |
|---|---|---|---|
| | ELEMENTARY | SECONDARY | TOTAL |
| (1) | (2) | (3) | (4) |
| Atlantic | 1,286 | 402 | 1,688 |
| Bergen | 4,866 | 3,074 | 7,940 |
| Burlington | 2,347 | 1,311 | 3,658 |
| Camden | 2,789 | 1,567 | 4,356 |
| Cape May | 470 | 210 | 680 |
| Cumberland | 985 | 483 | 1,468 |
| Essex | 5,288 | 2,659 | 7,947 |
| Gloucester | 1,210 | 798 | 2,008 |
| Hudson | 2,958 | 1,171 | 4,129 |
| Hunterdon | 728 | 310 | 1,038 |
| Mercer | 1,721 | 889 | 2,610 |
| Middlesex | 3,666 | 2,316 | 5,982 |
| Monmouth | 3,587 | 1,758 | 5,345 |
| Morris | 3,182 | 1,240 | 4,422 |
| Ocean | 1,841 | 718 | 2,559 |
| Passaic | 2,730 | 1,202 | 3,932 |
| Salem | 544 | 352 | 896 |
| Somerset | 1,367 | 851 | 2,218 |
| Sussex | 823 | 443 | 1,266 |
| Union | 2,887 | 1,870 | 4,757 |
| Warren | 623 | 306 | 929 |
| Total | 45,898 | 23,930 | 69,828 |

NEW JERSEY DEPARTMENT OF EDUCATION/OMI

TABLE XXI

## INSTRUCTIONAL ROOMS AVAILABLE AND NEEDED IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY

SEPTEMBER 28, 1979

| COUNTY | ROOMS AVAILABLE | | | ADDITIONAL ROOMS NEEDED | | |
|---|---|---|---|---|---|---|
| | IN USE | NOT IN USE | TOTAL | FOR EXCESS ENROLLMENT | For Replacement of Sub-Standard Rooms | TOTAL |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) |
| Atlantic | 1,670 | 18 | 1,688 | 120 | 31 | 151 |
| Bergen | 7,884 | 56 | 7,940 | 90 | 67 | 157 |
| Burlington | 3,631 | 27 | 3,658 | 34 | 120 | 154 |
| Camden | 4,297 | 59 | 4,356 | 109 | 58 | 167 |
| Cape May | 679 | 1 | 680 | 8 | 31 | 39 |
| Cumberland | 1,468 | | 1,468 | 4 | 16 | 20 |
| Essex | 7,806 | 141 | 7,947 | 153 | 188 | 341 |
| Gloucester | 1,996 | 12 | 2,008 | 85 | 37 | 122 |
| Hudson | 4,032 | 97 | 4,129 | 95 | 50 | 145 |
| Hunterdon | 1,036 | 2 | 1,038 | 11 | 7 | 18 |
| Mercer | 2,582 | 28 | 2,610 | 38 | 9 | 47 |
| Middlesex | 5,935 | 47 | 5,982 | 49 | 98 | 147 |
| Monmouth | 5,248 | 97 | 5,345 | 115 | 77 | 192 |
| Morris | 4,399 | 23 | 4,422 | 74 | 34 | 108 |
| Ocean | 2,559 | | 2,559 | 271 | 87 | 358 |
| Passaic | 3,910 | 22 | 3,932 | 43 | 64 | 107 |
| Salem | 880 | 16 | 896 | 3 | 10 | 13 |
| Somerset | 2,164 | 54 | 2,218 | 27 | 11 | 38 |
| Sussex | 1,264 | 2 | 1,266 | 19 | 24 | 43 |
| Union | 4,747 | 10 | 4,757 | 7 | 80 | 87 |
| Warren | 915 | 14 | 929 | 21 | 92 | 113 |
| Total | 69,102 | 726 | 69,828 | 1,376 | 1,191 | 2,567 |

TABLE XXII

**ESTIMATED COST OF NEW JERSEY PUBLIC SCHOOL DISTRICT CAPITAL IMPROVEMENT PROJECTS AND YEAR BIDS WILL BE RECEIVED**

SEPTEMBER 28, 1979



| COUNTY | NUMBER OF PROJECTS | TOTAL ESTIMATED COST OF ALL PROJECTS (IN THOUSANDS OF DOLLARS) | NUMBER OF PROJECTS FOR WHICH BIDS WILL BE RECEIVED | | | |
|---|---|---|---|---|---|---|
| | | | 79-80 | 80-81 | 81-82 | 82-83 |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) |
| Atlantic | 37 | $46,189 | 23 | 12 | 7 | 3 |
| Bergen | 218 | 24,553 | 96 | 84 | 34 | 39 |
| Burlington | 93 | 18,535 | 48 | 31 | 11 | 5 |
| Camden | 64 | 13,327 | 41 | 12 | 10 | 5 |
| Cape May | 18 | 12,358 | 7 | 9 | 1 | 1 |
| Cumberland | 18 | 6,734 | 9 | 9 | | |
| Essex | 116 | 42,061 | 65 | 18 | 24 | 20 |
| Gloucester | 57 | 32,212 | 24 | 18 | 13 | 4 |
| Hudson | 78 | 10,238 | 25 | 30 | 19 | 12 |
| Hunterdon | 17 | 9,122 | 13 | 2 | 1 | 1 |
| Mercer | 51 | 27,216 | 37 | 8 | 5 | 1 |
| Middlesex | 167 | 34,104 | 106 | 138 | 64 | 21 |
| Monmouth | 282 | 22,949 | 63 | 135 | 62 | 31 |
| Morris | 155 | 41,103 | 63 | 42 | 38 | 18 |
| Ocean | 68 | 62,398 | 41 | 19 | 8 | 5 |
| Passaic | 64 | 23,377 | 24 | 13 | 14 | 13 |
| Salem | 23 | 3,434 | 8 | 7 | 6 | 3 |
| Somerset | 39 | 8,624 | 17 | 10 | 12 | 1 |
| Sussex | 56 | 23,207 | 31 | 18 | 14 | 8 |
| Union | 220 | 13,354 | 97 | 81 | 31 | 16 |
| Warren | 35 | 6,797 | 17 | 14 | 11 | 4 |
| Total | 1,876 | $481,892 | 855 | 710 | 385 | 211 |

# GLOSSARY

Academic Difficulty: The student left school or was required to leave because of academic difficulty.

Additional Secondary School: Enrollment after graduation from high school (Grade 12) in a secondary school for additional school work.

Advanced Placement Program: A series of courses for upper grade secondary school students intended to provide college level instruction. Successful completion may enable the student (s) to bypass the usual initial college courses in the subject area and begin the student's college work with a more advanced course and possibly with college credit. (This category does not include students enrolled in special programs for the talented or gifted).

Alternate School: A school that offers a student a choice between it and the traditional school which most students in the district attend. The alternate school is frequently typified by modified curricular content, non-standard classrooms, and/or instructional techniques based on individual student needs.

Apprenticeship/On-the-Job Tranining: Supervised training program furnishing a beginner who wishes to learn a semi-skilled or skilled trade. At the apprenticeship level, two or more years work experience on the job supplemented by related classroom experience.

Art School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for occupations related to drawing, painting, sculpture, design, and similar arts.

Behavioral Difficulty: The student was required to withdraw from school because of behavioral difficulty.

Bilingual Program: A State Board of Education approved instructional program conducted in English and a second language. Such programs are intended to meet the special needs of students who have a native language other than English or who have limited English speaking ability.

Business or Secretarial School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for technical business occupations.

Capital Improvement: Expenditures which result in the acquisition of fixed assets, additions to fixed assets, and increases the value of property and/or buildings presently owned. For a complete definition, consult the Chart of Accounts published by the Division of Administration and Finance and Handbook II (Revised) Financial Accounting published by the United States Office of Education.

College (four year): A post-secondary institution offering a four year curriculum and empowered to confer a Bachelor's degree.

College (two year): A post-secondary institution offering a two year curriculum and empowered to confer an Associate's degree.

Community Service Program: Programs through which students gain insight and experience in the problems and operation of such community services as recreation programs, civic activities, public libraries, and community welfare agencies.

Compensatory Program: A program approved by the State Board of Education to provide preventive and remedial activities and services, supplemental to the regular school program, to meet the special needs of students performing below minimum levels of student proficiency as required by NJAC 6:8-1.1 and 3.8.

Continuing Education: A program extending opportunities for reading, study, and training to young persons and adults following completion of or withdrawal from full-time school or college programs.

Cosmetology or Barber School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for technical business occupations.

Course: An organization of subject matter and related learning experiences provided for the instruction of pupils on a regular or systematic basis usually for a predetermined period of time. Credit toward graduation or completion of a program of studies is given pupils for the successful completion of a course.

Credits Required for Graduation: Units of value awarded to all or some pupils for the successful completion of the work of a course or series of courses. (The minimum number of credits to be established by each high school are set forth in NJAC 6:27-1.4).

Deceased: Died subsequent to graduation.

Dislike of School Experience: The student left school because of an active dislike of one or more aspects of his or her school experience other than physical illness, behavioral difficulty, academic difficulty, lack of appropriate curriculum, poor student-staff relationships, and poor relationships with fellow students.

District Priority: The priority number assigned to the named project by the local board of education.

Dropout: Defined as an elementary or secondary school student who has been in membership during the regular school term and who withdraws from membership before graduating from secondary school (Grade 12) or before completing an equivalent program of studies. Such an individual is considered as having discontinued schooling, whether this occurs before or after the student has passed the compulsory school attendance age and where applicable. whether or not the student has completed a minimum required amount of school work.

Economic Reasons: The student left school because of economic reasons, including inability to pay school expenses and inability of parents to provide suitable clothing.

Employment: Working full-time or part-time in one of the following categories cited in the Dictionary of Occupational Titles: Professional, Technical or Managerial; Clerical - Sales; Service; Farming, Fishing, Forestry and Related; Processing; Machine Trades; Bench Work; Structural; Miscellaneous.

Estimated Project Cost: The value arrived at by rough calculation or assumed to be approximately correct on the basis of judgments acceptable to the local board of education.

Excess Enrollment: The total enrollment of students on roll in September subtracted from the number of students that can be adequately housed in a school building without overcrowding.

Expulsions: The action taken by the board of education compelling a student to withdraw from school for reasons such as extreme misbehavior, incorrigibility, or unsatisfactory achievement or progress in school work.

Family Income: The combined incomes of all members of the student's family. Possible sources for this information are: the School Lunch Programs, Title I, County Welfare Boards or local survey.

Government Service: Enlistment in the armed forces, the Job Corps or another government sponsored program.

Homemaking: Spending full-time establishing and managing a household.

Industrial Arts Program: A program of instructional and laboratory experiences which provide basic education related to the industrial and technological aspects of life through experiences with tools, materials and processes.

Industry Sponsored School: A technical, trade or vocational school sponsored by a private industrial firm, primarily to train prospective employees.

Instructional Rooms: (Area or Space) A "room" is the equivalent of a single teaching station.

Instructional Rooms Abandoned: Complete relinquishment of classrooms.

Instructional Rooms Added & Occupied: New construction, including additions and temporary instruction rooms.

Instructional Rooms Available: Includes all permanent and temporary rooms, whether used or not used.

Instructional Rooms Available and In Use: Rooms for which an "Occupancy Permit" has been issued by the state department of education.

Introduction to Vocations Program: A guidance program to enable students in Grades 7 through 10 to explore occupational opportunities. The program includes classroom instruction, "hands-on" activities, field trips, job visitation days and speakers from business and industry.

Lack of Appropriate Curriculum: The student left school because the curriculum was not appropriate for his or her needs.

Location Unknown: School has no records concerning graduate's whereabouts.

Marriage: The student left school because of marriage.

Need at Home: The student left school to help with work at home, including work on the family farm.

New Residence: School Status Unknown: The student left school upon moving to a new residence. It is not known if the student entered a new school.

Nursing School: A non-degree granting, postsecondary institution usually associated with a hospital which prepares students to be nurses.

Open Classroom: A relatively large instructional area or multiclassroom space not separated by walls as in a traditional classroom. More important than these physical aspects is the accompanying philosophy of an open curriculum cooperatively developed by teachers and students without the constraints inherent in the usual prescribed curriculum.

Operation of Plant Services: Directing and managing personnel care and upkeep of buildings care and upkeep of grounds and care and upkeep of equipment. This includes custodians or building service workers and security services.

Other Post-Secondary School: Any non-degree granting, postsecondary school other than the foregoing.

Other Type College: Any postsecondary degree granting institution other than the foregoing.

Parental Influence: The student left school as a result of parental encouragement to do so.

Physical Illness: The student left school because of a physical illness.

Poor Relationships with Fellow Students: The student left school because of poor relationships with fellow students.

Poor Student-Staff Relationships: The student left school because of poor relationships with members of the school staff.

Post-Graduate: Students who after graduating from high school (Grade 12) re-enroll in the same or another secondary school for additional high school level courses.

Post-Secondary: Students who after graduating from high school (Grade 12) enroll for advanced study at the Grade 13 level or higher.

Pregnancy: The student left school because of pregnancy.

Pre-Kindergarten: Students in a group or class organized to provide educational experiences for children during the year or years preceding the kindergarten which are part of the elementary school program and are under the direction of a professionally qualified teacher.

Program Completion: Curricular activities or program set by the local board of education as a pre-requisite for graduation. The activities or programs shall be based on specific instructional objectives for an individual and/or group of individuals. In New Jersey, often described as "Plan B."

Program for Gifted or Talented: A program for students identified by professionally qualified personnel as being advanced in mental development and/or capable of high performance in one or more areas of special competence. Among these areas of competence are creativity, leadership ability, social adeptness and facility in the productive and performing arts. (This category does not include students enrolled in enrichment courses leading to advance placement).

Program for Pregnant Students: A program for students who would otherwise drop out of school because of pregnancy. In addition to meeting all curricular requirements, such programs usually provide special personal and educational counseling services.

Program of Studies: A program is a combination of related courses and/or self-contained classes organized for the attainment of specific educational objectives, e.g., a program of special education for handicapped pupils or a program of occupational (vocational) education.

Project: Any work, construction or alteration undertaken that is single in character.

Project Code: Code number that best identifies project as either land, buildings or equipment and furniture selected from code list supplied with these instructions.

Project Title: The official title of the capital improvement project or a brief, but descriptive title of the nature of the capital improvement planned.

Racial/Ethnic Groups: A pupil may be included in the group to which he or she appears to belong, identifies with or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category. The categories are: White, Not Hispanic Origin, Black, Not of Hispanic Origin, Hispanic American Indian or Alaskan Native and Asian or Pacific Islander.

Reason Unknown: The student left school for a reason which is not known.

Religion: The student left school due to religious convictions of the student and/or the student's parents.

Rooms Gained by Conversion: Non-instructional rooms converted to instruction rooms.

Rooms Lost by Conversion: Instruction rooms converted to non-instructional rooms.

School Functional Capacity: The number of students that can adequately be housed in a school building without overcrowding. Use "School Capacity Worksheets" published by the state department of education. Compute only for permanent facilities.

School Year: The "school year" begins on July 1 and ends on June 30.

Service Academy: An institution of higher education maintained by the federal government to prepare students for a professional career as officers in one of the armed services.

Shared Time Vocational: An arrangement whereby a student regularly and concurrently attends two schools which share direction and control of the student's studies. In this report, the time sharing relationship is between a public secondary school and an area vocational school.

Special Education: Students on roll in self-contained special education classes. (Special education students who are mainstreamed are reported in their respective grade levels).

Special Education Program: A special program for any student who is mentally retarded, visually handicapped, auditorily handicapped, communication handicapped, neurologically or perceptually impaired, orthopedically handicapped, chronically ill, emotionally disturbed, socially maladjusted or multiply handicapped.

Split or Curtailed Session: A school session with less than the minimum number of four hours prescribed by the state board of education. These hours are exclusive of recess or lunch periods. Such sessions are often described as double or half sessions.

Sub-Standard Rooms: A sub-standard classroom is one which never received state board of education approval for permanent use. Such spaces require a county superintendent's annual approval as a temporary facility before being used for instructional purposes.

Suspensions: Temporary dismissals (at least one school day) of students from school by a teacher or principal. These are official suspensions reported to the superintendent of schools or other chief school administrator (if there is no superintendent). Count each pupil once regardless of the number of times he or she was suspended.

Technical, Trade or Vocational School: A non-degree granting, postsecondary institution offering courses to prepare individuals for employment as skilled workers or draftsmen.

Technology for Children Program: A program to provide children with individualized, experimental learning and opportunities to develop interests and self-awareness. Technological world-of-work activities are integrated throughout the traditional curriculum with emphasis on the needs and interests of individual students.

Total Enrollment: A count of students on roll September 28. Should agree with number reported in Part A of Current School Enrollment Data.

Unemployed: Not employed at any paid work.

Ungraded: Students in a class which is not organized on the basis of grade and has no standard grade designation. (Students in special education classes should not be reported here, but in their respective grade levels).

Vandalism: Glass breakage, fire, arson, theft, property destruction (smashed furniture, grafitti, carved desks, etc.).

Vocational Education Program: Programs offering education and training in such semi-skilled, skilled or technical occupations as agriculture, home economics, office occupations, distributive education and technical education.

Year Bids Will Be Received: The actual or estimated year in which bids will be received for the named project.

# APPENDIX

# (INSTRUMENTS USED TO

# COLLECT FALL SURVEY DATA)

NJDE 911-47C(3/79)

# Consolidated Enrollment Report: CURRENT SCHOOL ENROLLMENT DATA

As of September 28, 1979

MIS 03E001
Exp. Date 6/30/80

41

County _____ Code ☐☐ District _____ Code ☐☐☐ School _____ Code ☐☐☐ Type Code ☐☐

## A ON ROLL BY GRADE, RACE AND SEX

| GRADE | White* | | Black* | | Hispanic | | American Indian or Alaskan Native | | Asian or Pacific Islander | | ALL STUDENTS | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | M | F | M | F | M | F | M | F | M | F | M | F | TOTAL**** |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) |
| A01 Pre-Kindergarten | | | | | | | | | | | | | |
| A02 Kindergarten | | | | | | | | | | | | | |
| A03 One | | | | | | | | | | | | | |
| A04 Two | | | | | | | | | | | | | |
| A05 Three | | | | | | | | | | | | | |
| A06 Four | | | | | | | | | | | | | |
| A07 Five | | | | | | | | | | | | | |
| A08 Six | | | | | | | | | | | | | |
| A09 Seven | | | | | | | | | | | | | |
| A10 Eight | | | | | | | | | | | | | |
| A11 Nine | | | | | | | | | | | | | |
| A12 Ten | | | | | | | | | | | | | |
| A13 Eleven | | | | | | | | | | | | | |
| A14 Twelve | | | | | | | | | | | | | |
| A15 Post-Graduate | | | | | | | | | | | | | |
| A16 Special Education** | | | | | | | | | | | | | |
| A17 Ungraded | | | | | | | | | | | | | |
| A18 TOTAL | | | | | | | | | | | | | |
| A19 Shared Time Students Received*** | | | | | | | | | | | | | |

## B AVAILABLE PROGRAMS

| PROGRAM | CHECK (✓) |
|---|---|
| (1) | (2) |
| B01 State Compensatory | |
| B02 Community Service | |
| B03 Gifted/Talented | |
| B04 Advanced Placement | |
| B05 Special Education | |
| B06 Bilingual | |
| B07 Shared Time | |
| B08 Continuing Education | |
| B09 Alternate School | |
| B10 Open Classroom | |
| B11 Pregnant Students | |
| B12 Vocational Education | |
| B13 Industrial Arts | |
| B14 Introduction to Vocations | |
| B15 Technology for Children | |

C. Number of students who are from homes with income of less than $6,810 (for N.D.S.L.). _____

*Non-Hispanic
**Include here only student housed in special education classes
***Count each shared time student received as ONE
****District Total must agree with State Aid Application. Reason(s) for differences must be explained in writing.

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SIGNATURE: CHIEF SCHOOL ADMINISTRATOR _____ DATE _____

STATE OF NEW JERSEY – DEPARTMENT OF EDUCATION/Division of Operations, Research and Evaluation/OMI

NJDE 911-47E(3/79)

Consolidated Enrollment Report: DROPOUT INFORMATION; SUSPENSIONS AND EXPULSIONS
For Period September 1, 1978 to August 31, 1979

MIS 03E002
Exp. Date 6/30/80

County _____ Code ☐☐ District _____ Code ☐☐☐☐ School _____ 42 Code ☐☐☐ Type Code ☐☐

| REASON FOR DROPOUT | | White* | | Black* | | Hispanic | | American Indian/ Alaskan Native | | Asian or Pacific Islander | | ALL DROPOUTS | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | M | F | M | F | M | F | M | F | M | F | M | F | TOTAL |
| (1) | | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) |
| D01 | Physical Illness | | | | | | | | | | | | | |
| D05 | Behavioral Difficulty | | | | | | | | | | | | | |
| D06 | Academic Difficulty | | | | | | | | | | | | | |
| D07 | Lack of Appropriate Curriculum | | | | | | | | | | | | | |
| D08 | Poor Student-Staff Relationships | | | | | | | | | | | | | |
| D09 | Poor Relationships with Fellow Students | | | | | | | | | | | | | |
| D10 | Dislike of School Experience | | | | | | | | | | | | | |
| D11 | Parental Influence | | | | | | | | | | | | | |
| D12 | Need at Home | | | | | | | | | | | | | |
| D13 | Economic Reasons | | | | | | | | | | | | | |
| D14 | Employment | | | | | | | | | | | | | |
| D15 | Marriage | | | | | | | | | | | | | |
| D16 | Pregnancy | | | | | | | | | | | | | |
| D17 | Religion | | | | | | | | | | | | | |
| D18 | Other Known Reason | | | | | | | | | | | | | |
| D19 | Reason Unknown | | | | | | | | | | | | | |
| D20 | TOTAL DROPOUTS | | | | | | | | | | | | | |
| D21 | New Residence: School Status Unknown | | | | | | | | | | | | | |
| D22 | Pupils suspended at least one school day** during the 1978-79 school year. | | | | | | | | | | | | | |

| Last Grade of Membership | Total Dropouts from Grade |
|---|---|
| (15) | (16) |
| Pre-K | |
| Kindergarten | |
| One | |
| Two | |
| Three | |
| Four | |
| Five | |
| Six | |
| Seven | |
| Eight | |
| Nine | |
| Ten | |
| Eleven | |
| Twelve | |
| Post-Grad. | |
| Special Ed. | |
| Ungraded | |
| TOTAL | |

D25
Number of Pupils Expelled by the Board of Education. _____

*NON HISPANIC
**COUNT EACH PUPIL ONLY ONCE.

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_____ PREPARED BY _____ TELEPHONE NUMBER

_____ CHIEF SCHOOL ADMINISTRATOR _____ DATE

NJDE 911-47F (3/79)

# Consolidated Enrollment Report: FOLLOW-UP OF HIGH SCHOOL GRADUATES

For Period September 1, 1978 to August 31, 1979

MIS 03E004
Exp. Date 6/30/80

County _____ Code [ ] District _____ Code [ ] School _____ 43 Code [ ] Type Code [ ]

| LOCATION OF GRADUATE | | White* | | Black* | | Hispanic | | American Indian/ Alaskan Native | | Asian or Pacific Islander | | ALL GRADUATES | | | Total Graduates Who Are: | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | M | F | M | F | M | F | M | F | M | F | M | F | TOTAL | IN STATE | OUT OF STATE |
| | (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) |
| 01 | Four-Year College or University | | | | | | | | | | | | | | | |
| 02 | Two-Year College | | | | | | | | | | | | | | | |
| 03 | Service Academy | | | | | | | | | | | | | | | |
| 04 | Other Type College | | | | | | | | | | | | | | | |
| 05 | Business or Secretarial School | | | | | | | | | | | | | | | |
| 06 | Cosmetology or Barber School | | | | | | | | | | | | | | | |
| 07 | Art School | | | | | | | | | | | | | | | |
| 08 | Nursing School | | | | | | | | | | | | | | | |
| 09 | Technical, Trade or Vocational School | | | | | | | | | | | | | | | |
| 10 | Industry Sponsored School | | | | | | | | | | | | | | | |
| 11 | Other Post-Secondary | | | | | | | | | | | | | | | |
| 12 | Additional Secondary School | | | | | | | | | | | | | | | |
| 13 | Apprenticeship or On-The-Job Training | | | | | | | | | | | | | | | |
| 14 | Employment | | | | | | | | | | | | | | | |
| 15 | Government Service | | | | | | | | | | | | | | | |
| 16 | Homemaking | | | | | | | | | | | | | | | |
| 17 | Unemployed | | | | | | | | | | | | | | | |
| 18 | Deceased | | | | | | | | | | | | | | | |
| 19 | Location Unknown | | | | | | | | | | | | | | | |
| 20 | TOTAL | | | | | | | | | | | | | | | |
| 21 | Number of Above Graduates Who were in special classes for the Handicapped | | | | | | | | | | | | | | | |

*NON-HISPANIC

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PREPARED BY _____ TELEPHONE NUMBER _____ CHIEF SCHOOL ADMINISTRATOR _____ DATE _____

STATE OF NEW JERSEY – DEPARTMENT OF EDUCATION/Division of Operations, Research and Evaluation/OMI

NJDE 911-47G (3/79)

# SCHOOL FACILITIES DATA

MIS 031-005
Exp. Date 6/30/80

**FALL REPORT** 1979

County ____ Code ☐☐ District ____ Code ☐☐☐☐ School ____ 44 Code ☐☐☐ Type Code ☐☐

## INSTRUCTIONAL ROOMS - ADEQUACY AND NEEDS

1. Student Data (1979-80 School Year)
   - A. School Functional Capacity (Permanent Facilities) _____
   - B. Total Enrollment (9/28/79) _____
   - C. Excess Enrollment (Item B - A) _____
   - D. Is School on Split or Curtailed Session: _____YES _____NO
2. Number of Instructional Rooms (1978-79 School Year)
   - A. Available at beginning of last school year, July 1, 1978 _____
   - B. Abandoned during 1978-79 (-)_____
   - C. Lost by conversion 1978-79 (-)_____
   - D. Gained by conversion 1978-79 (+)_____
   - E. Added and occupied 1978-79 (New and Temporary) (+)_____
   - F. Total instructional rooms available at the end of last school year (June 29, 1979) _____
   - G. Total instructional rooms available and not in use during the 1978-79 school year _____
3. Additional Instructional Rooms Needed as of July 2, 1979 and beyond
   - A. For excess enrollment (As per Item 1C, above) _____
   - B. To replace sub-standard and/or emergency rooms _____

## 4. CAPITAL IMPROVEMENT PROGRAM FOR FISCAL YEARS 1979-80 to 1982-83

(IN THOUSANDS $)

| District Priority | Project Code | PROJECT TITLE | ESTIMATED PROJECT COST | FISCAL YEAR BIDS WILL BE RECEIVED (X) | | | |
|---|---|---|---|---|---|---|---|
| | | | | 1979-80 | 1980-81 | 1981-82 | 1982-83 * |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
| | | | | | | | |
| | | TOTAL | | | | | |

*Estimated Cost of all Projects For Which Bids Will Be Received Beyond Fiscal Year 1983

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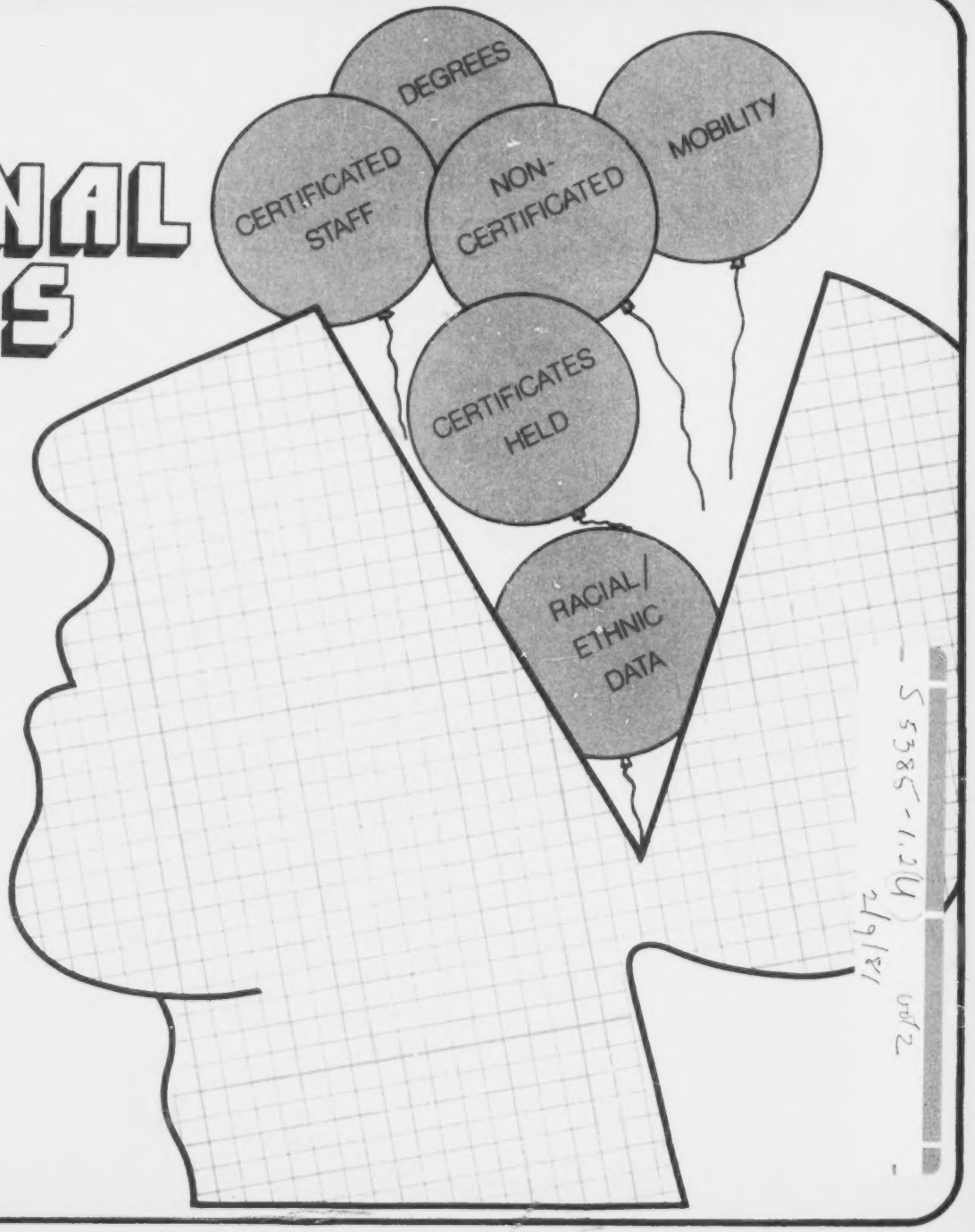
# VITAL EDUCATIONAL STATISTICS

## 1979-80
## VOLUME II




Office of Management Information
Division of Operations, Research, and Evaluation
Fred G. Burke Commissioner
New Jersey State Department of Education
August, 1980

S 53585-1.14 vol 2 2/9/81

# VITAL EDUCATIONAL STATISTICS
1979-80
VOLUME II

Fred G. Burke, Commissioner
Gustav Ruh, Deputy Commissioner

Prepared under the direction of the
Office of Management Information
Division of Research, Planning, & Evaluation

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# PREFACE

The 1979-80 edition of Vital Educational Statistics is the sixth in a series which began in 1974-75. It is the third year of a revised series using data derived from re-designed instruments supported by detailed and illustrated instructions. It is also the second year the publication has been divided into two volumes. A glossary of terms and definitions has been added for the first time in the series.

This publication (Volume II) contains both certificated and non-certificated staff personnel data. The certificated staff data (Section I) deals with staff employed on a full-time and part-time basis; academic degrees held; certificates held; staff mobility; racial/ethnic composition and sex. Certificated staff personnel are those personnel who are required to hold certificates issued by the State Board of Examiners.

The non-certificated staff data (Section II) contains the following: the number of staff employed by professional and non-professional classifications; the number employed in the various support service program areas and the racial/ethnic distribution of full-time personnel. Non-certificated staff are those support service personnel who are not required to hold State (educational) certification from the State Board of Examiners.

The data were collected from school districts and reviewed by the county data analysts before transmittal to the State Department of Education. For a comprehensive overview of the condition of education it is recommended that both Volumes I and II be used as a set. The 1979-80 edition of Volume II contains data that users will identify with the 1980 Census Year.

## ACKNOWLEDGMENTS

Special appreciation is extended to Dr. William Mathis, Dr. Richard Mills, and Dr. Edward Jackowski, former Director of the Office of Management Information for their support and guidance in the development of this publication.

We also want to acknowledge the efforts of the district data analysts who supplied the data and the following county data analysts who organized workshops and coordinated the distribution, collection and edit of the instruments at the county level: John Harris, Atlantic; Armand Palazzi, Bergen; Doreen O'Kane, Burlington; Kenneth Fetter, Camden; Lydia Battendieri, Cape May; William Cervini, Cumberland; Saul Rossien, Essex; William Hall, Gloucester; Joseph Schultz, Hudson; Willa L. Cwik, Hunterdon; Vincent Aquaviva, Mercer; Thomas R. Bowman, Middlesex; Edward A. Miklus, Monmouth; Kay Manson, Morris; Lucille Stellatella, Ocean; Charles Lagos, Passaic; Thomas E. Anderson, Salem; Sal Abitanta, Somerset; Harry Stein, Sussex; Robert deCastro, Union; Daniel Wilson, Warren.

Office of Management Information staff who were responsible for editing the instruments and tables contained in this publication were supervised by Terri Bolla and Elaine Ailey. The typing was done by Marie Novembre. The charts were prepared by Roberta Leichssenring.

Alex Aderer and Judy Zavitkovsky were responsible for developing the many computer runs required to produce the reports generated in support of this publication.

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Certificated Staff Employed
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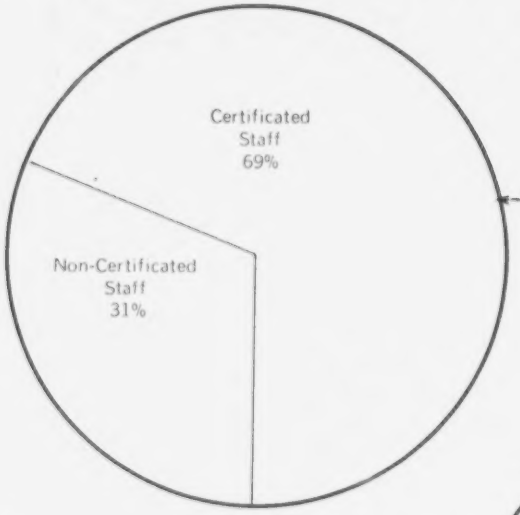
# FULL–TIME CERTIFICATED AND NON–CERTIFICATED STAFF PERSONNEL 1979 - 80

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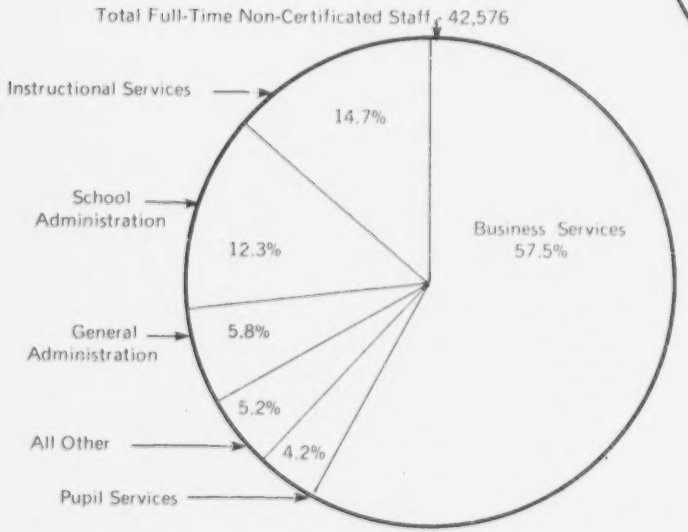


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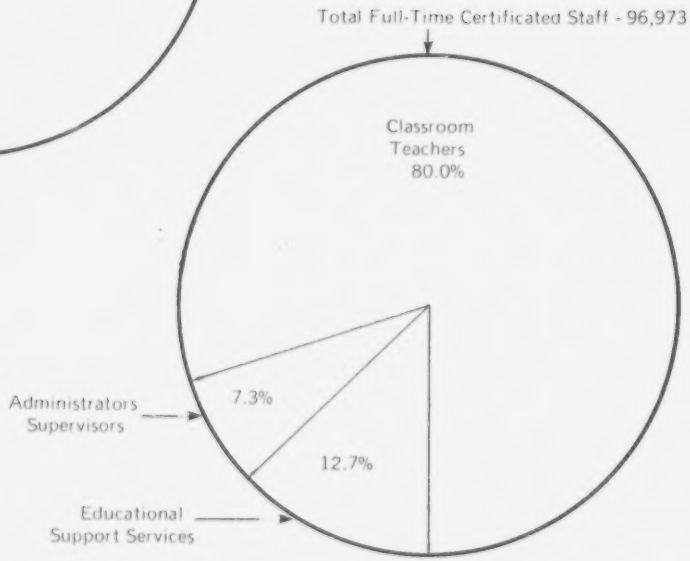


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# INTRODUCTION

The three charts above (proceeding clockwise) show percentages of full-time certificated and non-certificated staff employed in the public schools and districts of New Jersey.

Chart I shows that approximately 69 percent of the full-time staff are certificated and 30.5 percent are non-certificated.

Chart II shows the percentages of certificated staff in three major categories: classroom teachers 79.8 percent; educational support services 12.7 percent and administrators/supervisors 7.3 percent of the total.

Chart III (reading counter-clockwise) is a division of non-certificated personnel into six categories: business services 57.5 percent; instructional services 14.7 percent; school administration 12.3 percent; general administration 5.8 percent; pupil services 4.2 percent and "all other", consisting of other services, central services and community services amounts to 5.2 percent of the non-certificated staff.

# SECTION I

# CERTIFICATED STAFF INFORMATION

# CERTIFICATED STAFF INFORMATION

The 11 tables in this section contain data on the certificated staff employed in the public schools of New Jersey on September 28, 1979. The tables are organized to reflect staff employed systemwide by the major position categories: administrators/supervisors; classroom teachers and special educational services personnel. Racial/ethnic data are also provided for the major position categories.

Table I is the basic table in this series. The full-time and part-time certificated staff employed appear in three categories: administrators/supervisors; classroom teachers, and, special educational services personnel. On September 28, 1979 there were 96,973 full-time certificated staff employed in the State. That total was 549 fewer than the number reported last year. Increases were in the following categories: administrators/supervisors 147 and 430 special educational services personnel. The number of classroom teachers decreased by 1,126. The majority of increases in the administrator/supervisor category were due to a certification change that required "department heads" to be classified as subject supervisors.

Increases in the support services personnel area were largely a result of the various State administered Federal Programs authorized by the Elementary and Secondary Education Act of 1965.

Of the 3,440 part-time personnel 1,907 or 55.4 percent were classroom teachers; 1,506 or 43.8 percent were support services personnel and 27 were administrators/supervisors.

Table II shows those certificated staff members who are assigned to either the elementary or secondary level and those who serve in systemwide positions. The latter may include administrators, classroom teachers or special educational support services personnel. In some instances the personnel serving systemwide are identified as "itinerants" or personnel "unclassified" in terms of specific school or educational level. There were 9,936 full-time persons serving systemwide in 1979-80. That was an increase of 446 over 1978-79. There were 860 certificated staff persons serving in part-time positions at the district level.

Table III takes a look at the certificated staff personnel assigned exclusively to elementary schools. The data show that of the 50,473 certificated staff serving the elementary schools 43,669 (86.5 percent) are classroom teachers, 4,474 (8.9 percent) are educational support services personnel, and 2,330 (4.6 percent) are administrators or supervisors.

Compared to last year there was an increase of 108 educational support services personnel serving elementary schools. There was an increase of six (6) administrators or supervisors and a decrease of 700 classroom teachers.

Of the 1,976 elementary school part-time staff, 1,181 or 59.8 percent were classroom teachers; 783 or 39.6 percent were educational support services personnel and 12 were administrators or supervisory personnel.

Table IV reflects full-time certificated staff personnel assigned exclusively to the secondary schools. The data show that of the 36,564 certificated staff serving secondary schools, 30,126 (82.4 percent) are

classroom teachers, 3,825 (10.5 percent) are educational support services personnel, and, 2,613 (7.1 percent) are administrators or supervisors.

Compared to last year there was an increase of 56 educational support services personnel serving secondary schools, an increase of 30 administrators or supervisors, and, a decrease of 495 classroom teachers.

Of the 604 part-time secondary school staff, 448 or 74.2 percent were classroom teachers; 154 or 25.5 percent were educational support services personnel and two (2) were administrator/supervisory personnel.

Table V is the first of three (3) tables dealing with the degree and certificate status of the three major certificated staff categories used in this publication. Each of the three categories: administrators/supervisors, classroom teachers and educational support personnel are also reported by sex.

Approximately 80.8 percent of all administrators and supervisors are male and 19.2 percent are female. Of the 147 increase in administrators and supervisors, over last year, 99 were female and 48 were male.

Approximately 84.8 percent of the administrators or supervisors held the master's degree and 7.9 percent were holders of a doctor's degree. Master's degree holders were up again over last year whereas the holders of the bachelor's degree dropped from 439 to 426, a drop of approximately three (3) percent.

"Regular" certificates were held by 99 percent of the administrators and supervisors in their first or major assignment.

In terms of numbers and percentages, the degree status of administrators and supervisors improved over last year.

Table VI repeats the same data elements as the previous table, however, the data relate to classroom teachers. This year again, an improvement is reported in the degree and certificate status of classroom teachers. Of the classroom teachers, 24,390 (31.5 percent) held the master's degree and 291 (0.4 percent) held the doctor's degree. Both of those categories were up compared to last year. Compared to last year there was a decline in the number of classroom teachers without a degree. Teachers without degrees are primarily those serving in areas where experience, in lieu of formal education, is one of the qualifying prerequisites to employment.

The number of classroom teachers reported as having no certificate in the first or major assignment decreased from 313 in 1978-79 to 312 in 1979-80.

Approximately 64.0 percent of the classroom teachers are female and 36.0 percent are male. Compared to last year there was a decrease of 655 male classroom teachers and a decrease of 471 female teachers.

Table VII is the last of the series reporting on the degree and certificate status of certificated personnel. This table reports on the educational support services personnel, a category that has been on the increase over the past decade. The increase of 430 over last year brought the total number to 12,421 as of September 28, 1979.

The special educational support services group described in this table includes such titles as librarian, nurse, psychologist, counselor, remedial instructor, etc. Females constitute 74.7 percent of the educational support services group. Males account for 25.3 percent of the total support services group.

Table VIII is the first of three tables reporting on the racial/ethnic composition of certificated staff. Of the administrators and supervisors serving full time, 6,465 (90.9 percent) were White, 580 (8.2 percent) were Black and 56 (0.8 percent) were Hispanic. Compared to last year there were increases in each of the major racial/ethnic categories as well as a percentage increase in the "minority" group.

Table IX reports on the racial/ethnic distribution of classroom teachers. Of the 77,443 classroom teachers employed full-time 69,280 (89.5 percent) were White, 6,887 (8.9 percent) were Black, 1,051 (1.4 percent) were Hispanic, 201 (0.3 percent) were Asian or Pacific Islander and 24 were American Indian or Alaskan Native. Compared to last year there was an increase of 0.2 percent in the group classified as "minority".

Table X is the last of three tables reporting on the racial/ethnic characteristics of certificated staff. In this table, the educational support services group is reported by racial/ethnic categories: 11,114 (89.5 percent) were White, 1,095 (8.8 percent) Black, 161 (1.3 percent) were Hispanic and there were 51 full-time personnel in the two remaining categories. The minority group is 10.5 percent of the total. That represents an increase over the percentage reported last year.

Table XI summarizes the mobility characteristics of full-time certificated staff including the three major categories: administrators and supervisors, classroom teachers, and special educational support services personnel. Statewide the data again show more certificated staff "leaving" than "entering". Of the three major categories, only the educational support services group shows a larger number entering than those leaving.

The terms "entering" and "leaving" are a composite of approximately 21 coded explanations (reasons) supplied to respondents to facilitate identification of sources of staff supply, and, the destination of those who either transfer from school to school, resign, retire, or accept employment in non-teaching positions etc.

Statewide, the mobility rates for 1978-79 were the highest in the last three years. As in the past three years the mobility rates were highest for the educational support services group, followed by classroom teachers and administrators/supervisors respectively. The mobility rate for total certificated staff leavers exceeded the 1978-79 rate by approximately 1.0 percent, and, the entering rate for total certificated staff exceeded the 1978-79 rate by four tenths of one percent.

TABLE I

## FULL—TIME AND PART -TIME STAFF EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY AND MAJOR ASSIGNMENT CATEGORY SEPTEMBER 28, 1979

| COUNTY | CERTIFICATED STAFF | | | | | | | | PERCENT OF TOTAL CERTIFICATED STAFF | |
|---|---|---|---|---|---|---|---|---|---|---|
| | ADMINISTRATORS AND SUPERVISORS | | CLASSROOM TEACHERS | | EDUCATIONAL SUPPORT SERVICES | | TOTAL | | | |
| | FULL—TIME | PART—TIME | FULL—TIME | PART—TIME | FULL—TIME | PART—TIME | FULL—TIME | PART—TIME | FULL—TIME | PART—TIME |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) |
| Atlantic | 223 | | 2,023 | 44 | 381 | 26 | 2,627 | 70 | 2.7 | 2.0 |
| Bergen | 802 | 8 | 8,372 | 325 | 1,366 | 207 | 10,540 | 540 | 11.0 | 15.7 |
| Burlington | 342 | 1 | 4,255 | 78 | 523 | 124 | 5,120 | 203 | 5.3 | 5.9 |
| Camden | 464 | 2 | 5,057 | 68 | 830 | 68 | 6,331 | 138 | 6.5 | 4.0 |
| Cape May | 66 | | 791 | 30 | 147 | 22 | 1,004 | 52 | 1.0 | 1.5 |
| Cumberland | 134 | | 1,635 | 10 | 255 | 12 | 2,024 | 22 | 2.1 | 0.6 |
| Essex | 861 | | 8,418 | 163 | 1,415 | 104 | 10,694 | 267 | 11.0 | 7.8 |
| Gloucester | 179 | 2 | 2,281 | 32 | 355 | 58 | 2,815 | 92 | 2.9 | 2.7 |
| Hudson | 373 | 1 | 4,761 | 14 | 711 | 15 | 5,845 | 30 | 6.0 | 0.9 |
| Hunterdon | 94 | | 1,123 | 63 | 163 | 69 | 1,380 | 132 | 1.4 | 3.8 |
| Mercer | 292 | | 3,006 | 72 | 524 | 82 | 3,822 | 154 | 3.9 | 4.5 |
| Middlesex | 577 | 1 | 6,546 | 223 | 1,028 | 74 | 8,151 | 298 | 8.4 | 8.7 |
| Monmouth | 540 | 1 | 5,867 | 193 | 804 | 157 | 7,211 | 351 | 7.4 | 10.2 |
| Morris | 485 | 7 | 4,846 | 197 | 794 | 180 | 6,125 | 384 | 6.3 | 11.1 |
| Ocean | 316 | 2 | 3,409 | 71 | 544 | 60 | 4,269 | 133 | 4.4 | 3.9 |
| Passaic | 363 | | 4,363 | 32 | 743 | 56 | 5,469 | 88 | 5.6 | 2.6 |
| Salem | 96 | | 827 | 17 | 137 | 13 | 1,060 | 30 | 1.1 | 0.9 |
| Somerset | 240 | | 2,435 | 95 | 403 | 43 | 3,078 | 138 | 3.2 | 4.0 |
| Sussex | 125 | | 1,466 | 54 | 221 | 31 | 1,812 | 85 | 1.9 | 2.5 |
| Union | 469 | 2 | 4,988 | 77 | 927 | 46 | 6,384 | 125 | 6.6 | 3.6 |
| Warren | 69 | | 994 | 49 | 150 | 59 | 1,212 | 108 | 1.3 | 3.1 |
| TOTAL | 7,109 | 27 | 77,443 | 1,907 | 12,421 | 1,506 | 96,973 | 3,440 | 100.0 | 100.0 |
| PERCENT | 7.3 | 0.8 | 79.9 | 55.4 | 12.8 | 43.8 | | | | |

TABLE II

FULL–TIME AND PART–TIME CERTIFICATED STAFF ASSIGNED TO
ELEMENTARY SCHOOL, SECONDARY SCHOOL AND
SYSTEM–WIDE POSTIONS
BY COUNTY AND TYPE OF POSITION
SEPTEMBER 28, 1979

| COUNTY | CERTIFICATED STAFF ASSIGNED | | | | | | TOTAL FULL–TIME CERTIFICATED STAFF | |
|---|---|---|---|---|---|---|---|---|
| | ELEMENTARY SCHOOLS | | SECONDARY SCHOOLS | | SYSTEM–WIDE POSITIONS | | | |
| | FULL–TIME | PART–TIME | FULL–TIME | PART–TIME | FULL–TIME | PART–TIME | FULL–TIME | PART–TIME |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) |
| Atlantic | 1,556 | 38 | 745 | 17 | 326 | 15 | 2,627 | 70 |
| Bergen | 5,011 | 286 | 4,365 | 132 | 1,164 | 122 | 10,540 | 540 |
| Burlington | 2,749 | 126 | 1,948 | 13 | 423 | 64 | 5,120 | 203 |
| Camden | 3,268 | 71 | 2,442 | 28 | 621 | 39 | 6,331 | 138 |
| Cape May | 593 | 44 | 356 | 1 | 55 | 7 | 1,004 | 52 |
| Cumberland | 1,163 | 15 | 658 | 1 | 203 | 6 | 2,024 | 22 |
| Essex | 5,560 | 96 | 3,899 | 35 | 1,235 | 136 | 10,694 | 267 |
| Gloucester | 1,346 | 54 | 1,203 | 17 | 266 | 21 | 2,815 | 92 |
| Hudson | 3,505 | 16 | 1,892 | 4 | 448 | 10 | 5,845 | 30 |
| Hunterdon | 809 | 107 | 519 | 10 | 52 | 15 | 1,380 | 132 |
| Mercer | 1,879 | 111 | 1,470 | 19 | 473 | 24 | 3,822 | 154 |
| Middlesex | 3,695 | 138 | 3,465 | 82 | 991 | 78 | 8,151 | 298 |
| Monmouth | 3,799 | 220 | 2,749 | 76 | 663 | 55 | 7,211 | 351 |
| Morris | 3,511 | 238 | 2,060 | 42 | 554 | 104 | 6,125 | 384 |
| Ocean | 2,405 | 101 | 1,589 | 11 | 275 | 21 | 4,269 | 133 |
| Passaic | 3,016 | 29 | 1,794 | 8 | 659 | 51 | 5,469 | 88 |
| Salem | 554 | 21 | 403 | 5 | 103 | 4 | 1,060 | 30 |
| Somerset | 1,444 | 75 | 1,292 | 37 | 342 | 26 | 3,078 | 138 |
| Sussex | 1,041 | 62 | 677 | 18 | 94 | 5 | 1,812 | 85 |
| Union | 2,905 | 59 | 2,585 | 39 | 894 | 27 | 6,384 | 125 |
| Warren | 664 | 69 | 453 | 9 | 95 | 30 | 1,212 | 108 |
| **TOTAL** | 50,473 | 1,976 | 36,564 | 604 | 9,936 | 860 | 96,973 | 3,440 |
| **Percent of Certificated Staff Assigned** | 52.0 | 57.4 | 37.7 | 17.6 | 10.3 | 25.0 | 100.0 | 100.0 |

TABLE III

FULL--TIME AND PART--TIME CERTIFICATED STAFF ASSIGNED
TO ELEMENTARY SCHOOLS BY
MAJOR POSITION ASSIGNMENT CATEGORY AND
COUNTY
SEPTEMBER 28, 1979

| COUNTY | MAJOR ELEMENTARY SCHOOL ASSIGNMENT CATEGORY | | | | | | TOTAL ELEMENTARY CERTIFICATED STAFF | | PERCENT OF TOTAL ELEMENTARY CERTIFICATED STAFF | |
|---|---|---|---|---|---|---|---|---|---|---|
| | ADMINISTRATORS AND SUPERVISORS | | CLASSROOM TEACHERS | | EDUCATIONAL SUPPORT SERVICES | | | | | |
| | FULL--TIME | PART--TIME | FULL--TIME | PART--TIME | FULL--TIME | PART--TIME | FULL--TIME | PART--TIME | FULL--TIME | PART--TIME |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) |
| Atlantic | 68 | | 1,337 | 24 | 151 | 14 | 1,556 | 38 | 3.1 | 1.9 |
| Bergen | 254 | 4 | 4,304 | 193 | 453 | 89 | 5,011 | 286 | 9.9 | 14.5 |
| Burlington | 119 | | 2,451 | 53 | 179 | 73 | 2,749 | 126 | 5.4 | 6.4 |
| Camden | 141 | | 2,825 | 35 | 302 | 36 | 3,268 | 71 | 6.5 | 3.6 |
| Cape May | 28 | | 488 | 26 | 77 | 18 | 593 | 44 | 1.2 | 2.2 |
| Cumberland | 48 | | 996 | 9 | 119 | 6 | 1,163 | 15 | 2.3 | 0.8 |
| Essex | 316 | | 4,821 | 67 | 423 | 29 | 5,560 | 96 | 11.0 | 4.9 |
| Gloucester | 56 | 1 | 1,185 | 21 | 105 | 32 | 1,346 | 54 | 2.7 | 2.7 |
| Hudson | 147 | | 3,031 | 8 | 327 | 8 | 3,505 | 16 | 6.9 | 0.8 |
| Hunterdon | 37 | | 689 | 55 | 83 | 52 | 809 | 107 | 1.6 | 5.4 |
| Mercer | 87 | | 1,637 | 47 | 155 | 64 | 1,879 | 111 | 3.7 | 5.6 |
| Middlesex | 163 | | 3,258 | 122 | 274 | 16 | 3,695 | 138 | 7.3 | 7.0 |
| Monmouth | 161 | 1 | 3,327 | 122 | 311 | 97 | 3,799 | 220 | 7.5 | 11.1 |
| Morris | 157 | 3 | 2,996 | 137 | 358 | 98 | 3,511 | 238 | 6.9 | 12.0 |
| Ocean | 103 | 2 | 2,046 | 60 | 256 | 39 | 2,405 | 101 | 4.8 | 5.1 |
| Passaic | 144 | | 2,611 | 27 | 261 | 2 | 3,016 | 29 | 6.0 | 1.5 |
| Salem | 25 | | 481 | 11 | 48 | 10 | 554 | 21 | 1.1 | 1.1 |
| Somerset | 65 | | 1,238 | 54 | 141 | 21 | 1,444 | 75 | 2.9 | 3.8 |
| Sussex | 41 | | 884 | 40 | 116 | 22 | 1,041 | 62 | 2.1 | 3.1 |
| Union | 144 | 1 | 2,485 | 39 | 276 | 19 | 2,905 | 59 | 5.8 | 3.0 |
| Warren | 26 | | 579 | 31 | 59 | 38 | 664 | 69 | 1.3 | 3.5 |
| **TOTAL** | 2,330 | 12 | 43,669 | 1,181 | 4,474 | 783 | 50,473 | 1,976 | 100.0 | 100.0 |
| **Percent of Elementary Certificated Staff** | 4.6 | 0.6 | 86.5 | 59.8 | 8.9 | 39.6 | 100.0 | 100.0 | | |

TABLE IV

# FULL--TIME AND PART--TIME CERTIFICATED STAFF ASSIGNED TO SECONDARY SCHOOLS BY MAJOR POSITION ASSIGNMENT, CATEGORY AND COUNTY SEPTEMBER 28, 1979

| COUNTY | MAJOR SECONDARY SCHOOL ASSIGNMENT CATEGORY | | | | | | TOTAL SECONDARY CERTIFICATED STAFF | | PERCENT OF TOTAL SECONDARY CERTIFICATED STAFF | |
|---|---|---|---|---|---|---|---|---|---|---|
| | ADMINISTRATORS AND SUPERVISORS | | CLASSROOM TEACHERS | | EDUCATIONAL SUPPORT SERVICES | | | | | |
| | FULL--TIME | PART--TIME | FULL--TIME | PART--TIME | FULL--TIME | PART--TIME | FULL--TIME | PART--TIME | FULL--TIME | PART--TIME |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) |
| Atlantic | 71 | | 591 | 14 | 83 | 3 | 745 | 17 | 2.0 | 2.8 |
| Bergen | 301 | | 3,614 | 94 | 450 | 38 | 4,365 | 132 | 11.9 | 21.8 |
| Burlington | 124 | | 1,642 | 4 | 182 | 9 | 1,948 | 13 | 5.3 | 2.1 |
| Camden | 174 | 1 | 1,997 | 18 | 271 | 9 | 2,442 | 28 | 6.7 | 4.6 |
| Cape May | 22 | | 299 | 1 | 35 | | 356 | 1 | 1.0 | 0.2 |
| Cumberland | 45 | | 564 | 1 | 49 | | 658 | 1 | 1.8 | 0.2 |
| Essex | 300 | | 3,183 | 32 | 416 | 3 | 3,899 | 35 | 10.7 | 5.8 |
| Gloucester | 72 | | 1,005 | 6 | 126 | 11 | 1,203 | 17 | 3.3 | 2.8 |
| Hudson | 123 | 1 | 1,554 | 3 | 215 | | 1,892 | 4 | 5.2 | 0.7 |
| Hunterdon | 38 | | 420 | 6 | 61 | 4 | 519 | 10 | 1.4 | 1.7 |
| Mercer | 93 | | 1,213 | 17 | 164 | 2 | 1,470 | 19 | 4.0 | 3.1 |
| Middlesex | 220 | | 2,885 | 73 | 360 | 9 | 3,465 | 82 | 9.5 | 13.6 |
| Monmouth | 221 | | 2,292 | 52 | 236 | 24 | 2,749 | 76 | 7.5 | 12.6 |
| Morris | 190 | | 1,665 | 33 | 205 | 9 | 2,060 | 42 | 5.6 | 7.0 |
| Ocean | 123 | | 1,308 | 6 | 158 | 5 | 1,589 | 11 | 4.4 | 1.8 |
| Passaic | 128 | | 1,458 | 3 | 208 | 5 | 1,794 | 8 | 4.9 | 1.3 |
| Salem | 38 | | 313 | 5 | 52 | | 403 | 5 | 1.1 | 0.8 |
| Somerset | 95 | | 1,061 | 33 | 136 | 4 | 1,292 | 37 | 3.5 | 6.1 |
| Sussex | 59 | | 542 | 12 | 76 | 6 | 677 | 18 | 1.9 | 3.0 |
| Union | 150 | | 2,140 | 31 | 295 | 8 | 2,585 | 39 | 7.1 | 6.5 |
| Warren | 26 | | 380 | 4 | 47 | 5 | 453 | 9 | 1.2 | 1.5 |
| **TOTAL** | 2,613 | 2 | 30,126 | 448 | 3,825 | 154 | 36,564 | 604 | 100.0 | 100.0 |
| **Percent of Secondary Certificated Staff** | 7.1 | 0.3 | 82.4 | 74.2 | 10.5 | 25.5 | 100.0 | 100.0 | | |

# SEX, HIGHEST DEGREE HELD AND CERTIFICATE HELD BY ADMINISTRATORS AND SUPERVISORS EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY SEPTEMBER 28, 1979

| COUNTY | SEX | | | | TOTAL NUMBER | NUMBER BY | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | MALE | | FEMALE | | | HIGHEST DEGREE HELD | | | | | CERTIFICATE HELD | | | | | | |
| | NUMBER | PER-CENT | NUMBER | PER-CENT | | NONE | BACH-ELORS | MASTERS | DOC-TORS | OTHER | REGULAR | PROVI-SIONAL | EMER-GENCY | TEMPO-RARY | INTERN | Part Time Voc. | NONE |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| Atlantic | 186 | 83.4 | 37 | 16.6 | 223 | 1 | 22 | 179 | 19 | 2 | 219 | 1 | | | | | 3 |
| Bergen | 671 | 83.7 | 131 | 16.3 | 802 | 10 | 36 | 675 | 72 | 9 | 791 | 3 | | | | | 8 |
| Burlington | 297 | 86.8 | 45 | 13.2 | 342 | 2 | 21 | 299 | 19 | 1 | 342 | | | | | | |
| Camden | 375 | 80.8 | 89 | 19.2 | 464 | 5 | 73 | 354 | 32 | | 461 | | 1 | | | | 2 |
| Cape May | 55 | 83.3 | 11 | 16.7 | 66 | | 3 | 60 | 3 | | 66 | | | | | | |
| Cumberland | 106 | 79.1 | 28 | 20.9 | 134 | | 8 | 119 | 7 | | 134 | | | | | | |
| Essex | 651 | 75.6 | 210 | 24.4 | 861 | 4 | 47 | 732 | 77 | 1 | 850 | 2 | | | | | 9 |
| Gloucester | 149 | 83.2 | 30 | 16.8 | 179 | 4 | 15 | 146 | 14 | | 177 | | 2 | | | | |
| Hudson | 276 | 74.0 | 97 | 26.0 | 373 | 4 | 28 | 320 | 19 | 2 | 364 | | | | | | 9 |
| Hunterdon | 81 | 86.2 | 13 | 13.8 | 94 | 1 | 2 | 83 | 7 | 1 | 94 | | | | | | |
| Mercer | 216 | 74.0 | 76 | 26.0 | 292 | | 14 | 244 | 31 | 3 | 292 | | | | | | |
| Middlesex | 462 | 80.1 | 115 | 19.9 | 577 | | 20 | 492 | 55 | 10 | 569 | | 1 | | | | 7 |
| Monmouth | 438 | 81.1 | 102 | 18.9 | 540 | 7 | 28 | 464 | 39 | 2 | 536 | | | | | | 4 |
| Morris | 419 | 86.4 | 66 | 13.6 | 485 | 5 | 22 | 422 | 36 | | 481 | 1 | | | | | 3 |
| Ocean | 264 | 83.5 | 52 | 16.5 | 316 | 3 | 19 | 282 | 11 | 1 | 312 | 1 | 1 | | | | 2 |
| Passaic | 268 | 73.8 | 95 | 26.2 | 363 | 3 | 16 | 319 | 22 | 3 | 358 | | | | | | 5 |
| Salem | 76 | 79.2 | 20 | 20.8 | 96 | 1 | 13 | 78 | 4 | | 96 | | | | | | |
| Somerset | 198 | 82.5 | 42 | 17.5 | 240 | 1 | 11 | 195 | 31 | 2 | 239 | | | | | | 1 |
| Sussex | 114 | 91.2 | 11 | 8.8 | 125 | 2 | 7 | 104 | 11 | 1 | 124 | | | 1 | | | |
| Union | 380 | 81.0 | 89 | 19.0 | 469 | 2 | 14 | 401 | 50 | 2 | 467 | | | | | | 2 |
| Warren | 62 | 91.2 | 6 | 8.8 | 68 | | 7 | 58 | 3 | | 64 | 1 | 1 | | | | 2 |
| TOTAL | 5,744 | 80.8 | 1,365 | 19.2 | 7,109 | 55 | 426 | 6,026 | 562 | 40 | 7,036 | 9 | 6 | 1 | | | 57 |
| PERCENT | | | | | | 0.8 | 6.0 | 84.8 | 7.9 | 0.5 | 99.0 | 0.1 | 0.1 | | | | 0.8 |

TABLE VI

SEX, HIGHEST DEGREE HELD AND CERTIFICATE HELD BY
CLASSROOM TEACHERS EMPLOYED IN THE
PUBLIC SCHOOLS OF NEW JERSEY
BY COUNTY
SEPTEMBER 28, 1979

| COUNTY | SEX | | | | TOTAL NUMBER | NUMBER BY | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | MALE | | FEMALE | | | HIGHEST DEGREE HELD | | | | | CERTIFICATE HELD | | | | | | |
| | NUMBER | PERCENT | NUMBER | PERCENT | | NONE | BACHELORS | MASTERS | DOCTORS | OTHER | REGULAR | PROVISIONAL | EMERGENCY | TEMPORARY | INTERN | Part Time Voc. | NONE |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) |
| Atlantic | 701 | 34.7 | 1,322 | 65.3 | 2,023 | 33 | 1,646 | 343 | 1 | | 1,982 | 5 | 22 | 1 | | | 13 |
| Bergen | 3,264 | 39.0 | 5,108 | 61.0 | 8,372 | 98 | 4,176 | 4,031 | 61 | 6 | 8,308 | 21 | 26 | 7 | | | 10 |
| Burlington | 1,529 | 35.9 | 2,726 | 64.1 | 4,255 | 46 | 3,131 | 1,066 | 8 | 4 | 4,217 | 3 | 29 | 1 | | | 5 |
| Camden | 1,845 | 36.6 | 3,192 | 63.4 | 5,037 | 119 | 3,784 | 1,106 | 15 | 13 | 4,884 | 18 | 54 | 35 | 4 | 1 | 41 |
| Cape May | 325 | 41.1 | 466 | 58.9 | 791 | 39 | 609 | 142 | 1 | | 751 | 2 | 29 | | | 1 | 8 |
| Cumberland | 559 | 34.2 | 1,076 | 65.8 | 1,635 | 37 | 1,317 | 280 | | 1 | 1,567 | 15 | 10 | 2 | 29 | | 12 |
| Essex | 2,810 | 33.4 | 5,608 | 66.6 | 8,418 | 74 | 5,334 | 2,937 | 68 | 5 | 8,203 | 132 | 31 | 11 | 4 | | 37 |
| Gloucester | 874 | 38.3 | 1,407 | 61.7 | 2,281 | 29 | 1,774 | 468 | 8 | 2 | 2,264 | 4 | 12 | 1 | | | |
| Hudson | 1,579 | 33.2 | 3,182 | 66.8 | 4,761 | 92 | 3,340 | 1,310 | 13 | 6 | 4,638 | 50 | 52 | 1 | 1 | | 19 |
| Hunterdon | 446 | 39.7 | 677 | 60.3 | 1,123 | 8 | 784 | 328 | 2 | 1 | 1,117 | 4 | 2 | | | | |
| Mercer | 993 | 33.0 | 2,013 | 67.0 | 3,006 | 40 | 2,072 | 878 | 11 | 5 | 2,965 | 30 | 9 | 1 | | | 1 |
| Middlesex | 2,358 | 36.0 | 4,188 | 64.0 | 6,546 | 89 | 4,015 | 2,404 | 34 | 4 | 6,448 | 37 | 35 | 6 | | 1 | 19 |
| Monmouth | 2,110 | 36.0 | 3,757 | 64.0 | 5,867 | 53 | 4,139 | 1,660 | 12 | 3 | 5,814 | 15 | 12 | | | | 26 |
| Morris | 1,762 | 36.4 | 3,084 | 63.6 | 4,846 | 37 | 3,078 | 1,721 | 9 | 1 | 4,791 | 8 | 9 | 16 | | | 22 |
| Ocean | 1,301 | 38.2 | 2,108 | 61.8 | 3,409 | 47 | 2,537 | 816 | 7 | 2 | 3,383 | 2 | 7 | 5 | | | 12 |
| Passaic | 1,408 | 32.3 | 2,955 | 67.7 | 4,363 | 54 | 3,024 | 1,275 | 8 | 2 | 4,315 | 13 | 23 | | 1 | 2 | 9 |
| Salem | 307 | 37.1 | 520 | 62.9 | 827 | 17 | 691 | 117 | 1 | 1 | 811 | 3 | 8 | | | | 5 |
| Somerset | 923 | 37.9 | 1,512 | 62.1 | 2,435 | 16 | 1,490 | 915 | 9 | 5 | 2,423 | 2 | 1 | | | | 9 |
| Sussex | 597 | 40.7 | 869 | 59.3 | 1,466 | 18 | 1,028 | 415 | 4 | 1 | 1,458 | 3 | 4 | | | | 1 |
| Union | 1,769 | 35.5 | 3,219 | 64.5 | 4,988 | 53 | 2,958 | 1,955 | 17 | 5 | 4,911 | 15 | 8 | 4 | | | 50 |
| Warren | 401 | 40.3 | 593 | 59.7 | 994 | 15 | 753 | 223 | 2 | 1 | 963 | 9 | 9 | | | | 13 |
| TOTAL | 27,861 | 36.0 | 49,582 | 64.0 | 77,443 | 1,014 | 51,680 | 24,390 | 291 | 68 | 76,213 | 391 | 392 | 91 | 39 | 5 | 312 |
| PERCENT | | | | | | 1.3 | 66.7 | 31.5 | 0.4 | 0.1 | 98.4 | 0.5 | 0.5 | 0.1 | 0.1 | 0.0 | 0.4 |

# SEX, HIGHEST DEGREE HELD AND CERTIFICATE HELD BY SPECIAL SERVICES PERSONNEL EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY SEPTEMBER 28, 1979

| COUNTY | SEX | | | | TOTAL NUMBER | NUMBER BY | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | MALE | | FEMALE | | | HIGHEST DEGREE HELD | | | | | CERTIFICATE HELD | | | | | | |
| | NUMBER | PER-CENT | NUMBER | PER-CENT | | NONE | BACH-ELORS | MASTERS | DOC-TORS | OTHER | REGULAR | PROVI-SIONAL | EMER-GENCY | TEMPO-RARY | INTERN | Part Time Voc. | NONE |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) |
| Atlantic | 83 | 21.8 | 298 | 78.2 | 381 | 25 | 185 | 162 | 3 | 6 | 368 | 4 | 2 | | | | 7 |
| Bergen | 347 | 25.4 | 1,019 | 74.6 | 1,366 | 28 | 401 | 890 | 39 | 8 | 1,350 | 8 | 3 | 1 | | | 4 |
| Burlington | 137 | 26.2 | 386 | 73.8 | 523 | 15 | 178 | 314 | 13 | 3 | 512 | 11 | | | | | |
| Camden | 222 | 26.7 | 608 | 73.3 | 830 | 15 | 329 | 461 | 17 | 8 | 805 | 12 | | 2 | | | 11 |
| Cape May | 41 | 27.9 | 106 | 72.1 | 147 | 12 | 75 | 56 | 2 | 2 | 140 | 2 | 2 | 1 | | | 2 |
| Cumberland | 59 | 23.1 | 196 | 76.9 | 255 | 9 | 130 | 114 | | 2 | 249 | 2 | 2 | | 1 | | 1 |
| Essex | 322 | 22.8 | 1,093 | 77.2 | 1,415 | 24 | 489 | 858 | 38 | 6 | 1,374 | 29 | 2 | 3 | 1 | | 6 |
| Gloucester | 87 | 24.5 | 268 | 75.5 | 355 | 15 | 166 | 170 | 4 | | 343 | 8 | 3 | 1 | | | |
| Hudson | 207 | 29.1 | 504 | 70.9 | 711 | 28 | 298 | 374 | 5 | 6 | 698 | 5 | 1 | | 1 | | 6 |
| Hunterdon | 39 | 23.9 | 124 | 76.1 | 163 | 8 | 67 | 85 | 2 | 1 | 160 | 2 | 1 | | | | |
| Mercer | 125 | 23.9 | 399 | 76.1 | 524 | 27 | 184 | 296 | 15 | 2 | 521 | 2 | | | | | 1 |
| Middlesex | 260 | 25.3 | 768 | 74.7 | 1,028 | 21 | 337 | 638 | 19 | 13 | 1,018 | 3 | 1 | | | | 6 |
| Monmouth | 197 | 24.5 | 607 | 75.5 | 804 | 41 | 284 | 450 | 18 | 11 | 793 | 7 | | 1 | | | 3 |
| Morris | 202 | 25.4 | 592 | 74.6 | 794 | 39 | 242 | 490 | 19 | 4 | 783 | 3 | | 4 | | | 4 |
| Ocean | 161 | 29.6 | 383 | 70.4 | 544 | 25 | 217 | 291 | 5 | 6 | 536 | 8 | | | | | |
| Passaic | 188 | 25.3 | 555 | 74.7 | 743 | 29 | 297 | 398 | 10 | 9 | 733 | 5 | | | | | 5 |
| Salem | 42 | 30.7 | 95 | 69.3 | 137 | 4 | 68 | 64 | | 1 | 133 | 2 | | | | | 2 |
| Somerset | 101 | 25.1 | 302 | 74.9 | 403 | 6 | 120 | 266 | 11 | | 395 | 4 | | | | | 4 |
| Sussex | 56 | 25.3 | 165 | 74.7 | 221 | 8 | 113 | 96 | | 4 | 219 | 2 | | | | | |
| Union | 235 | 25.4 | 692 | 74.6 | 927 | 18 | 364 | 529 | 14 | 2 | 914 | 6 | | | | | 7 |
| Warren | 35 | 23.3 | 115 | 76.7 | 150 | 4 | 71 | 69 | | 6 | 144 | 6 | | | | | |
| **TOTAL** | 3,146 | 25.3 | 9,275 | 74.7 | 12,421 | 401 | 4,615 | 7,071 | 234 | 100 | 12,188 | 131 | 17 | 13 | 3 | | 69 |
| | | | | **PERCENT** | | 3.2 | 37.2 | 56.9 | 1.9 | 0.8 | 98.1 | 1.1 | 0.1 | 0.1 | 0.0 | | 0.6 |

TABLE VIII

# RACIAL/ETHNIC DISTRIBUTION OF FULL TIME ADMINISTRATORS AND SUPERVISORS EMPLOYED IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY SEPTEMBER 28, 1979

| COUNTY | WHITE* | | BLACK* | | HISPANIC | | AMERICAN INDIAN/ ALASKAN NATIVE | | ASIAN OR PACIFIC ISLANDER | | TOTAL ADMIN./ SUPERVISORS EMPLOYED | MINORITY** ADMIN./ SUPVR. AS % OF COUNTY TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ADMIN./ SUPVR. EMPLOYED | % of Total Admin./ Supvr. in County | ADMIN./ SUPVR. EMPLOYED | % of Total Admin./ Supvr. in County | ADMIN./ SUPVR. EMPLOYED | % of Total Admin./ Supvr. in County | ADMIN./ SUPVR. EMPLOYED | % of Total Admin./ Supvr. in County | ADMIN./ SUPVR. EMPLOYED | % of Total Admin./ Supvr. in County | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) |
| Atlantic | 190 | 85.2 | 31 | 13.9 | 2 | 0.9 | | | | | 223 | 14.8 |
| Bergen | 779 | 97.1 | 20 | 2.5 | 2 | 0.2 | | | 1 | 0.1 | 802 | 2.9 |
| Burlington | 321 | 93.9 | 21 | 6.1 | | | | | | | 342 | 6.1 |
| Camden | 404 | 87.1 | 57 | 12.3 | 3 | 0.6 | | | | | 464 | 12.9 |
| Cape May | 62 | 93.9 | 4 | 6.1 | | | | | | | 66 | 6.1 |
| Cumberland | 116 | 86.6 | 17 | 12.7 | 1 | 0.7 | | | | | 134 | 13.4 |
| Essex | 648 | 75.3 | 197 | 22.9 | 13 | 1.5 | 1 | 0.1 | 2 | 0.2 | 861 | 24.7 |
| Gloucester | 172 | 96.1 | 7 | 3.9 | | | | | | | 179 | 3.9 |
| Hudson | 338 | 90.6 | 29 | 7.8 | 6 | 1.6 | | | | | 373 | 9.4 |
| Hunterdon | 94 | 100.0 | | | | | | | | | 94 | 0.0 |
| Mercer | 242 | 82.9 | 46 | 15.8 | 4 | 1.4 | | | | | 292 | 17.1 |
| Middlesex | 548 | 95.0 | 25 | 4.3 | 4 | 0.7 | | | | | 577 | 5.0 |
| Monmouth | 505 | 93.5 | 27 | 5.0 | 7 | 1.3 | | | 1 | 0.2 | 540 | 6.5 |
| Morris | 479 | 98.8 | 5 | 1.0 | 1 | 0.2 | | | | | 485 | 1.2 |
| Ocean | 311 | 98.4 | 3 | 0.9 | 2 | 0.6 | | | | | 316 | 1.6 |
| Passaic | 322 | 88.7 | 36 | 9.9 | 4 | 1.1 | | | 1 | 0.3 | 363 | 11.3 |
| Salem | 89 | 92.7 | 4 | 4.2 | 3 | 3.1 | | | | | 96 | 7.3 |
| Somerset | 233 | 97.1 | 6 | 2.5 | 1 | 0.4 | | | | | 240 | 2.9 |
| Sussex | 125 | 100.0 | | | | | | | | | 125 | 0.0 |
| Union | 419 | 89.3 | 45 | 9.6 | 3 | 0.6 | 1 | 0.2 | 1 | 0.2 | 469 | 10.7 |
| Warren | 68 | 100.0 | | | | | | | | | 68 | 0.0 |
| Total | 6,465 | 90.9 | 580 | 8.2 | 56 | 0.8 | 2 | 0.0 | 6 | 0.1 | 7,109 | 9.1 |

*Not of Hispanic Origin

**% County Minority Enrollment = Columns 4, 6, 8, and 10 Divided by Column 12

TABLE IX

# RACIAL/ETHNIC DISTRIBUTION OF FULL TIME CLASSROOM TEACHERS EMPLOYED IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY SEPTEMBER 28, 1979

| COUNTY | WHITE* | | BLACK* | | HISPANIC | | AMERICAN INDIAN/ ALASKAN NATIVE | | ASIAN OR PACIFIC ISLANDER | | TOTAL CLASSROOM TEACHERS EMPLOYED | MINORITY** CLASSROOM TEACHERS AS % OF COUNTY TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | CLASSROOM TEACHERS EMPLOYED | % of Total Classroom Teachers in County | CLASSROOM TEACHERS EMPLOYED | % of Total Classroom Teachers in County | CLASSROOM TEACHERS EMPLOYED | % of Total Classroom Teachers in County | CLASSROOM TEACHERS EMPLOYED | % of Total Classroom Teachers in County | CLASSROOM TEACHERS EMPLOYED | % of Total Classroom Teachers in County | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) |
| Atlantic | 1,716 | 84.8 | 280 | 13.8 | 19 | 0.9 | 2 | 0.1 | 6 | 0.3 | 2,023 | 15.2 |
| Bergen | 8,092 | 96.7 | 206 | 2.5 | 45 | 0.5 | 2 | 0.0 | 27 | 0.3 | 8,372 | 3.3 |
| Burlington | 3,864 | 90.8 | 369 | 8.7 | 12 | 0.3 | 2 | 0.0 | 8 | 0.2 | 4,255 | 9.2 |
| Camden | 4,266 | 84.7 | 692 | 13.7 | 66 | 1.3 | 2 | 0.0 | 11 | 0.2 | 5,037 | 15.3 |
| Cape May | 757 | 95.7 | 30 | 3.8 | 3 | 0.4 | | | 1 | 0.1 | 791 | 4.3 |
| Cumberland | 1,472 | 90.0 | 126 | 7.7 | 26 | 1.6 | 2 | 0.1 | 9 | 0.6 | 1,635 | 10.0 |
| Essex | 5,851 | 69.5 | 2,309 | 27.4 | 223 | 2.6 | 1 | 0.0 | 34 | 0.4 | 8,418 | 30.5 |
| Gloucester | 2,159 | 94.7 | 116 | 5.1 | 3 | 0.1 | 1 | 0.0 | 2 | 0.1 | 2,281 | 5.3 |
| Hudson | 4,103 | 86.2 | 394 | 8.3 | 246 | 5.2 | 2 | 0.0 | 16 | 0.3 | 4,761 | 13.8 |
| Hunterdon | 1,117 | 99.5 | 4 | 0.4 | 1 | 0.1 | | | 1 | 0.1 | 1,123 | 0.5 |
| Mercer | 2,439 | 81.1 | 519 | 17.3 | 38 | 1.3 | 2 | 0.1 | 8 | 0.3 | 3,006 | 18.9 |
| Middlesex | 6,147 | 93.9 | 287 | 4.4 | 98 | 1.5 | 1 | 0.0 | 13 | 0.2 | 6,546 | 6.1 |
| Monmouth | 5,473 | 93.3 | 336 | 5.7 | 33 | 0.6 | 1 | 0.0 | 24 | 0.4 | 5,867 | 6.7 |
| Morris | 4,749 | 98.0 | 63 | 1.3 | 23 | 0.5 | 1 | 0.0 | 10 | 0.2 | 4,846 | 2.0 |
| Ocean | 3,309 | 97.1 | 71 | 2.1 | 23 | 0.7 | 3 | 0.1 | 3 | 0.1 | 3,409 | 2.9 |
| Passaic | 3,786 | 86.8 | 465 | 10.7 | 103 | 2.4 | | | 9 | 0.2 | 4,363 | 13.2 |
| Salem | 752 | 90.9 | 70 | 8.5 | 3 | 0.4 | 1 | 0.1 | 1 | 0.1 | 827 | 9.1 |
| Somerset | 2,368 | 97.2 | 57 | 2.3 | 7 | 0.3 | 1 | 0.0 | 2 | 0.1 | 2,435 | 2.8 |
| Sussex | 1,463 | 99.8 | 1 | 0.1 | 2 | 0.1 | | | | | 1,466 | 0.2 |
| Union | 4,411 | 88.4 | 485 | 9.7 | 76 | 1.5 | | | 16 | 0.3 | 4,988 | 11.6 |
| Warren | 986 | 99.2 | 7 | 0.7 | 1 | 0.1 | | | | | 994 | 0.8 |
| Total | 69,280 | 89.5 | 6,887 | 8.9 | 1,051 | 1.4 | 24 | 0.0 | 201 | 0.3 | 77,443 | 10.5 |

*Not of Hispanic Origin

**% County Minority Enrollment - Columns 4, 6, 8, and 10 Divided by Column 12

TABLE X

RACIAL/ETHNIC DISTRIBUTION OF FULL--TIME
SPECIAL EDUCATIONAL SERVICES PERSONNEL EMPLOYED IN
NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY
SEPTEMBER 28, 1979

| COUNTY | WHITE* | | BLACK* | | HISPANIC | | AMERICAN INDIAN/ ALASKAN NATIVE | | ASIAN OR PACIFIC ISLANDER | | TOTAL SPECIAL ED. SERVICES PERSONNEL EMPLOYED | MINORITY** SPECIAL ED. SERVICES PERSONNEL AS % OF COUNTY TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | SPECIAL ED. SERVICES PERSONNEL EMPLOYED | % of Total Special Ed. Services Personnel in County | SPECIAL ED. SERVICES PERSONNEL EMPLOYED | % of Total Special Ed. Services Personnel in County | SPECIAL ED. SERVICES PERSONNEL EMPLOYED | % of Total Special Ed. Services Personnel in County | SPECIAL ED. SERVICES PERSONNEL EMPLOYED | % of Total Special Ed. Services Personnel in County | SPECIAL ED. SERVICES PERSONNEL EMPLOYED | % of Total Special Ed. Services Personnel in County | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) |
| Atlantic | 329 | 86.4 | 46 | 12.1 | 5 | 1.3 | | | 1 | 0.3 | 381 | 13.6 |
| Bergen | 1,319 | 96.6 | 39 | 2.9 | 4 | 0.3 | 1 | 0.1 | 3 | 0.2 | 1,366 | 3.4 |
| Burlington | 476 | 91.0 | 44 | 8.4 | 1 | 0.2 | 1 | 0.2 | 1 | 0.2 | 523 | 9.0 |
| Camden | 711 | 85.7 | 103 | 12.4 | 12 | 1.4 | | | 4 | 0.5 | 830 | 14.3 |
| Cape May | 141 | 95.9 | 6 | 4.1 | | | | | | | 147 | 4.1 |
| Cumberland | 212 | 83.1 | 34 | 13.3 | 7 | 2.7 | 1 | 0.4 | 1 | 0.4 | 255 | 16.9 |
| Essex | 1,066 | 75.3 | 318 | 22.5 | 26 | 1.8 | | | 5 | 0.4 | 1,415 | 24.7 |
| Gloucester | 331 | 93.2 | 23 | 6.5 | | | 1 | 0.3 | | | 355 | 6.8 |
| Hudson | 607 | 85.4 | 67 | 9.4 | 33 | 4.6 | 1 | 0.1 | 3 | 0.4 | 711 | 14.6 |
| Hunterdon | 161 | 98.8 | | | | | 1 | 0.6 | 1 | 0.6 | 163 | 1.2 |
| Mercer | 429 | 81.9 | 87 | 16.6 | 7 | 1.3 | | | 1 | 0.2 | 524 | 18.1 |
| Middlesex | 957 | 93.1 | 57 | 5.5 | 11 | 1.1 | 1 | 0.1 | 2 | 0.2 | 1,028 | 6.9 |
| Monmouth | 749 | 93.2 | 48 | 6.0 | 4 | 0.5 | | | 3 | 0.4 | 804 | 6.8 |
| Morris | 779 | 98.1 | 13 | 1.6 | | | | | 2 | 0.3 | 794 | 1.9 |
| Ocean | 527 | 96.9 | 11 | 2.0 | 3 | 0.6 | 1 | 0.2 | 2 | 0.4 | 544 | 3.1 |
| Passaic | 651 | 87.6 | 58 | 7.8 | 29 | 3.9 | 4 | 0.5 | 1 | 0.1 | 743 | 12.4 |
| Salem | 126 | 92.0 | 10 | 7.3 | 1 | 0.7 | | | | | 137 | 8.0 |
| Somerset | 381 | 94.5 | 17 | 4.2 | 1 | 0.2 | | | 4 | 1.0 | 403 | 5.5 |
| Sussex | 220 | 99.5 | | | 1 | 0.5 | | | | | 221 | 0.5 |
| Union | 792 | 85.4 | 114 | 12.3 | 16 | 1.7 | | | 5 | 0.5 | 927 | 14.6 |
| Warren | 150 | 100.0 | | | | | | | | | 150 | 0.0 |
| Total | 11,114 | 89.5 | 1,095 | 8.8 | 161 | 1.3 | 12 | 0.1 | 39 | 0.3 | 12,421 | 10.5 |

*Not Hispanic Origin

**% County Minority Enrollment = Columns 4, 6, 8 and 10 Divided by Column 12

TABLE XI

CERTIFICATED PERSONNEL ENTERING AND LEAVING
NEW JERSEY PUBLIC SCHOOLS
BY COUNTY AND POSITION DURING
THE PERIOD OCTOBER 1, 1978 AND SEPTEMBER 28, 1979

| COUNTY | ADMINISTRATORS & SUPERVISORS | | CLASSROOM TEACHERS | | EDUCATIONAL SUPPORT SERVICES | | TOTAL | |
|---|---|---|---|---|---|---|---|---|
| | ENTERING | LEAVING | ENTERING | LEAVING | ENTERING | LEAVING | ENTERING | LEAVING |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) |
| Atlantic | 20 | 27 | 315 | 316 | 78 | 60 | 413 | 403 |
| Bergen | 73 | 77 | 960 | 1,166 | 215 | 227 | 1,248 | 1,470 |
| Burlington | 35 | 43 | 717 | 794 | 69 | 99 | 821 | 936 |
| Camden | 25 | 39 | 702 | 825 | 142 | 145 | 869 | 1,009 |
| Cape May | 14 | 16 | 153 | 146 | 30 | 35 | 197 | 197 |
| Cumberland | 12 | 15 | 292 | 301 | 54 | 62 | 358 | 378 |
| Essex | 111 | 108 | 1,258 | 1,605 | 248 | 200 | 1,617 | 1,913 |
| Gloucester | 22 | 29 | 332 | 377 | 83 | 115 | 437 | 521 |
| Hudson | 70 | 48 | 806 | 726 | 196 | 142 | 1,072 | 916 |
| Hunterdon | 13 | 13 | 121 | 144 | 28 | 24 | 162 | 181 |
| Mercer | 59 | 54 | 501 | 462 | 105 | 69 | 665 | 585 |
| Middlesex | 48 | 69 | 1,043 | 1,159 | 163 | 149 | 1,254 | 1,377 |
| Monmouth | 75 | 91 | 766 | 845 | 109 | 111 | 950 | 1,047 |
| Morris | 36 | 40 | 643 | 721 | 119 | 86 | 798 | 847 |
| Ocean | 57 | 30 | 560 | 500 | 108 | 75 | 725 | 605 |
| Passaic | 51 | 50 | 597 | 646 | 130 | 91 | 778 | 787 |
| Salem | 19 | 19 | 118 | 132 | 23 | 32 | 160 | 183 |
| Somerset | 31 | 34 | 426 | 452 | 85 | 76 | 542 | 562 |
| Sussex | 20 | 16 | 196 | 181 | 32 | 29 | 248 | 226 |
| Union | 61 | 67 | 841 | 852 | 161 | 148 | 1,063 | 1,067 |
| Warren | 8 | 7 | 148 | 143 | 36 | 19 | 192 | 169 |
| TOTAL | 860 | 892 | 11,495 | 12,493 | 2,214 | 1,994 | 14,569 | 15,379 |

# SECTION II

# NON-CERTIFICATED STAFF INFORMATION

# NON-CERTIFICATED STAFF

This section contains three (3) tables reporting data on non-certificated staff personnel. The tables report data by support service program areas, the number of professional and non-professional personnel, the racial/ethnic distribution of full-time (non-certificated) staff, and the full-time equivalent (FTE) of all non-certificated support services personnel.

Table XII shows that of the 42,576 full-time non-certificated support services personnel the majority (41,486) were reported in the non-professional category. There were 1,090 professionals in the non-certficated support services group.

Of the eight (8) support services program areas, business services accounted for 24,505 (57.5 percent) of the non-certificated support personnel. School administration and instructional services combined, accounted for 27 percent of all non-certificated support personnel.

Table XIII is a racial/ethnic distribution of full-time non-certificated support services personnel. Of the total number of full-time non-certificated support staff, 18.1 percent were "minority". Of the non-certificated group 6,678 (15.6 percent) were Black, 949 (2.2 percent) were Hispanic and there were 97 personnel in the two remaining categories.

Of the total number of full-time non-certificated support staff, 27,172 (63.8 percent) were female and 15,404 (36 percent) were male.

Table XIV is a composite of the full-time equivalent of all non-certificated support services personnel. Column ten (10) shows that of the 50,360.2 full-time equivalent staff 57.4 percent were assigned to business services, 15.0 percent to instructional services and 11.1 percent to school administration. The remainder were reported in general administration, pupil services, community services and "other". The full-time equivalent of part-time non-certificated staff at the time of the report was 7,784.2.

Comparison of Selected Non-Certificated Staff Data

| Item | 1978-79 | 1979-80 |
|---|---|---|
| Total Full-Time Non-Certificated Staff | 43,100 | 42,576 |
| Racial/Ethnic Distribution: | | |
| White | 35,168 | 34,852 |
| Black | 6,866 | 6,678 |
| Hispanic | 991 | 949 |
| American Indian/ Alaskan Native and Asian or Pacific Islander | 75 | 97 |

TABLE XII

## FULL TIME EQUIVALENCY OF FULL-TIME NON-CERTIFICATED SUPPORT SERVICES PERSONNEL BY PROGRAM AREA AND COUNTY AS OF SEPTEMBER 28, 1979

| COUNTY | SUPPORT SERVICES PROGRAM AREAS | | | | | | | | TOTAL FULL TIME NON-CERTIFICATED PERSONNEL | PERSONNEL CATEGORY | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | GENERAL ADMINISTRATION | BUSINESS SERVICES | CENTRAL SERVICES | SCHOOL ADMINISTRATION | INSTRUCTIONAL SERVICES | PUPIL SERVICES | COMMUNITY SERVICES | OTHER SERVICES | | PROFESSIONAL | NON-PROFESSIONAL |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) |
| Atlantic | 65.0 | 819.8 | 22.5 | 128.5 | 243.3 | 44.5 | 3.0 | 40.4 | 1367.0 | 51.0 | 1316.0 |
| Bergen | 329.5 | 2133.0 | 50.5 | 568.0 | 436.5 | 211.0 | 4.0 | 32.5 | 3765.0 | 140.0 | 3625.0 |
| Burlington | 133.9 | 1716.1 | 34.5 | 271.5 | 432.5 | 98.5 | 6.0 | 92.0 | 2785.0 | 38.0 | 2747.0 |
| Camden | 143.0 | 1816.0 | 26.0 | 376.5 | 755.0 | 144.5 | 52.0 | 115.0 | 3428.0 | 86.0 | 3342.0 |
| Cape May | 42.5 | 417.0 | 6.0 | 65.5 | 105.0 | 27.0 | 7.0 | 14.0 | 684.0 | 9.0 | 675.0 |
| Cumberland | 60.0 | 559.8 | 21.0 | 112.9 | 191.0 | 44.7 | 1.0 | 9.6 | 1000.0 | 11.0 | 989.0 |
| Essex | 160.5 | 2843.0 | 100.0 | 567.0 | 638.0 | 185.5 | 51.0 | 605.0 | 5150.0 | 244.0 | 4906.0 |
| Gloucester | 75.0 | 907.0 | 20.0 | 143.0 | 211.0 | 60.0 | 1.0 | 19.0 | 1436.0 | 5.0 | 1431.0 |
| Hudson | 141.0 | 1147.0 | 15.0 | 370.0 | 349.0 | 92.0 | 34.0 | 17.0 | 2165.0 | 33.0 | 2132.0 |
| Hunterdon | 27.5 | 390.0 | 6.0 | 86.5 | 100.0 | 34.0 | 0.0 | 11.0 | 655.0 | 6.0 | 649.0 |
| Mercer | 131.9 | 1092.7 | 28.4 | 229.0 | 492.0 | 64.0 | 7.0 | 52.0 | 2097.0 | 45.0 | 2052.0 |
| Middlesex | 107.0 | 1920.8 | 65.2 | 423.9 | 367.0 | 156.9 | 31.2 | 28.0 | 3100.0 | 88.0 | 3012.0 |
| Monmouth | 212.8 | 1639.2 | 51.5 | 398.5 | 348.5 | 143.5 | 1.0 | 38.0 | 2833.0 | 68.0 | 2765.0 |
| Morris | 148.0 | 1567.5 | 27.5 | 330.0 | 291.5 | 95.3 | 1.2 | 11.0 | 2472.0 | 58.0 | 2414.0 |
| Ocean | 152.0 | 1492.0 | 25.0 | 227.0 | 240.5 | 119.5 | 2.0 | 144.0 | 2402.0 | 20.0 | 2382.0 |
| Passaic | 222.5 | 1245.0 | 36.0 | 197.0 | 316.5 | 68.5 | 5.0 | 137.5 | 2228.0 | 66.0 | 2162.0 |
| Salem | 33.0 | 322.0 | 0.0 | 67.0 | 63.0 | 18.0 | 0.0 | 11.0 | 514.0 | 10.0 | 504.0 |
| Somerset | 61.0 | 691.5 | 20.5 | 152.5 | 171.0 | 59.5 | 2.0 | 23.0 | 1181.0 | 29.0 | 1152.0 |
| Sussex | 69.5 | 346.5 | 7.0 | 77.0 | 115.5 | 39.5 | 1.0 | 2.0 | 658.0 | 17.0 | 641.0 |
| Union | 139.5 | 1240.5 | 52.5 | 397.5 | 331.5 | 100.5 | 4.0 | 17.0 | 2283.0 | 48.0 | 2235.0 |
| Warren | 23.5 | 198.6 | 1.9 | 62.0 | 68.3 | 16.7 | 0.0 | 2.0 | 373.0 | 18.0 | 355.0 |
| TOTAL | 2478.6 | 24505.0 | 617.0 | 5250.8 | 6266.6 | 1823.6 | 213.4 | 1421.0 | 42576.0 | 1090.0 | 41486.0 |

TABLE XIII

## RACIAL/ETHNIC DISTRIBUTION AND SEX OF FULL- TIME NON–CERTIFICATED SUPPORT SERVICES PERSONNEL BY COUNTY AS OF SEPTEMBER 28, 1979

| COUNTY | RACIAL/ETHNIC DISTRIBUTION | | | | | Total Full-Time Non-Certificated Staff | Minority ** as Percent of Full-Time Non-Certificated Staff | SEX | |
|---|---|---|---|---|---|---|---|---|---|
| | White | Black* | Hispanic | American Indian or Alaskan Native | Asian or Pacific Islander | | | MALE | FEMALE |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) |
| Atlantic | 987 | 350 | 30 | | | 1,367 | 27.8 | 380 | 987 |
| Bergen | 3,543 | 172 | 35 | 4 | 11 | 3,765 | 5.9 | 1,632 | 2,133 |
| Burlington | 2,491 | 266 | 19 | | 9 | 2,785 | 10.6 | 860 | 1,925 |
| Camden | 2,337 | 897 | 190 | | 4 | 3,428 | 31.8 | 1,115 | 2,313 |
| Cape May | 618 | 62 | 3 | | 1 | 684 | 9.6 | 199 | 485 |
| Cumberland | 788 | 131 | 73 | 1 | 7 | 1,000 | 21.2 | 250 | 750 |
| Essex | 2,650 | 2,370 | 117 | 3 | 10 | 5,150 | 48.5 | 1,986 | 3,164 |
| Gloucester | 1,304 | 124 | 7 | 1 | | 1,436 | 9.2 | 372 | 1,064 |
| Hudson | 1,738 | 290 | 133 | | 4 | 2,165 | 19.7 | 839 | 1,326 |
| Hunterdon | 655 | | | | | 655 | | 225 | 430 |
| Mercer | 1,497 | 559 | 37 | 1 | 3 | 2,097 | 28.6 | 666 | 1,431 |
| Middlesex | 2,887 | 150 | 59 | | 4 | 3,100 | 6.9 | 1,134 | 1,966 |
| Monmouth | 2,509 | 292 | 28 | | 4 | 2,833 | 11.4 | 1,129 | 1,704 |
| Morris | 2,411 | 43 | 15 | | 3 | 2,472 | 2.5 | 957 | 1,515 |
| Ocean | 2,308 | 71 | 20 | 1 | 2 | 2,402 | 3.9 | 912 | 1,490 |
| Passaic | 1,789 | 319 | 107 | 6 | 7 | 2,228 | 19.7 | 874 | 1,354 |
| Salem | 442 | 65 | 7 | | | 514 | 14.0 | 152 | 362 |
| Somerset | 1,097 | 67 | 12 | | 5 | 1,181 | 7.1 | 382 | 799 |
| Sussex | 654 | 1 | 2 | | 1 | 658 | 0.6 | 232 | 426 |
| Union | 1,781 | 445 | 53 | | 4 | 2,283 | 22.0 | 988 | 1,295 |
| Warren | 366 | 4 | 2 | | 1 | 373 | 1.9 | 120 | 253 |
| TOTAL | 34,852 | 6,678 | 949 | 17 | 80 | 42,576 | 18.1 | 15,404 | 27,172 |

*NOT HISPANIC
**SUM OF COLUMNS 3, 4, 5 AND 6 DIVIDED BY COLUMN 7.

TABLE XIV

# FULL–TIME EQUIVALENCY OF ALL NON–CERTIFICATED SUPPORT SERVICES PERSONNEL BY PROGRAM AREAS AND COUNTY AS OF SEPTEMBER 28, 1979

| COUNTY | SUPPORT SERVICE PROGRAM AREAS | | | | | | | | Total FTE of Non-Certificated Personnel |
|---|---|---|---|---|---|---|---|---|---|
| | GENERAL ADMIN-ISTRATION | BUSINESS SERVICES | CENTRAL SERVICES | SCHOOL ADMIN-ISTRATION | INSTRUC-TIONAL SERVICES | PUPIL SERVICES | COMMUNITY SERVICES | OTHER SERVICES | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) |
| Atlantic | 67.0 | 883.1 | 23.5 | 131.8 | 246.1 | 47.9 | 3.0 | 47.4 | 1449.8 |
| Bergen | 384.3 | 2670.4 | 63.4 | 613.2 | 598.4 | 269.6 | 10.0 | 138.2 | 4747.5 |
| Burlington | 141.7 | 1832.7 | 35.8 | 277.8 | 473.5 | 107.9 | 7.2 | 130.0 | 3006.6 |
| Camden | 158.7 | 2252.0 | 26.0 | 394.2 | 1001.6 | 161.8 | 52.0 | 131.6 | 4177.9 |
| Cape May | 51.0 | 441.9 | 6.0 | 66.0 | 107.5 | 36.9 | 22.0 | 14.0 | 745.3 |
| Cumberland | 66.5 | 665.9 | 21.0 | 122.9 | 201.0 | 53.1 | 1.5 | 67.4 | 1199.3 |
| Essex | 169.5 | 3049.2 | 100.0 | 601.2 | 658.2 | 205.3 | 76.1 | 654.9 | 5514.4 |
| Gloucester | 77.0 | 981.4 | 20.0 | 144.9 | 239.4 | 68.2 | 1.5 | 31.6 | 1564.0 |
| Hudson | 146.1 | 1561.7 | 15.0 | 376.0 | 355.5 | 101.5 | 35.5 | 17.0 | 2608.3 |
| Hunterdon | 52.7 | 505.6 | 6.0 | 98.0 | 107.7 | 41.6 | | 31.8 | 843.4 |
| Mercer | 138.6 | 1324.3 | 32.1 | 242.0 | 572.9 | 75.4 | 7.0 | 90.7 | 2483.0 |
| Middlesex | 118.3 | 2410.1 | 66.2 | 448.2 | 532.9 | 179.3 | 31.7 | 127.3 | 3914.0 |
| Monmouth | 228.5 | 1895.6 | 55.0 | 444.7 | 554.4 | 167.6 | 1.0 | 80.6 | 3427.4 |
| Morris | 185.1 | 1890.2 | 29.8 | 370.7 | 411.7 | 122.0 | 25.2 | 34.6 | 3069.3 |
| Ocean | 181.8 | 1628.5 | 26.0 | 255.5 | 286.0 | 141.5 | 4.0 | 195.5 | 2718.8 |
| Passaic | 337.6 | 1463.9 | 40.9 | 212.5 | 375.4 | 79.9 | 6.0 | 165.6 | 2681.8 |
| Salem | 38.4 | 363.3 | 0.4 | 70.0 | 69.3 | 24.1 | | 23.8 | 589.3 |
| Somerset | 74.2 | 789.6 | 30.7 | 177.5 | 199.6 | 92.3 | 2.8 | 87.5 | 1454.2 |
| Sussex | 97.2 | 410.9 | 7.5 | 80.3 | 153.3 | 50.7 | 1.0 | 4.4 | 805.3 |
| Union | 190.8 | 1662.8 | 58.5 | 411.7 | 378.1 | 146.3 | 4.5 | 70.6 | 2923.3 |
| Warren | 30.5 | 236.6 | 3.5 | 64.7 | 76.0 | 22.6 | | 3.4 | 437.3 |
| TOTAL | 2936.5 | 28919.7 | 667.3 | 5603.8 | 7598.5 | 2195.5 | 292.0 | 2147.9 | 50360.2 |
| PERCENT STAFF EACH PROGRAM AREA | 5.8 | 57.4 | 1.3 | 11.1 | 15.1 | 4.4 | 0.6 | 4.3 | |

# Glossary

Assignment: The specific group of activities for which a staff member has been given responsibility.

Attendance and Social Work Services: Includes non-certificated personnel who direct and manage; attendance services; pupil accounting services; social work services, etc.

Board of Education Personnel: Includes personnel employed in directing and managing the general operation of the board of education; board secretary; custodian of funds; election services; legal services; audit services, etc.

Business or Secretarial School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for technical business occupations.

Certificate: The legal document giving authorization, from the New Jersey State Board of Examiners, to perform the services to which the person is assigned.

College (four year): A post-secondary institution offering a four year curriculum and empowered to confer a Bachelor's degree.

College (two year): A post-secondary institution offering a two year curriculum and empowered to confer an Associate's degree.

Data Processing Services: Directing and managing; programming services; machine operation services; data processing systems analysis, etc.

Degree: A title conferred by an approved college or university as official recognition for the completion of a course of study. (Only the highest degree conferred should be used in this report.)

Direction and Management of Personnel: Includes non-certificated personnel in planning, research, development, evaluation, information, staff, statistical and data processing services.

Directing and Managing Personnel: Includes non-certificated personnel engaged in purchasing, paying, transporting, exchanging, and maintaining goods and services for the local education agency.

Educational Media Services: Includes directing and managing; school library services; audio-visual services; educational television; computer-assisted instruction, etc.

Employment: Working full-time or part-time in one of the following categories cited in the Dictionary of Occupational Titles: Professional, Technical or Managerial; Clerical-Sales; Service; Farming, Fishing, Forestry and Related; Processing; Machine Trades; Bench Work; Structural; Miscellaneous.

Entering: The source from which a staff member new to the school or district was recruited.

Executive Administration Personnel: Includes personnel involved in staff relations and negotiation services; state and federal relations, and the secretarial or clerical staff, etc.

Experience: Whole years of professional, educational employment (excluding current year) in a public school, college or university.

Facilities - Acquisition and Construction: Includes directing and managing; land acquisition and development services; architectural and engineering services; educational specifications development; building acquisition; construction and improvement, etc.

Fiscal Services: Includes direction and managing; budgeting services; receiving and disbursing funds, payroll services; financial accounting; internal auditing; property account, bookkeepers and accountants, etc.

Food Services: Includes directing and management; food preparation and dispensing; food delivery and cafeteria and food service workers, etc.

Full-Time: The period of time in each day required for full-time certificated staff employment shall be the number of hours prescribed by the local board of education, but shall be not less than (4) clock hours.

Full-Time Equivalent: The amount of time for a less-than-full-time activity divided by the amount of time normally required for a corresponding full-time activity.

Guidance Services: Includes directing and managing and non-certificated counseling services; pupil appraisal services; information about vocational opportunities; pupil records; placement services, etc.

Health Services: Includes medical inspector; dental services; nursing services; screening for vision; hearing deficiencies, etc.

Improvement of Instruction: Includes personnel who direct and manage (non-certificated) staff training services; assist with instruction and curriculum development, etc.

Information Services: Directing and managing; internal information; public information; management information.

Instructional Aides: Persons performing a variety of non-instructional duties in the classroom with such things as setting up activities and assisting individual children.

Internal Services: Includes directing and managing; purchasing, warehousing, and distribution; printing and duplicating; publishing, etc.

Leaving: The reason for which a staff member left employment in the school or district.

Maintenance Services: Directing and managing; personnel who repair buildings and equipment and service the replacement of existing equipment; carpenters, plumbers, etc.

Non-Professional: Non-certificated personnel other than professionals. In many instances, the dividing point between the two is simply the amount of education required for the assignment. Broad general categories here will include: technicians, clerical employees, crafts and trades employees, vehicle operators and laborers.

Office of the Principal: Non-certificated staff providing support in the principal and assistant principal's office. This includes all clerical activities.

Operation of Plant Services: Directing and managing personnel care and upkeep of buildings; care and upkeep of grounds; care and upkeep of equipment. This includes custodians or building service workers and security services.

Part-Time: A certificated staff member whose total current assignments require less than his or her full-time services. A part-time staff member may be employed full-time for part of the school or academic year or part-time for part or all of the school or academic year.

Planning, Research and Evaluation: Directing and managing; development services; evaluation services; planning services; research services.

Professional: A person whose assignments require a high degree of knowledge and skills acquired through at least a Bachelor's degree (or its equivalent), but not requiring skills in the field of education. Some examples of non-certificated professionals are such school board employees as: accountants, architects, auditors, dieticians/nutritionists, engineers, attorneys, medical personnel, planners and researchers/statisticians.

Psychological Services: Planning and managing psychological services (if non-certificated) psychological testing services, etc.

Pupil Transportation Services: Service area direction; vehicle operation (drivers) monitoring services; vehicle servicing maintenance.

Racial/Ethnic Groups: A staff member may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category. The categories are: White, Not Hispanic Origin, Black, Not of Hispanic Origin, Hispanic, American Indian or Alaskan Native and Asian or Pacific Islander.

Rate: The total hourly, daily, weekly or monthly wage, to be paid for services rendered.

Residential Housing Services: Administrative personnel services by students or staff.

Salary: The total amount, specified by contract, to be paid for services rendered.

School Year: The "school year" begins on July 1 and ends on June 30.

Social Security Number: The unique identification number assigned to a person by the Social Security Administration.

Speech Correction and Audiology Personnel: Includes directing and managing and other personnel assisting in identification and appraisal of speech and hearing disorders.

Staff Services: Directing and managing; recruitment and placement; staff accounting in-service education; health services, etc.

Statistical Services: Directing and managing; statistical analysis service; statistical reporting, etc.

# APPENDIX

# (SURVEY INSTRUMENTS USED TO

# COLLECT STAFF DATA)

NJDE 911-47A (3/79)
MIS 03E003 PART 1 (Exp. 6/30/80)

**FALL REPORT**

# REPORT OF CERTIFICATED STAFF EMPLOYED

STATE OF NEW JERSEY · DEPARTMENT OF EDUCATION
Division of Operations, Research & Evaluation
Office of Management Information



SIGNATURE CHIEF SCHOOL ADMINISTRATOR DATE

COUNTY SUPERINTENDENT DATE

PREPARED BY PHONE AREA CODE NUMBER EXTENSION

SIGNATURES OF REPORTING OFFICIALS

CO. CODE ____ COUNTY ____ DIST. CODE ____ DISTRICT ____ SCHOOL CODE ____ SCHOOL ____ TYPE ____

SEPTEMBER 28, 1979

PAGE NO. ____

| SOCIAL SECURITY NUMBER | NAME | | | SEX AND RACE | YEAR OF BIRTH | EDUCATION | | EXPERIENCE | | | | CONTRACT RATE OR SALARY | TYPE OF CERTIFICATE HELD | ASSIGNMENTS | | MOBILITY | | FEDERAL PROGRAM CODES | REMARKS |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | LAST | FIRST | MIDDLE INITIAL | | | DEGREE | CREDITS | THIS SCHOOL | THIS DISTRICT | NEW JERSEY | TOTAL | | | ALL JOB CODES | FULL TIME EQUIV. | POSITION | LOCATION | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) |

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NJDE 911 47B(3/79)
FALL REPORT
1979

# REPORT OF NON-CERTIFICATED SUPPORT SERVICES PERSONNEL EMPLOYED BY NEW JERSEY PUBLIC SCHOOL DISTRICTS

PART II

MIS 03E007
Exp. Date 6/30/80

SEPTEMBER 28, 1979



County _____ Code ☐☐ District _____ Code ☐☐☐ School _____ Code ☐☐ Type Code ☐☐

CHIEF SCHOOL ADMINISTRATOR — DATE

COUNTY SUPERINTENDENT — DATE

PREPARED BY — DATE

TELEPHONE AREA CODE NUMBER EXTENSION

| ITEM | SUPPORT SERVICE PROGRAM AREAS EMPLOYING NON-CERTIFICATED PERSONNEL | TOTAL Cols. 3 + 4 + 5 = Col. 6 | | | TOTAL FULL TIME NON-CERTIFICATED PERSONNEL | NUMBER OF FULL TIME NON-CERTIFICATED PERSONNEL COLUMNS 7 THRU 16 = COLUMN 6 | | | | | | | | | | ITEM | TOTAL PART TIME NON-CERTIFICATED PERSONNEL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | PROFESSIONAL | NON-PROFESSIONAL OFFICE/CLERICAL | NON-PROFESSIONAL OTHER | | WHITE * M | WHITE * F | BLACK * M | BLACK * F | HISPANIC M | HISPANIC F | AMERICAN INDIAN OR ALASKAN NATIVE M | AMERICAN INDIAN OR ALASKAN NATIVE F | ASIAN OR PACIFIC ISLANDER M | ASIAN OR PACIFIC ISLANDER F | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) |
| A | **GENERAL ADMINISTRATION AREA** | | | | | | | | | | | | | | | | |
| A1 | Board of Education Personnel | | | | | | | | | | | | | | | A1 | |
| A2 | Executive Administration Personnel | | | | | | | | | | | | | | | A2 | |
| B | **BUSINESS SERVICES AREA** | | | | | | | | | | | | | | | | |
| B1 | Directing and Managing Personnel | | | | | | | | | | | | | | | B1 | |
| B2 | Fiscal Services Personnel | | | | | | | | | | | | | | | B2 | |
| B3 | Facilities Acquistion & Construction Personnel | | | | | | | | | | | | | | | B3 | |
| B4 | Food Services Personnel | | | | | | | | | | | | | | | B4 | |
| B5 | Internal Services Personnel | | | | | | | | | | | | | | | B5 | |
| B6 | Residential Housing Services Personnel | | | | | | | | | | | | | | | B6 | |
| B7 | Operation of Plant Services Personnel | | | | | | | | | | | | | | | B7 | |
| B8 | Maintenance Services Personnel | | | | | | | | | | | | | | | B8 | |
| B9 | Pupil Transportation Services Personnel | | | | | | | | | | | | | | | B9 | |
| C | **CENTRAL SERVICES AREA** | | | | | | | | | | | | | | | | |
| C1 | Direction and Management Personnel | | | | | | | | | | | | | | | C1 | |
| C2 | Planning, Research and Evaluation | | | | | | | | | | | | | | | C2 | |
| C3 | Information Services Personnel | | | | | | | | | | | | | | | C3 | |
| C4 | Staff Services Personnel | | | | | | | | | | | | | | | C4 | |
| C5 | Statistical Services Personnel | | | | | | | | | | | | | | | C5 | |
| C6 | Data Processing Services Personnel | | | | | | | | | | | | | | | C6 | |
| D | **SCHOOL ADMINISTRATION SERVICES** | | | | | | | | | | | | | | | | |
| D1 | Office of the Principal Personnel | | | | | | | | | | | | | | | D1 | |
| E | **INSTRUCTIONAL SERVICES** | | | | | | | | | | | | | | | | |
| E1 | Improvement of Instruction Personnel | | | | | | | | | | | | | | | E1 | |
| E2 | Educational Library/Media Personnel | | | | | | | | | | | | | | | E2 | |
| E3 | Instructional Aides | | | | | | | | | | | | | | | E3 | |
| F | **STUDENT SERVICES** | | | | | | | | | | | | | | | | |
| F1 | Attendance and Social Work | | | | | | | | | | | | | | | F1 | |
| F2 | Guidance Personnel | | | | | | | | | | | | | | | F2 | |
| F3 | Health Personnel | | | | | | | | | | | | | | | F3 | |
| F4 | Psychological Personnel | | | | | | | | | | | | | | | F4 | |
| F5 | Speech Correction and Audiology Personnel | | | | | | | | | | | | | | | F5 | |
| G1 | COMMUNITY SERVICES PERSONNEL | | | | | | | | | | | | | | | G1 | |
| H1 | OTHER SUPPORT SERVICES PERSONNEL | | | | | | | | | | | | | | | H1 | |
| | | | | | | | | | | | | | | | | | |
| I1 | | | | | | | | | | | | | | | | I1 | |
| J1 | TOTAL NON-CERTIFICATED PERSONNEL | | | | | | | | | | | | | | | J1 | |

SIGNATURES OF REPORTING OFFICIALS

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